

Use the digits below to make as many different numbers as vou can.

Write the numbers in words.

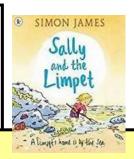
Years 1 and 2

Week Commencing Monday 15th June



DID YOU KNOW?

...1 million seabirds and 100,000 sea mammals are killed by pollution in the ocean each year.



This week in MATHS: PLACE VALUE CHALLENGES

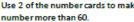
Use the number cards to make the following numbers:











- Use 2 of the number cards to make a number less than 40.
- What is the smallest 2-digit number you can make?
- What is the largest 2-digit number you
- How do you know this is the largest

True or False:

One ten and twelve ones is bigger than two tens.

Explain how you know.

 Order the amounts below from smallest to largest.

2 tens and 5 ones

27

2 groups of 10 and 8 ones

1 lot of 10 and 19 ones



This week in Phonics/Spelling:

Year 1s - can you remember the different graphemes that make the /igh/ sound?* Make a list of words for each.

Year 2s - can you think of words using -tion at the end? Make a list and use them in some sentences.

This week in ENGLISH:

Sally asked for help from her dad, her brother, her friends, her teacher and a doctor but none of them could get the limpet off. Imagine you were in a rock pool and something got stuck on you! Maybe a star fish stuck to your nose or a shrimp held on to your big toe! Who would you ask for help and how might they try and remove it? Now write your own version of 'Sally and the Limpet' perhaps with you as the main character and explain how you tried to remove the thing that stuck to you. Remember to think about the emotions and those important adjectives and adverbs. Have fun!

Art/Design Technology:

Grace Darling was very courageous rowing her boat out into a stormy sea. You can make a stormy sea by practising your handwriting patterns within each wave and then painting it blue. Try and pick a different pattern for each wave. If you don't have paint, you can use felt tip pens or even crayons. Then you can make a little boat to stick on the top of the dangerous

READING

Read a book to someone in your family or ask them to read one to you. Now take it in turns to describe the different characters and see if you can guess which one is being described.

This week: The Seaside

During this half term our learning will be linked to 'The Seaside'. Think of all the words associated with the seaside and make a wordbank (e.g. waves, seaweed, bucket and spade...)

History: we are comparing seaside holidays in times past to seaside holidays today. Research differences and similarities, comparing 1900 to 2020? Draw pictures and write about what you find.

Science: Investigate the problem of plastic in the oceans. Draw a poster warning people of the dangers. Plus, what are the flags that lifeguards use on the beach? What do

> * igh, ie, i-e, y, i e.g. light, tie, five, sky, kind May help to use with phonics

Physical activity:

Design your own workout but with a sea theme. You could do 10 star jumps, 5 push up crabs, wiggle like an eel for 1 minute etc. Time yourself each day and see if you can improve!



Useful websites:

Register with Oxford Owl to explore lots of reading resources and e books for all levels. Excellent website!