



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2025 Year group 6 **Skill for Success – Co-operation**

Week	1	2	3	4	5
DATE	21/4/25 4 days	28/4/25	5/5/25 4 days May Bank Holiday	12/5/25	19/5/25
Events	Thurs 24 th Music Festival 24/04/25 Class photos			Key Stage 2 SATs 16/5/25 Garden Day	
Visits and Visitors					
English	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Key Stage 2 SATs	Personification poetry – Example poems: Sun is laughing - Grace Nicholls There Came a Day – Ted Hughes Read and respond. Understand what personification is and its impact. Rehearse using personification in poetry
Phonics/ Spellings daily	Revision of spelling strategies	Revision of spelling strategies	Revision of spelling strategies	Key Stage 2 SATs	Block 5 Week 3 Rare grapheme/ phoneme correspondences Strategies at the point of writing Keeping a personal word list
Books for Life (focus books)	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Borrowers – Mary Norton	Key Stage 2 SATs	The Borrowers – Mary Norton
Maths	Revision of previous learning in response to assessment Revision of arithmetic strategies	Revision of previous learning in response to assessment	Revision of previous learning in response to assessment	Key Stage 2 SATs	Spirals Project
Science Classification of Living Things	How did the science of taxonomy develop? Check knowledge and understanding from Y2 Understand the process of using a key	. Purpose and relevance of classification. Why do we classify things? Sort animals into groups with reasoning for choices.	Introduce Aristotle and Carl Linnaeus and create a short biography on Linnaeus and contribution to taxonomy	Exploring how the features of plants are used to classify them. Focus on fungi and plants – classify based on their features.	Exploring how the features of animals are used to classify them. Focus on vertebrates and invertebrates – classify based on their features.

Art Portraiture and graffiti	How we create tone, shade and texture.	Sketching forms – stick men. Understanding proportion.	Sketching forms – fleshing out. Shapes that create the human form.	Sketching forms – final product, people in action sketches.	Graffiti – designing a tag. Understanding the design elements required and practising.
History Industrial Revolution	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The Industrial Revolution – Overview – When it occurred and how it changed Britain	The role of children in the Industrial Revolution	The Industrial Revolution – Establishing major industrial changes	The Industrial Revolution – Pros and cons of the revolution Living conditions Employment Transport Health and medicine	The Industrial Revolution – Coal, Iron and steel industry – life in the black country
Computing / Online Safety	Online safety What is Fraud?	Online Safety – Fraud and the consequences for individuals and organisations online.	Learners will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. Learners also examine shapes from a variety of views within the 3D space.	Learners will manipulate 3D objects digitally. They will resize objects in one, two, and three dimensions.	Learners will develop their understanding of manipulating digital 3D objects. They will rotate objects in three dimensions, duplicate objects, and then use grouping and ungrouping to manipulate many objects at once.
Music Musician of the month – Learn the song “Plastic” by Susan and Adam Sinclair.or La Bamba by Ritchie Valens April: The Beatles May: Babatune Olatunji	Throughout the unit.... Explore and appraise a range of chord structures in songs, 4/4 beat structure and the impact of lyrics and rhyming couplets on the ability to improvise own lyrics.	Throughout the unit.... Explore and appraise a range of chord structures in songs, 4/4 beat structure and the impact of lyrics and rhyming couplets on the ability to improvise own lyrics.	Explore Pulse, Rhythm and Dynamics	Explore Pulse, Rhythm and Dynamics	Compose and perform
PE Skills and Techniques	Coordination Skill – Stance Sending and receiving a ball while stood in an athletic position.	Coordination Skill – Stance Sending and receiving a ball while stood in an athletic position.	Coordination Skill – Footwork Zigzag patterns taking 3 steps before changing direction. Pushing off both feet.	Coordination Application of stance and footwork skills with games. Use balloon game using continuous knockout format.	Coordination Skill – Stance Resist forces while balanced on a beam. Sending and receiving a small ball by alternating hands.
PE Striking and fielding - Cricket	Warm up games based on cricket.	Be able to strike a moving ball with intent to challenge the opposition	Be able to strike a moving ball with intent to challenge the opposition	Use over arm throw with accuracy, distance and consideration of the receiver	Intercept and catch a ball effectively and return it with speed, accuracy and consideration of the receiver
Personal, Social, Health Economic and Relationships PSHE and Sex education	Cooperation – Understand the meaning of the skill for success. Children to provide examples of when they may see it and when they may need to use it.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self	SATS Week – reinforce managing and calming strategies discussed from last week.	Money Sense Exploring ways of keeping money safe online. Discussions around the consequences of financial scams, how they make

		care strategies.	care strategies.		people feel and how best to avoid them.
RE Why do some people believe in God and some people not?	Belief in God: what patterns can we see in our local area, our country and our world?	What do we mean by agnostic, atheist or theist? Introducing the lens of philosophy	What do we mean by agnostic, atheist or theist? Introducing the lens of philosophy	What can we learn from theology about the idea of God?	Why do some people believe that God does not exist?
French Cafe Culture	I can say some nouns for French cafe food	I can express opinions about food and drinks.	I can create my own cafe menu	I can politely order food and drinks	I can understand a cafe conversation.
Garden Day				Friday 16 th May Scavenger Hunt	