

## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2023 Year 2 Skill for Success – Resilience

Week	1	2 3	4	5	6	7	
DATE	04/09/23 (4 days)	11/09/23	18/09/23	25/09/23	02/10/23	09/10/23 (4 days)	16/10/23
Events	04/09 Inset Day		19/9 Individual and sibling photographs 21/9 Y2 Multi- Skills Festival at Bere Alston		2/10 Parent consultations	11/10 INSET DAY (Goose Fair Day) 13/10 Y2 Garden Day	
Visits and Visitors					Warleigh Barton Farm		
English (Writing)	Lunchtime by Rebecca Cobb – to write a story in the first person about some animals that eat our lunch.			My Day at the Zoo by Jay Dale – to write a recount of our trip to Warleigh Barton Farm.		Penguins – Usborne Write a non-chronological report about an animal of interest.	
English (Reading)	On the Ning Nang Nong (decoding)	On the Ning Nang Nong (building fluency)	Double, Double, Toil and Trouble (decoding)	Double, Double, Toil and Trouble (building fluency)	The Owl and the Pussycat (decoding)	The Owl and the Pussycat (building fluency)	The Owl and the Pussycat (reading aloud with prosody)
Books for Life	On the Ning Nang Nong by Spike Milligan		Double, Double, Toil and Trouble		The Owl and the Pussycat by Edward Lear		
Phonics/ Spellings daily	Recap on Phase 3, 4 and 5	Spelling strategies – GPCs and segmentation. Common exception words Long a sound	Long e sound + homophones sea/see and be/bee	Long i sound including common exception words with long i	Long o sound + homophones bear/bare	Long oo sound + homophones blue/blew	Recap on taught phonemes and practise spelling strategies
Maths	Numbers 10-100 (Place Value) - Recognise the place value of each digit within 2-digit numbers Finding a 2-digit number on a number line Identify the previous and next multiple of ten Multiples of 10.			Calculation within 20 - Add and subtract across ten Subtraction as the difference Adding and subtracting through ten.			
Mastering Number		mbers 6 to 9 as 5 and a	· ·	bers using the language of Structure of even numbers and the ond use the symbols <>=			on of 6, 8 and 10.

Science Animals including humans (life cycles, survival, food chains and being healthy)	Baby animals	Humans have babies	What animals need to survive	Carnivores, omnivores and herbivores	Healthy and unhealthy food	Exercise and hygiene	Science recap and quiz
Art Picasso	Self portrait	Picasso's earlier work: 'The Blue Period'	Portrait in the style of Picasso's 'Rose Period'	Draw a face in a different way – Cubism	Sculpture in the style of Picasso - 3D model of an animal	Design a jigsaw	Make the jigsaw
History Henry VIII	Creating a timeline, exploring the Tudors and Henry VIII.	Who were the Tudors?	Exploring the Field of Cloth of Gold.	What was Henry VIII like?	Who were Henry VIII's wives?	Exploring Historical sources like letters and pictures to describe Henry VIII.	Writing a character description of Henry VIII.
Computing and Internet Safety	Online Safety: Content: How it can be used and shared	Online Safety: Content: How it can be used and shared	Keyboard Skills – logging on and off the device	Keyboard Skills – controlling the cursor with the touch pad and using the left and right button	Keyboard Skills – using the touch pad and keys to carry out a task	Digital Literacy and Online safety: Research and using a safe search for images	Digital Literacy and Online safety: Research and using a safe search for images
Music Hands, Feet, Heart	Listen and appraise different music	Explore rhythm, pulse and pitch	Explore rhythm, pulse and pitch	Learn the song 'Hand Feet Heart' by Joanna Mangona and play a range of different percussion instruments by reading basic music notation			
Musician of the month – September: Kate Bush October: Babatunde Olatunji							
PE Skills and Techniques	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Static Balancing on 1 leg	Personal Skills Static Balancing on 1 leg	Personal Skills Static Balancing on 1 leg
PE Multi Skills		To be able to scan and recognize spaces. To be able to move in a variety of different ways.	To be able to throw and catch in a variety of different ways at different heights	To be able to use equipment to control my body to allow me to change direction	To be able to use a variation of different sized objects to throw and catch from a	To work within a small group/ team to enable a successful outcome.	To be able to enjoy and compete with my team, to encourage and support my peers.

			and speeds. To be able to learn how to dribble with control and variation of speed and direction.	and to use a variation of speeds while using equipment.	partner.  To be able to throw with increased accuracy at different sized targets - at different levels - low, stood up, far away.	To be able to problem solve within my group to discuss and listen to ideas that will assist with the outcome	To be able to use a range of skills that I have learnt to help me be successful.
Personal, Social, Health Economic and Relationships and Sex Education	Skills for Success – Resilience What does this mean and what does this look like?	Health and Prevention We are learning how to look after our bodies and keep clean and healthy.	Being Safe We are learning about privacy and that are bodies belong to us.	Mental Health and Wellbeing (emotions) We are learning that it is normal to experience a range of emotions.	Mental Health and Wellbeing (emotions) We are learning how to communicate our feelings and how to respond to other peoples feelings.	Mental Wellbeing (self care) We are learning about people who look after us and how to ask for help if we need it.	Recap on our skill for success and how we have demonstrated resilience.
RE Islam	What is Islam?	Who is a Muslim?	What is the Shahadah?	What is the Shahadah and why is it important to Muslims?	What are the 99 names of Allah?	Islam stories and a recap on what has been learned	Recap on previous learning and quiz about Islam
Garden Days			Outdoor Maths Gardening – team building games and activities to build resilience				