



## HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2021 Year Group - 4

Week	1	2	3	4	5	6
DATE	4/1/21 4 days (4 <sup>th</sup> INSET)	11/1/21	18/1/21	25/1/21	1/2/21	8/2/21
Events	6 <sup>th</sup> Monitoring EWO	12 <sup>th</sup> Governors 6pm				9 <sup>th</sup> Governors 6pm
Visits and Visitors						
English	Paint me a poem  <b>Key outcome:</b> To write poetry that engages the reader through effective use of word choices and poetic devices			Dragons, myths and legends  <b>Key outcome:</b> To create your own story about a dragon which has a clear structure to engage the reader.		
Books for Life	Continue with The boy at the back of the class Incredible inventions and excellent engineering (science link to sound) The book with no picture The Iron Man					
Maths	<b>4.6 Additive reasoning</b>  Solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and counting and mental and written methods. Explain decision making and justify solutions			<b>4.7 Number sense</b>  Represent and explain that multiplicative nature of the number system including how it extends into decimal numbers, as whole numbers are divided by 10 or 100 and connect this understanding to units of measure. Represent and explain the relationship between decimals and fractions and use this to solve problems.		
Science Sound	We are learning to consider how sounds are made.	We are learning to recognise how sounds can vary.	We are learning how pitch and volume can affect sound.	We are learning to understand how sound travels.	We are learning which materials are effective at soundproofing.	Science quiz
Art Self portraits	We are learning to prepare a portrait using the grid method.	We are learning to sketch an outline using the grid method.	We are learning to use watercolours to emphasise our portraits.	We are learning to use penwork to finalise our portraits.	We are learning to describe our painting through poetry.	Finalising poem and painting ready for display
Geography	We are learning to identify and locate the continents of the world.	We are learning how and why climate zones vary.	We are learning how and why biomes vary.	We are learning how two continents can differ in a range	We are learning how two continents can vary in a range of	We are consolidating our learning. (Geography quiz)

				of ways.	ways.	
Computing (Code for life) and Online Safety (digital footprint)	Online safety: We are learning to understand what a digital footprint is and the impact it can have.		Introduction to code for life levels 1-12.	Creating physical algorithms for physical movement.	Controlling van on screen app using movement commands.	Working out the shortest route to a destination.
French Key Stage 2	• Learning colours.	• Classroom instructions.	• Learning animal/insect names.	• Animal/insect in the garden.	• Sea creatures.	• Recap/ assessment.
Music Charanga: Mamma Mia	Listen and Appraise- learn to sing the song	Dancing Queen- ABBA Listen and Appraise  Mamma Mia- Learn to sing the song and introduce the recorder	The winter takes it all- ABBA listen and appraise  Mamma Mia –ABBA- Learn to sing the song and introduce the glockenspiel	Waterloo- ABBA Listen and Appraise  Mamma Mia- ABBA sing song Allocate parts- Singers, recorders and glockenspiel players	Super Trouper- ABBA listen and appraise  Mamma Mia- ABBA sing song  Practise with al parts- look at emphasis splits for singers.	Thank you for the Music- ABBA Listen and appraise  Mamma Mia- Abba Practise song for performance next week
PE  Mr Wickett sessions on a Wednesday AM  Orienteering	We are learning to follow directional instructions including proportions of turns.	We are learning to following instructions that include turns relations to points of a compass	We are learning to locate points from descriptive instructions.	We are learning to follow instructions to identify objects.	We are learning to use a map to locate given points.	We are learning to complete an orienteering route using a map and checkpoints.
PSHE SfS – Responsibility	Healthy Eating	Drugs, alcohol and tobacco	Health and prevention	Family and People who care for us		Caring friendships
Garden Days						Team building Orienteering Make your own compass Sound experiment- cup telephones