



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2021 Year 1

Week	1	2	3	4	5	6	7
DATE	6.9.21 4 days	13.9.21	20.9.21	27.9.21	4.10.21	11.10.21 4 days	18.10.21
Events	INSET (6.9.21) Daily Whole School Assemblies			First week of clubs	4 th & 6 th Parent consultations 7 th 9.45am Harvest festival St Eustachius tbc	13 th INSET Goose Fair	
Visits and Visitors					Y5 – bikeability week		
English	Kippers Toy Box by Mick Inkpen.	Polar Bear, Polar Bear, what do you hear? By Bill Martin Creating a class book, developing finger spacing, sentence punctuation and question marks.		The Train ride – fiction. Use of rhythm, repetition and adjectives		Oi Frog! Securing understanding of a sentence, questions and rhyme	
Phonics/ Spellings No Nonsense Spellings daily	Recap of Phase 2 Learn alphabet song Recap,v,w,x Assessment of phase 3 phonics	Phase 3 practise Recap sh, ch, th, ng Read – he, she, we, me, be Spell – the, to, we, me, be	Phase 3 practise Recap ai, ee, igh, oa Read – was, my Spell – he, she, we, me, be	Phase 3 practise Recap on oo, ar, or Read – Spell – no, go, so, is, was	Phase 3 practise Recap on ur, ow, oi Read – you Spell – the, of, a, his, has	Phase 3 practise Recap on ear, air,ure Read – they Spell – hear, hair, pure, stair	Phase 3 practise Recap on er Assess and review Read – her Spell – her, by, my
Books for Life	Lost and Found		The Squirrels' Busy Year.		The Day the Crayons Quit		Re-read all 3. Discuss and compare
Maths	1.1 Number sense Counting to 100 fwd and back. Count, read and	1.1 Number sense Measurement – compare, describe and	1.1 Number sense Measurement – time as in days of the week and	1.2 Additive reasoning Adding 0, 1 more and 1 less. Number	1.2 Additive reasoning Number bonds to 10 and number bonds	1.2 Additive reasoning Solving 1 step problems involving	1.3 Geometric reasoning (2 weeks) Recognise and name common

	write numbers to at least 100. Ordering numbers. 1 more/1 less	solve practical problems for length and height, mass/weight, capacity/volume	months. Recognise place value in numbers beyond 20 using objects.	bonds to 10	to 20. Inverse (subtraction) of number bond facts	addition and subtraction (money)	2-D and 3-D shapes
No Nonsense Maths daily	One more and one less for numbers to ten	One more and one less for numbers to ten	One more and one less for numbers to ten	One more and one less for numbers to ten	One more and one less for numbers to twelve	One more and one less for numbers to twelve	One more and one less for numbers to twenty
Science	SCIENCE: Identify, name, draw and label parts of the human body	SCIENCE: Identify our 5 senses	SCIENCE: Observing changes across the seasons	SCIENCE: Describing weather to match the season			
Geography					GEOGRAPHY: Finding out more about the town we live in.	GEOGRAPHY: Explore Tavistock.	GEOGRAPHY: Describe key features/places in Tavistock
Art	Collage tearing skills – self portrait	Developing choices about print making (paint) – self portrait	Exploring mark making in clay. Experiment with different tools to create textures.	Developing printing in clay – self portrait (Linked to Science)	Developing colour choice and use using scented paint (Linked to Science)	Making choices on material, collage work with cereals - self portrait (Linked to Science)	Collage work, choices of materials and tools, cutting work – natural resources portraits
Computing and ESafety	Keyboard Skills	Keyboard Skills	Keyboard Skills	Digital Literacy: Research and using a safe search for images	Digital Literacy: Research and using a safe search for images	Online Safety: Content: How it can be used and shared	Online Safety: Content: How it can be used and shared
Music Beatles – musician of the month	Hey You! – learn to sing the song	Hey You! – Play your instrument (Glockenspiels)	Hey You! – Play your instrument (Glockenspiels)	Hey You! – Improvise and compose	Hey You! – Improvise and compose	Hey You! – Perform	Hey You! – view performance, reflect and appraise.

PE	Ball skills and FMS & Dance Develop quality of skipping, hopping and lunges	Ball skills and FMS & Dance Moving into spaces using a change of speed and direction	Ball skills and FMS & Dance Developing control whilst performing balances	Ball skills and FMS & Dance Throwing a range of balls with increasing accuracy	Ball skills and FMS & Dance Catching a range of balls with increasing accuracy	Ball skills and FMS & Dance Develop control of a ball with feet	Ball skills and FMS & Dance Develop control of a ball with feet
RE	Why do Christians believe everyone is valuable?	What does it mean to belong to a Christian community?	What does it mean to belong to a Muslim community?	What does it mean to belong to a Jewish community?	What is involved in a Christian marriage ceremony?	What is involved in a Jewish marriage ceremony?	Why is it good to belong to a community?
PHSE SfS – Resilience	Skills for success – Resilience - meaning of the word and giving examples.	How to be hygienic.	To understand that each person's body belongs to them.	To know that there are a (normal)/typical range of emotions. Scale of emotion.		To know about people that look after you. Who to go to when you are worried and how to attract their attention.	
Garden Days Family Assembly							20.10.21 Garden day Team Building Identifying insects – bug hunt 5 senses – what can we see/hear/taste/feel/ smell