

# Autumn Term 1 YR

## MATHS:

We will be looking at ordering, recognising and matching numbers 1-5.

We will be recalling and learning familiar number songs and rhymes.

We will be learning to subitise with numbers 1-5.

We will be learning to recognise and play with a range of 2D shapes.

## **HOW CAN YOU HELP YOUR CHILD?**

*Count everything! Steps, shoes, buttons on coats, toys etc.*

*Play number games, concentrating on numbers to 5.*

*Look out for words and numbers in the environment.*

## **HOMEWORK:**

Read with your child every day and talk about the words they encounter, talk about the pictures and what has happened in the story.

Talk about the changes you see around you in Autumn.



## **OUR THEME THIS TERM:**

### **Ourselves and People Who Help Us**



### **Physical**

#### **Development**

Experimenting with different ways of moving and using tools(e.g. scissors, pencils, paint brushes etc ) with more control. Learning about how to stay healthy.

### **Personal, Social and**

#### **Emotional**

#### **Development**

We are learning to work together, share and are settling into school routines.

We will be learning about our emotions and how to deal with them.

Our Skill for Success this term is

# Resilience

### **Vocabulary**

*Some words we will be learning are:  
emotion, furious,  
excited, ravenous,  
hibernate, autumn*

## **Dates for your Diary:**

W/C 29/9/25– parent consultations

08/10 – INSET day (Goose Fair Day)

21/10 – Class 2 Garden Day

27-31/10 – Half Term holiday

## **LITERACY/COMMUNICATION**

### **AND LANGUAGE**

We will be learning to develop our listening skills in a range of activities.

We will begin to learn our Phase 2 phonics letters and sounds.

We will be listening to lots of stories, some that are included are: It's My Birthday, Oi Frog, Colour Monster Goes to School, Some Dogs Do, Vegetable Glue and Giraffes Can't Dance.

## **Understanding the World**

We will be looking at birthdays, babies and how we have grown, people who help us and where we live.

### **Expressive Arts and Design**

Drawing, painting and model making based on our topic and using Paul Klee pictures for inspiration.

Learning songs and singing familiar rhymes and creating simple representations of events, people and objects.