



# HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2023 Year 5 Skill for Success – Responsibility

Week	1	2	3	4	5	6
DATE	2/1/23 (4 days)	9/1/23	16/1/23	23/1/23	30/1/23	6/2/23
Events			17/01 Garden Day	Tavistock Guildhall walk – Crime and Punishment. (Date TBC)		Visit to Mosque 07/02 – Safer Internet Day
Visits and Visitors	Mini Police	Mini Police	Mini Police	Mini Police	Mini Police	Mini Police
English	Fiction writing using <b>The Tear Thief</b> by Carol Ann Duffy Use more than one adverbial phrase in sentences, use pre and post-noun modification, use simile and metaphor to enhance descriptions, use a range of clause structures, select a range of verb forms appropriately			Non-Fiction Report using <b>Extreme Animals</b> Text Make clear links between paragraphs, convey humour, use a range of punctuation to aid clarity, use pre and post-modification of nouns, use modal verbs or adverbs to indicate degrees of possibility, use a wide range of clause structures, sometimes varying their position in a sentence		
Phonics/ Spellings daily	Strategies at the points of writing: have a go. From Years 3-4 apostrophes for possession	Strategies for learning words: words from personal spelling list. Words from statutory and personal spelling lists	Rare GPC bruise/guarantee/ immediately vehicle/yacht	Rare GPC; dictation Using spelling journals for etymology	Words ending in -ible and -able Homophones lead/led steal/steel alter/altar	Strategies for learning words: homophones.
Books for Life	AIR: The Arrival – Shaun Tan Skellig- David Almond					
Maths	<b>Area and scaling</b> Measuring area using counting strategies. Creating shapes with the same area. Calculate the area of a rectangle using multiplication. Compare and describe lengths using division.			<b>Calculating with decimal fractions</b> Multiply and divide a number by 10, 100 and 1000 Convert between different units of measurement. Use multiplication facts to solve problems involving fractions. Use multiplying by 10 or 100 to divide decimal fractions.		
No Nonsense Maths daily	<b>Block 2 Week 5</b> Multiplicative understanding including understanding of place value	<b>Block 2 Week 6</b> Multiplicative understanding including understanding of place value	<b>Block 3 Week 1</b> Using understanding of place value to add and subtract with decimals	<b>Block 3 Week 2</b> Using understanding of place value to add and subtract with decimals	<b>Block 3 Week 3</b> Using understanding of place value to add and subtract with decimals	<b>Block 3 Week 4</b> Using understanding of place value to add and subtract with decimals
Science- Forces	Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.		Identify the effects of air resistance, water resistance and friction that act between moving surfaces.		Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	
Art Make a 3D sculpture and	Introduce the topic of collage the works of Antonio Gaudi.	Design a structure based on Gaudi's work. Annotate and	Learn new techniques for shaping and joining clay to make a	Make a 3D structure out of clay that has been inspired by	Glaze and fire clay products. Use cameras and	Add paint and pens to embellish collages. Finish final product

use digital art to create a collage.	Start a collage using images of Gaudi's architecture.	add to collage.	3D structure.	Gaudi.	learnpads to take photos and print to add to collages.	and review and critique work.
Geography  Learn about the differences between rural and urban areas & (Compare Tavistock to London)	Learn about the differences between rural and urban areas  Use the language of urban / rural and similarity / difference in their descriptions	Correctly identify <i>all</i> of the settlement types for the maps and images.  Find some additional examples of places for each type of settlement	Describe some of the changes in the view from the window.  Focus on the rural to urban changes.  Give a greater number of changes	Correctly identify <i>all</i> of the activities as being urban, rural or both  Find out what some additional activities involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the jobs as being urban, rural or both  Find out what some additional jobs involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the jobs as being urban, rural or both  Find out what some additional jobs involve and whether they are urban, rural or both
Online Safety  Computing - Coding		Online Safety – content that incites	Online Safety – Online vs offline behaviour	Code for life- Getting Started (levels 1-12)	Code for life- Shortest route (levels 13-18)	Code for life- Loops and repetitions (levels 19-28)
Music Charanga module- Pop ballads Make you feel my love  <b>Musician of the month –</b> January – Freddie Mercury February – Nusrat Fateh Ali Khan	Listen and Appraise the song Make You Feel My Love and other Pop Ballads	Learn the song	Learn to sing the song	Create own verse	Create own verse	Practice song with new verses
PE Tennis skills and Techniques	Stance, grip and forehand	4 stages to hitting a ball	Hit the target Cone raider	Under-arm serve	Keep the ball alive	Back hand return
PE Skills and Techniques <b>Cognitive</b>	Keep the ball moving and away from your body. Keep your head up, looking forward. Concentrate on performing the movements smoothly to begin with and then	React and move early so it gives you time to get balanced. Start quickly and accelerate by pushing off hard with your feet. Extend your front leg across your body and bend your knees to	Head up, look forward and keep eye on the ball. Maintain ready position with knees bent/feet apart. Push off to accelerate, bend knees to slow/stop.	Keep the ball moving and away from your body. Keep your head up, looking forward. Concentrate on performing the movements smoothly to begin with and then gradually increase	React and move early so it gives you time to get balanced. Start quickly and accelerate by pushing off hard with your feet. Extend your front leg across your body and bend your knees to	Head up, look forward and keep eye on the ball. Maintain ready position with knees bent/feet apart. Push off to accelerate, bend knees to slow/stop.

	gradually increase their speed.	enable you to stop quickly and get into a balanced position.		their speed.	enable you to stop quickly and get into a balanced position.	
Personal, Social, Health Economic and Relationships and Sex education	Skill for success: Responsibility  We are learning the meaning of the word responsibility.	Healthy eating We recognise opportunities and develop the skills to make our own choices about food,	Healthy eating We understand what might influence our choices and the benefits of eating a balanced diet.	.Health and prevention  We understand about responsible use of mobile phones and safer user habits.	Drugs, alcohol and tobacco  We understand that some substances and drugs are restricted and some are illegal to own, use and give to others.	Safer internet day  We can describe some of the ways people may be involved in online communities
RE What does it mean to be a Muslim in Britain today?	We are learning the importance of the Qur'an as a source of authority.  <b><i>What is the Qur'an?</i></b>	We are learning how the Five Pillars fit into the everyday lives of Muslims.  <b><i>What are the Five Pillars?</i></b>	We are learning how the Five Pillars fit into the everyday lives of Muslims.  <b><i>What are the Five Pillars?</i></b>	We are learning to understand the different sources of authority for Muslims  <b><i>What is Hadith?</i></b>	We are learning the different sources of authority for Muslims  <b><i>What is Hadith?</i></b>	We are learning the design of a Mosque  <b><i>What is special about a Mosque?</i></b>
French	I can understand how Epiphany is celebrated in France	I can say the nouns of 4 family members	I can write some personal information about a family member	I can understand and say some parts of the face	I can understand simple sentences using numbers and parts of the face	I can write some simple sentences to describe an alien
Garden Days			Local area map creation and orienteering.			