



Literacy

Children will have an enthusiasm for different forms of literature and develop the skills that enable us to write.

To be able to recognise Phase 2 letter sounds and tricky words.

To be able to blend sounds into words.

To be able to recognise Phase 3 letter sounds and tricky words

To be able to use the narrative language associated with traditional tales.

To be able to segment.

To be able to orally retell the Reception books for life.

To be able to read simple phrases and sentences.

To be able to correctly form recognisable letter shapes.

To be able to retell key events in familiar texts.

To begin to make phonetically plausible attempts at spelling words.

To have the confidence to question the meaning of words they do not understand.

To be able to independently use the vocabulary from the various vocab pyramids.

To be able to predict what might happen in texts.

To learn the skills involved in choosing a text that interests you.

To begin to make phonetically plausible attempts at writing simple sentences that can be read by others.

To begin to make phonetically plausible attempts at writing phrases.

For children to notice different forms of punctuation in texts.

For children to learn different reading behaviours by good adult role-modeling.

To begin to identify the differences between fiction and non-fiction texts.

For children to begin to use basic punctuation.

For children to develop resilience in literacy.

For children to develop a fluency within their reading.

For children to learn to have an interest and enthusiasm for different mark making behaviours.