



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2025 Year 5 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7	8
DATE	04/09/25 2 days	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Events			Tues 16 th individual photos		Parents' evenings 30 th Sept Harvest Festival at St.Eustachius' Church	Wed 8 th Oct - Goose Fair. No children in school	16 th Oct – garden day	
Visits and Visitors			Bikeability week					
English	The Tear Thief by Carol Ann Duffy To write a story about a thief who steals feelings Children write own version.	The Tear Thief by Carol Ann Duffy To write a story about a thief who steals feelings Children write own version.	The Tear Thief by Carol Ann Duffy To write a story about a thief who steals feelings Children write own version.	The Tear Thief by Carol Ann Duffy To write a story about a thief who steals feelings Children write own version.	Earth Verse - To write haiku poetry about a natural event/process including technical vocabulary and poetic imagery	Earth Verse - To write haiku poetry about a natural event/process including technical vocabulary and poetic imagery	Earth Verse - To write haiku poetry about a natural event/process including technical vocabulary and poetic imagery	Earth Verse - To write haiku poetry about a natural event/process including technical vocabulary and poetic imagery
Phonics/ Spellings and fluency	Spelling books – model how they are to be used correctly. Best Bet Strategies at the point of writing: Have a go	Words with the letter string 'ough' Words with 'silent' letters	Adding suffixes beginning with vowels to words ending in -fer	Strategies for learning words: words with 'silent' letters from statutory and personal spelling lists Words with 'silent' letters: dictation	Use of spelling journals for etymology Words ending in '- able' and '-ible'	Words ending in '- able' and '-ible' Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/ passed)	Homophones (isle/aisle, aloud/allowed, affect/effect, herd/heard, past/ passed)	Strategies for learning words: words from statutory and personal spelling lists
Books for Life (focus books)	Boy in the Girl's Bathroom – Louis Sachar							
Maths	Pupils identify tenths as part of a whole Pupils explain that decimal numbers with tenths can be composed additively Pupils use their knowledge to calculate with decimal numbers using column addition and subtraction Pupils round a decimal number with hundredths to the nearest tenth Pupils read and write numbers with up to 3 decimal places						Pupils explain and represent whole pounds as a quantity of money Pupils convert quantities of money between pounds and pence Pupils find the change when purchasing several items Pupils use the most efficient strategy to find the change	
Decimal fractions								
Money								

Science Physics – Earth and Space	Describe the movement of the Earth and other planets relative to the sun in the solar system.			Describe the movement of the moon relative to the Earth.		Describe the sun, Earth and moon as approximately spherical bodies.	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky End of sequence quiz	
DT CAMS	Evaluate and study different styles of CAMS designs	Explore various CAMS and how they move/work	Plan a range of different ideas for their CAMS project	Making of CAMS project				Evaluation of project
History Shang Dynasty	Start of sequence quiz Know how Shang society was structured and the differences between rich and poor.				• Know how the development of writing, bronze, technology and weapons affected Shang advancement.		• Study the Shang belief system and the use of oracle bones and compare End of sequence quiz	
Computing / Online Safety Computing systems and Networks – Communication and collaboration	Self-image and identity	I can explain that digital devices accept inputs I can explain that digital devices produce outputs I can follow a process	I can explain that digital devices accept inputs I can explain that digital devices produce outputs I can follow a process	To identify input and output devices	To recognise how digital devices can change the way we work	To explain how a computer network can be used to share information	To explore how digital devices can be connected	
Music Living on a prayer Musician of the month Sept – Lord Kitchener Octi – Sister Rosetta Tharpe	Musician of the Month – listen and appraise Listen, Appraise and perform a range of songs: <ul style="list-style-type: none"> Living on a prayer We Will Rock You By Queen Smoke On The Water by Deep Purple Rockin' All Over The World by Status Quo Johnny B. Goode by Chuck Berry 					Perform the song	Perform and evaluate	Complete evaluation passport and review learning
PE Skills and Techniques Hockey	Introduction to basic hockey skills	Hockey dribbling skills	Passing towards a target	Using a hockey stick to maintain control	Using vision to identify opportunities and keep possession	Recap on all skills	Games using skills learnt	
PE Dance	Warm up – Dance Battles Skill – Shapes Solo Skill application – Making it happen Review	Warm up – Dance Battles Skill – Circles Solo Skill application – Get turning Review	Warm up – Dance Battles Skill – Artistry abstraction Skill application – Make like silk Review	Warm up – Follow the leader Skill – Artistry musicality Skill application – Feel the music Review	Warm up – Follow the leader Skill – Partnering (lifts) Skill application – Flying and learning Review	Warm up – Dance Battles Skill – Artistry (making) Skill application – Epic performance Review	Application and review	Warm up – Dance Battles Skill – Shapes Solo Skill application – Making it happen Review
Personal, Social, Health Economic and Relationships	Class Agreements	Resilience – keeping going even when it's hard (link to	Know about risk assessments – identifying risks and taking action	How to recognise and report feelings of being unsafe or feeling	Understand isolation and loneliness can affect children	Extend their vocabulary to explain both the range and	Mental well being – self care Know simple self care techniques	Know that it is common for people to experience

and Sex education		worries about Y6)	to minimise risks Understand the facts and science relating to immunisation and vaccination	bad about any adult How to report concerns or abuse and the vocabulary and confidence to do so Childline number NSPCC - Pants	and that it is very important for children to discuss their feelings at times with an adult and seek support.	intensity of their feelings Recognise they may experience conflicting emotions and when they might need to listen to, or overcome these.	including the importance of rest, time with family and friends, and hobbies and interests	mental health issues and that these can be resolved if the right support is made available.
RE Why do Hindus want to be good?	U2.3 Why do Christians believe Jesus was the Messiah?						Revision of learning	
French All about me	I can understand some adjectives to describe my feelings		I can begin to answer the questions "How are you?" in more detail.	I can say an extended sentence about how I am feeling.	I can say some important things about myself and somebody else.	I can say if I like or dislike a school subject.	I can give my opinion about school subjects	
Garden Days							Thursday 16 th October. Nature walk for Earth verse.	