HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2021 - Year 1

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| DATE | $\begin{aligned} & \hline 7 / 6 / 21 \\ & 4 \text { days } \end{aligned}$ | 14/6/21 | 21/6/21 | 28/6/21 | 5/7/21 | 12/7/21 | 19/7/21 |
| Events | Monday $7^{\text {th }}$ <br> INSET <br> 9 or 10am <br> Support staff meeting with Govs $10^{\text {th }}$ Mini Police Y5 (6 weeks) | $16^{\text {in }}$ EWO <br> monitoring $18^{\text {th }} \mathrm{Y} 3$ <br> Paignton Zoo $18^{\text {th }}$ Reports to LS | $21^{\text {st }}$ LA advisor visit $22^{\text {nd }} \mathrm{KS} 2$ <br> Sports $22^{\text {nd }}$ <br> Governors 6pm <br> $23^{\text {rd }}$ YR/ KS1 <br> Sports <br> $25^{\text {th }}$ Summer <br> Fair 5-7pm | $28^{\text {in }}$ Activities <br> Week for Y6 <br> incl. $1^{\text {st }}$ July <br> Roadford Lake <br> $28^{\text {th }}$ Animal <br> Encounters <br> N/R/4 <br> $29^{\text {th }}$ New YR <br> 1.30-2.30 <br> $1^{\text {st }}$ New YR <br> 1.15-2.45 <br> New YR <br> Parents hall <br> 1.30-2.30 | $6^{\text {th }} 7^{\text {th }} 8^{\text {in }} \mathrm{Y} 6$ <br> taster days <br> Tavistock <br> College <br> $7^{\text {th }}$ Bag2 <br> School <br> $7^{\text {th }}$ Move On <br> Up Day/Meet <br> the Teacher <br> $8^{\text {th }}$ Reports out | $12^{\text {th }}$ Parents' Eve <br> Sunday $18^{\text {th }}$ Family Fun Day in Meadows 15pm | $20^{\text {th }}$ Governors <br> 6pm <br> $22^{\text {nd }}$ End of <br> Year <br> Assembly tbc |
| Visits and Visitors |  |  | Looe beach $25^{\text {th }}$ June |  |  |  |  |
| English | Sally and the limpet - problematic story writing Write a fictional story using expanded noun phrases and a range of verbs to engage the reader. |  |  | The Sand Horse - story writing, impact of verb and adjective choice. Writing in the past tense and in the third person |  |  | Stuck by Oliver Jeffers. Using effective vocabulary for humour. |
| Books for Life | The Bravest Ever Bear - Allan Ahlberg |  |  | Cats Sleep Anywhere - Eleanor Farjeon |  |  |  |
| Phonics | Alternative spellings for /ow/ Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for/ar/ Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for /ear/ <br> Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for /air/ <br> Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for /or/ <br> Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for /ur/ <br> Plus CEW spellings Plus reading and spelling tricky words | Alternative spellings for /er/ <br> Plus CEW spellings Plus reading and spelling tricky words |
| Maths | $1.13$ <br> Multiplicative | $1.13$ <br> Multiplicative | 1.13 <br> Multiplicative | 1.13 Multiplicative | 1.14 Geometric | $1.14$ <br> Geometric | $1.14$ <br> Geometric |


|  | reasoning - <br> Number and place value count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens | reasoning solve one-step problems by calculating the answer using concrete objects, pictorial representations and arrays. | reasoning Fractions, recognise, find and name a half as one of two equal parts of an object, shape or quantity | reasoning measurement - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. | reasoning Fractions recognise, find and name a half and a quarter as equal parts of a shape. | reasoning properties of shapes recognise and name common 2-D and 3-D shapes | reasoning describe position, direction and movement, including whole, half, quarter and three-quarter turns. |
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| Science <br> Seasonal changes: <br> Summer | Exploring weather symbols and describing how different weather makes us feel. Explore weather forecasts. | Observe and record the weather - recap typical weather patterns for each season. Create a 'summer' collage linked to Vivaldi's Four Seasons | Explore how day and night changes with the seasons and investigate how shadows are affected during the day, | Create shadow puppets and investigate how to make the shadows longer or shorter using a torch. |  |  |  |
| Design Technology | Name and categorise fruit and vegetables. Use adjectives to describe textures. | Understand which animals are sued for different types of meat. | Explore how different fruits and vegetables are grown | Explore the food pyramid and the main food groups. | Know the basic principles of a healthy and balanced diet | Follow instructions to make a sandwich. | Make a fruit salad and have a picnic on the field. |
| History |  |  |  |  | Explore the first modern Olympic games in Greece 1896 | Compare the Olympic games in 1896 to the Rio Olympics in 2016. | Explore what a heptathlon is and who Katarina JohnsonThompson and Thomas Burke is. |
| Computing and Online Safety | Online Safety abuse online | Explore spreadsheets in paper form. Create and fill out a spreadsheet. | Using <br> Textease CT create a 5 x 5 grid | Using <br> Textease CT create a $5 \times 5$ grid and add titles and information | Create a paper spreadsheet using a class title, children to choose the options then | Using <br> Textease CT create a $5 \times 5$ grid and add titles and information | Open the <br> Textease document from last week, finish, save and print. |


|  |  |  |  | based on the completed paper spreadsheets and save. | ask the class (favourite ice cream etc) | based on the completed paper spreadsheets and save |  |
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| Music Charanga | A composition activity <br> using First <br> Composer <br> Rhythm Grid work <br> The Language of Music <br> Rewind and Replay (Revision) revisit songs from the year | Warm-up games with Hey You! <br> A composition activity using First Composer Rhythm Grid work <br> The Language of Music | A <br> composition activity using First Composer Rewind and Replay (Revision) revisit songs from the year | Warm-up games with In The Groove Rhythm Grid work <br> The Language of Music Rewind and Replay | Warm-up games with Round And Round A composition activity using First Composer Rhythm Grid work | Warm-up games with Your Imagination A composition activity using First Composer, Rhythm Grid work The Language of Music Rewind and Replay (Revision) - revisit songs from the year <br> Prepare for a performance of songs and activities from the year. |  |
| PE | Agility - chasing. Sending and receiving balls, rolling and passing. | Agility chasing. Sending and receiving balls, from seated position | Agility chasing. Sending and receiving through legs and collect whilst balanced. | Static Balance <br> - floor work, balance and reach whilst keeping 3 points of contact with the ground. | Static balance - place a cone on my back and remained balanced (hands and knees) | Static balance - place a cone on my back and remained balanced moving into using hands and feet. | Static balance - reverse bridge transferring a cone from one side of the body to the other. |
| $\begin{aligned} & \text { RE } \\ & \text { SfS - Risk } \end{aligned}$ Taking | 1.2 <br> Learning to understand the world around us. | 1.2 <br> Learning to understand and retell the story of Creation | 1.2 Learning to understand and retell the story of Creation | 1.2 Learning to understand how Christians say thank you. | 1.9 Learning to understand that God sees each person as unique and valuable. | 1.9 Learning to understand what friendship is. | 1.9 Learning how charity is important. |
| Garden Days |  |  |  |  |  | 15/7/21 <br> Team building. Clay and sand sculptures. Summer scavenger hunt. Campfire cooking/drink and story |  |

