



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2023 Year group 6

Skill for Success – Co-operation

Week	1	2	3	4	5	6
DATE	17/4/23	24/4/23	2/5/23 4 days	9/5/23 4 days	15/5/23	22/5/23
Events	21/04 Class photos		05/05 Coronation Street Party	08/05 – bank holiday for Coronation of King Charles III Key Stage 2 SATs	17/05 Garden Day	
Visits and Visitors						
English	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies)	Key Stage 2 SATs	Personification poetry – Example poems: Sun is laughing - Grace Nicholls There Came a Day – Ted Hughes Read and respond. Understand what personification is and its impact. Rehearse using personification in poetry	Personification poetry – Example poems: Sun is laughing - Grace Nicholls There Came a Day – Ted Hughes Collect ideas for own weather inspired personification poem Write, edit and perform.
Phonics/ Spellings daily	Revision of spelling strategies	Revision of spelling strategies	Revision of spelling strategies	Key Stage 2 SATs	Block 5 Week 3 Rare grapheme/ phoneme correspondences Strategies at the point of writing Keeping a personal word list	Block 5 Week 4 'ant' 'ance' and 'ancy' Proot words and meanings
Books for Life (focus books)	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Borrowers – Mary Norton	Key Stage 2 SATs	The Borrowers – Mary Norton	The Borrowers – Mary Norton
Maths	Revision of previous learning in response to assessment	Revision of previous learning in response to assessment	Revision of previous learning in response to assessment	Key Stage 2 SATs	Spirals Project	Spirals Project
No Nonsense Maths daily	Revision of arithmetic strategies	Revision of arithmetic strategies	Revision of arithmetic strategies	Key Stage 2 SATs	Block 5 Week 3 Understanding of addition and subtraction facts with decimal numbers.	Block 5 Week 4 Understanding of addition and subtraction facts with decimal numbers.

Science Classification of Living Things	<p>How did the science of taxonomy develop?</p> <p>Check knowledge and understanding from Y2</p> <p>Understand the process of using a key</p>	<p>. Purpose and relevance of classification.</p> <p>Why do we classify things?</p> <p>Sort animals into groups with reasoning for choices.</p>	<p>Introduce Aristotle and Carl Linnaeus and create a short biography on Linnaeus and contribution to taxonomy</p>	<p>Exploring how the features of plants are used to classify them.</p> <p>Focus on fungi and plants – classify based on their features.</p>	<p>Exploring how the features of animals are used to classify them.</p> <p>Focus on vertebrates and invertebrates – classify based on their features.</p>	<p>Designing and using classification keys.</p> <p>Children to design classification keys to organise animals into groups based on their visible features.</p>
Art Portraiture and graffiti	<p>How we create tone, shade and texture.</p>	<p>Sketching forms – stick men. Understanding proportion.</p>	<p>Sketching forms – fleshing out. Shapes that create the human form.</p>	<p>Sketching forms – final product, people in action sketches.</p>	<p>Graffiti – designing a tag. Understanding the design elements required and practising.</p>	<p>Graffiti – creating a tag. Final piece.</p>
History Industrial Revolution	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>The Industrial Revolution – Overview – When it occurred and how it changed Britain</p>	<p>The role of children in the Industrial Revolution</p>	<p>The Industrial Revolution – Establishing major industrial changes</p>	<p>The Industrial Revolution – Pros and cons of the revolution</p> <p>Living conditions</p> <p>Employment</p> <p>Transport</p> <p>Health and medicine</p>	<p>The Industrial Revolution – Coal, Iron and steel industry – life in the black country</p>	<p>The Industrial Revolution – from cottage industry to the production line - child labour and the law</p>
Computing / Online Safety	<p>Online safety</p> <p>What is Fraud?</p>	<p>Online Safety – Fraud and the consequences for individuals and organisations online.</p>	<p>Digital Literacy</p> <p>Children can;</p> <p>Take videos and photos and review them</p> <p>Video an interview and send it out via a class cloud</p>	<p>Adding stickers and effects to the photo and video</p>	<p>Edit the video using Openshot video editor</p>	<p>Split and snip the video on Openshot video editor</p> <p>View each other's work and evaluate.</p>
Music Charanga module – Hip Hop and Rap Musician of the month – April: ABBA May:	<p>Explore and appraise a range of Rap and Hip Hop songs.</p>	<p>Explore and appraise a range of Rap and Hip Hop songs.</p>	<p>Explore Pulse, Rhythm and Dynamics</p>	<p>Explore Pulse, Rhythm and Dynamics</p>	<p>Learn the song "Plastic" by Susan and Adam Sinclair.</p> <p>Explore the composition or 4/4 beat structure and lyrics containing rhyming couplets in order to improvise.</p>	<p>Perform the song PLASTIC.</p> <p>Perform improvisations of PLASTIC and video using Learnpads.</p>
PE Skills and Techniques	<p>Coordination</p> <p>Skill – Stance</p> <p>Sending and receiving a ball while stood in an athletic position.</p>	<p>Coordination</p> <p>Skill – Stance</p> <p>Sending and receiving a ball while stood in an athletic position.</p>	<p>Coordination</p> <p>Skill – Footwork</p> <p>Zigzag patterns taking 3 steps before changing direction. Pushing off both feet.</p>	<p>Coordination</p> <p>Application of stance and footwork skills with games.</p> <p>Use balloon game using continuous knockout format.</p>	<p>Coordination</p> <p>Skill – Stance</p> <p>Resist forces while balanced on a beam.</p> <p>Sending and receiving a small ball by alternating hands.</p>	<p>Coordination</p> <p>Skill – Footwork</p> <p>Zigzag patterns forwards and backwards moving laterally.</p> <p>Include knee lift and heel flick on each 3-step movement.</p>

PE Striking and fielding - Cricket	Warm up games based on cricket.	Be able to strike a moving ball with intent to challenge the opposition	Be able to strike a moving ball with intent to challenge the opposition	Use over arm throw with accuracy, distance and consideration of the receiver	Intercept and catch a ball effectively and return it with speed, accuracy and consideration of the receiver	Develop accurate bowling, combining underarm and over arm styles to challenge the batsman
Personal, Social, Health Economic and Relationships and Sex education	Cooperation – Understand the meaning of the skill for success. Children to provide examples of when they may see it and when they may need to use it.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self care strategies.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self care strategies.	SATS Week – reinforce managing and calming strategies discussed from last week.	Money Sense Exploring ways of keeping money safe online. Discussions around the consequences of financial scams, how they make people feel and how best to avoid them.	Sex Education Learning how to protect ourselves from unwanted contact.
RE Christianity	Identifying how Christians see Jesus as a King.	Children to discuss how they expect kings to act and compare to how Jesus behaved.	Understanding the meaning of the Kingdom of God. What is the Kingdom of God?	Understanding the meaning of the Kingdom of God.	Exploring how Christians put their beliefs into practise. How do Christians help the world?	Identifying how Christian beliefs affect the world. What kind of King is Jesus and is His Kingship right for the world?
French	I don't feel well(1) - Talking about the weather I can remember parts of the body and explain why I don't feel well or what hurts.	I don't feel well (2) – I can take part in a role play dialogue at the doctors.	Walking through the jungle (1) I can understand and name jungle animals in French	Walking through the jungle (2) I can understand a Jungle Story and adjectives used to describe jungle animals in French	Walking through the jungle (3) I can write a sentence using a noun, a verb and adjectives to describe an animal	Walking through the jungle (4) I can write my own jungle explorers story
Garden Days					Wednesday 17 th May	