



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2023 Year Reception and 1 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	30/10/23	6/11/23	13/11/23	18/11/23	27/11/23	4/12/23	11/12/23
Events			Children in Need 17/11 Garden Days C2: 14/11 C3: 15/11 C4: 16/11				15/12 End of term Assembly at St.Eustachius' Church
Visits and Visitors							
English Reception and Year 1	Funny bones by Allan Alberg To describe the setting of a story using adjectives and expanded noun phrases based on the story, 'Funnybones'. To orally recite, write and correctly punctuate their own sentences and in some cases include commas and question marks.		Oi Frog! By Kes Grey (Learning about rhyming words, drawing animals from the story – Reception) (Securing understanding of a sentence and sentence punctuation, questions and recognising rhyme – Year 1)		Penguin by Polly Dunbar Developing vocabulary and writing sentences by including adjectives and exclamation marks. Use expanded noun phrases (and compound sentences) to write a story based on 'Penguin'. To be able to recite the story with good intonation and expression.		Teaching the spelling rules of est. Writing in different formats: letters, card inserts and lists.
Teaching Reading Decoding and reading with fluency and inference	Identifying repetitive sentence structure and patterns in language. (linked to Penguin)	Reading of, and pausing at punctuation, in 3 word sentences. (linked to Penguin)	Recognising patterns in language and format of written sentences. (linked to the story Funnybones)	Reading the first page of the story 'Funnybones' with rhythm and intonation.	Developing inference skills – what can we learn from the front cover of the book: the title and the picture? What can we learn from the blurb on the back? (linked to the story – Pinocchio)	Developing inference skills – as the children will be very familiar with the beginning of the story, how do we know that the man was old and lonely? What other vocabulary could have been used?	Inference questions related to children's own and book choices for taking home.

Maths Year 1	1.3 Geometric Reasoning Naming and describing the properties and comparing 3D shapes.	1.4 Number sense Counting to and across 100. Representing numbers using objects and number line.	1.4 Number sense Days of the week, months of the year. Ordinal numbers . Time	1.5 Additive reasoning Number pairs, addition and subtraction to 10 and 20.	1.5 Additive reasoning Fluency, problem solving and reasoning	1.6 Number sense Count in 2s and 10s. Recognising monetary denominations	1.6 Number sense Count in 2s and 10s. Recognising monetary denominations
Maths Reception	Correspondence counting, thinking about numbers 1-5. Recognising 2d shapes.	Comparison of numbers 1-5. Looking at the language of 'too many/more and too few'.	Looking at wholes and parts. Number bonds to 5.	Part, part, whole of numbers 1-3.	Counting up to 10. Looking at numerals 1-5.	Begin to look at numerals 6-10. Part, part, whole of numbers 3-5.	Recap of numerals 1-10. Embedding of terms learning.
Science Reception and Year 1	Identify and name a variety of deciduous and evergreen trees CP activities to support learning: investigating flowers, trees. Using printing, scientific drawings and rubbings.	Identify and name a variety of deciduous and evergreen trees- trees at school. CP activities to support learning: investigating flowers, trees. Using printing, scientific drawings and rubbings.	Identify and describe the basic structure of trees. CP activities to support learning: investigating flowers, trees. Using printing, scientific drawings and rubbings.	Identify and describe the basic structure of a variety of common flowering plants. Hyacinths CP activities to support learning: investigating flowers, trees. Using printing, scientific drawings and rubbings.			
DT Reception and Year 1 Levers and Sliders	Sliders and levers – research and investigate products that have levers	Exploring how to make a variety of leavers – up and down in a slot.	Exploring how to make a variety of leavers – pivot with split pin.	Exploring how to make a variety of leavers – sliding left and right.	Design a Christmas card that includes a lever (childs choice)	Build/create. Children to select correct resources according to the lever	Evaluate end product Discussion their end product with adults

	and sliders (e.g. pop up books)					mechanism they have included in their design.	annotating what the children say.
History Reception and Year 1					History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake Introduction to Time Lines. Sharing of info learnt on Drake as a result of homework project. To understand that drake was the first person to circumnavigate the world.	History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake To recognise that drake was a successful and rich navigator but that he was also a pirate and slaver.	History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake To understand what life on the Goldn Hind would have been like. To complete a quiz hunt to check knowledge retained.
Computing / Online Safety Year 1	Keyboard Skills Being able to switch on and log in using the keyboard.	Keyboard Skills Develop skills in switching on, logging on and using the touch pad.	Keyboard Skills Develop skills in switching on, logging on and using the touch pad and hold and drag objects.	Digital Literacy: Research and using a safe search for images	Digital Literacy: Research and using a safe search for images	Online Safety: Content: How it can be used and shared	Online Safety: Content: How it can be used and shared
Music Reception and Year 1 Charanga module: Rhythm in	‘Rhythm in the way we walk’ (Reggae Style) Listen and Appraise different songs	‘Rhythm in the way we walk’ (Reggae Style) Flexible games and learning the song	‘Rhythm in the way we walk’ (Reggae Style) Perform the song	‘The Banana Rap’ (Hip Hop Style) Listen and Appraise different songs	‘The Banana Rap’ (Hip Hop Style) Musical Activities – flexible games and learning	‘The Banana Rap’ (Hip Hop Style) Performing the song	‘The Banana Rap’ (Hip Hop Style) Reflect and evaluate

the way you walk.					the song		
Musician of the month –							
PE R & Year 1 Skills and Techniques	Develop confidence and quality in the fundamental movement skills (including skipping, hopping and lunges)	Catching, throwing and rolling a range of balls with increasing accuracy	Catching, throwing and rolling a range of balls with increasing accuracy	Developing control of a ball with the feet (including kicking and passing)	Developing control of a ball with the feet (including kicking and passing)	Develop decision-making, teamwork and communication skills	Develop decision-making, teamwork and communication skills
Personal, Social, Health Economic and Relationships and Sex Education Reception and Year 1	<u>Skills for Success</u> LI: We are learning the meaning of the words 'self belief'.	<u>Respectful Relationships</u> LI: We can recognise that people's bodies and feelings can be hurt.	<u>Respectful Relationships</u> LI: We can recognise that people's bodies and feelings can be hurt.	<u>Anti Bullying Week 'One kind word.'</u> LI: We understand what is kind and unkind behaviour. LI: We can be polite and treat others with respect.	<u>Mental Wellbeing</u> LI: We can listen to other people and work co-operatively.	<u>Mental Wellbeing</u> LI: We can listen to other people and work co-operatively.	<u>Money Sense</u> LI: We understand where money comes from and how people get their money.
RE Reception & Year 1 Christianity	What is a parable? We are learning how the Bible is a key way Christians find out what God is	What do Christians believe God is like? We are learning to understand how God	Why is forgiving and being forgiven important? We are learning how Christians and non	What is the meaning of the Lord's Prayer? We are learning how Christians pray.	What is the meaning of the Lord's Prayer? We are learning how Christians pray.	What is the meaning of Christmas? We are learning about the Christian festival of	What is the meaning of Christmas? We are learning about the Christian festival of

	like.	forgives people through a parable.	Christians show forgiveness.			Christmas	Christmas
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