



# HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2021 Year 5 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	1/11/21	8/11/21	15/11/21	22/11/21	29/11/21	6/12/21	13/12/21
Events	Theatre Alibi 2/11 – 5/11 Y5 mini police 4/11	Y5 mini police 11/11 Remembrance Day 11/11	Y5 mini police 18/11 UKS2 Ilona Richardson assembly	Y5 mini police 25/11			14/12 Flu vaccination End of term assembly 16/12 9.45 St Eustachius
Visits and Visitors	4/11 Thurs Mini Police	11/11 Mini Police 12/11 TRIP ESCOTT	18/11 Mini Police Ilona Richardson UKS2 Assemb	25/11 Mini Police			
English	Non-Fiction- <b>Car Adverts</b> Persuasive writing Write using complex sentences, use a wide range of noun phrases, embedded clauses, hyphenation to avoid ambiguity, strong patterning to promote important features				Poetry- <b>Bethlehem</b> vocabulary to create an atmosphere of the place described, use a range of adverbial phrases, use semi-colons to list clauses, use poetic devices for effect		
Phonics/ Spellings daily	Revise –ough / silent letters / -ible & able / homophones	Plurals and apostrophes	Use of the hyphen Y 3 / 4 and Y 5 / 6 statutory spelling lists	Proofreading Using dictionary to support roots, derivations and spelling patterns	Y 3 / 4 and Y 5 / 6 statutory spelling lists Dictionaries to create word webs	Strategies at the point of writing Use dictionaries to create word webs	Building new words from known morphemes
Books for Life (focus books)	There's a Boy in the Girls' Bathroom In Flanders Fields				Skellig		
Maths	<b>5.2</b> Additive Reasoning	<b>5.3</b> Multiplicative Reasoning	<b>5.3</b> Multiplicative Reasoning	<b>5.4</b> Geometric Reasoning	<b>5.4</b> Geometric Reasoning	<b>5.5</b> Number Sense	<b>5.5</b> Number Sense
No Nonsense Maths daily	Using understanding of addition and subtraction facts to add and subtract with four-digit numbers	Using understanding of addition and subtraction facts to add and subtract with four-digit numbers	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value
Science Living Things and their Habitats	Recap lifecycles of flowering plants.	Study the lifecycles of some non-flowering plants.	.Discuss the work of naturalists and animal behaviourists – make observations of living things.	Compare the lifecycles of humans with other mammals	Describe the differences in the life cycles of mammals compared to birds	Describe the differences in the life cycles of a amphibians and insects.	Make scientific observation of plan propagation
Art Felt Mobile Phone Cases	Explore purpose and existing designs and draw	Joining techniques- explore and	Use home learning task to use	Plan and list materials needed for final design.	Assemble felt case, using paper template and	Complete assembly and attach decoration	Evaluate product with consideration of purpose and

	and label own design.	practice running stitch and back stitch and compare strength	measurement to make paper practice model. Allow seam allowance. Keep as template	Plan and order steps to assemble	choice of stitching. Ensure seam allowance and securing method are considered	/designs with consideration for purpose and user.	user
Geography Countries of Europe	Use atlases to identify and locate the main countries of Europe and their capitals.	Explore the physical and social geography of Northern Europe	Explore the physical and social geography of Eastern and Central Europe	Compare the tourism throughout the countries of Western Europe	Investigate land use, buildings and landmarks in Southern Europe.	Research foreign locations and discuss the difference between manmade and physical landmarks	Compare a European country to the UK
Computing / Online Safety	<b>Age restrictions-</b> A friend wants you to play a game on-line that involves lying about your age.	Identify whether scenario is <b>disinformation, misinformation or hoax</b> . Justify decision.	Change font size/style. Add slides. Adjust background	Cut and paste appropriate images	Add transitions and effects to image and text Add hyperlinks	Add sound and video effects to engage audience	Individuals present PPTs to class
Music <b>Class 13</b> Charanga module— Rock Anthems	Music Stop Bullying	Learn the song	Learn to sing the song	Create own verse	Create own verse	Practice song with new verses	Practice song with new verses
Music <b>Class 12</b> Peripetetic Clarinet lessons	Clarinet Lessons						
PE Basketball Skills and Techniques	Dribbling and control	Chest pass, bounce pass and lob	Dribbling and passing relays	Defending and attacking	Play Ultimate Ball	Play Ultimate Ball	Play Ultimate Ball
PE (gym skills)	Indoor circuits Press ups	Mountain climbing	squats	burpees	Squat thrusts	Star jumps	plank
Personal, Social, Health Economic and Relationships and Sex education	Self belief	Personal goals	Respectful relationships	Anti-bullying: One Kind Word	Mental Wellbeing- Seek Support	Money Sense	Personal goal reflection

RE  Why do Christians believe Jesus was the Messiah?	What the Messiah meant for the Jews	Why do Christians believe Jesus was the Messiah?	Christian ideas relating to Christmas	How might Christians celebrate Christmas?	Create advertising campaign to showcase what Christmas means to Christians	What does Jesus mean to Christians?	Does it matter if Jesus was the Messiah or not?
French	Lecon 6 Revision of numbers and time	Lecon 7 Greetings Adjectives before noun	Lecon 9 Places in a town	Lecon 10 Reading and writing time using numbers	Lecon 11 numbers 20-39	Lecon 12 Creating spoken sentences using clauses	Lecon 13 Telling time to Quarter of an hour
Garden Days			Friday 19 <sup>th</sup> Make observations of living things(Science) Firework Art/ Poppy making				