



HALF TERMLY CURRICULUM OVERVIEW Spring (1) 2022 Year 5 **Skill for Success – Responsibility**

Week	1	2	3	4	5	6	7
DATE	3/1/22 (3 days)	10/1/22	17/1/22	24/1/22	31/1/22	7/2/22	14/2/22
Events	4/1 Teacher training 5/1 Pupils return	11/1 Full governors meeting				8/2 Full governors meeting	
Visits and Visitors							
English	Non-Fiction Report using Extreme Animals Text Make clear links between paragraphs, convey humour, use a range of punctuation to aid clarity, use pre and post-modification of nouns, use modal verbs or adverbs to indicate degrees of possibility, use a wide range of clause structures, sometimes varying their position in a sentence				Fiction writing using The Tear Thief text Use more than one adverbial phrase in sentences, use pre and post-noun modification, use simile and metaphor to enhance descriptions, use a range of clause structures, select a range of verb forms appropriately		
Phonics/ Spellings daily	Strategies at the points of writing: have a go. From Years 3-4 apostrophes for possession	Strategies for learning words: words from personal spelling list. Words from statutory and personal spelling lists	Rare GPC bruise/guarantee/immediately vehicle/yacht	Rare GPC; dictation Using spelling journals for etymology	Words ending in –ible and –able Homophones lead/led steal/steel alter/altar	Strategies for learning words; homophones.	Strategies for learning words; words from statutory and personal spelling lists
Books for Life (focus books)	AIR: The Arrival – Shaun Tan Skellig- David Almond						
Maths	Number Sense 5.5 Interpret negative numbers in context, read roman numerals to 1000 (M), read write, round and order numbers to a million	Number Sense 5.5 Read write, round and order decimal numbers, learn fractions, decimals and % equivalents	Additive Reasoning 5.6 Add and subtract numbers mentally. Add and subtract whole numbers with more than 4 digits.. Use rounding to check answers.	Additive Reasoning 5.6 Measure and calculate the perimeter. Use all 4 operations to solve problems involving measure	Number Sense 5.7 Recognise mixed numbers and improper fractions. Compare and order fractions whose denominators are multiples of the same number.	Number Sense 5.7 Compare and order fractions whose denominators are multiples of the same number. Identify, name and write equivalent fractions	Number Sense 5.7 Recognise and use 1000ths and relate them to tenths, hundredths and decimal equivalents. Recognise the % symbol and write % as fractions.
No Nonsense Maths daily	Block 2 Week 4 Multiplicative understanding including understanding of place value	Block 2 Week 5 Multiplicative understanding including understanding of place value	Block 2 Week 6 Multiplicative understanding including understanding of place value	Block 3 Week 1 Using understanding of place value to add and subtract with decimals	Block 3 Week 2 Using understanding of place value to add and subtract with decimals	Block 3 Week 3 Using understanding of place value to add and subtract with decimals	Block 3 Week 4 Using understanding of place value to add and subtract with decimals

Science Forces	Describe the difference between the life cycle of a mammal and the life cycle of a bird	Gravity, resistance and balanced forces	Air resistance and parachute design	Water resistance and boat design	Effect of friction	How levers work	Bicycle gears and ratios
Art Felt mobile phone cases	Explore purpose and existing designs and draw and label own design.	Joining techniques- explore and practice running stitch and back stitch and compare strength	Use home learning task to use measurement to make paper practice model. Allow seam allowance. Keep as template	Plan and list materials needed for final design. Plan and order steps to assemble	Assemble felt case, using paper template and choice of stitching. Ensure seam allowance and securing method are considered	Complete assembly and attach decoration /designs with consideration for purpose and user.	Evaluate product with consideration of purpose and user
Geography Comparing urban and rural areas	Learn about the differences between rural and urban areas Use the language of urban / rural and similarity / difference in their descriptions	Correctly identify <i>all</i> of the settlement types for the maps and images. Find some additional examples of places for each type of settlement	Describe some of the changes in the view from the window. Focus on the rural to urban changes. Give a greater number of changes	Correctly identify <i>all</i> of the activities as being urban, rural or both Find out what some additional activities involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the jobs as being urban, rural or both Find out what some additional jobs involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the jobs as being urban, rural or both Find out what some additional jobs involve and whether they are urban, rural or both	Correctly identify <i>all</i> of the reasons for features of urban areas. Come up with some additional features of urban areas and the reasons for them.
Computing / Online Safety	Online Safety – content that incites	Online Safety – Online vs offline behaviour	Code for life- Getting Started (levels 1-12)	Code for life- Shortest route (levels 13-18)	Code for life- Loops and repetitions (levels 19-28)	Code for life- Loops with conditions (levels 29-32)	Code for Life- If...only (Levels 44-50)
Music Charanga module- Pop ballads Make you feel my love Musician of the month –	Learn lyrics Sigur Ros	Learn lyrics Sigur Ros	Learn instruments Sigur Ros	Learn instruments Sigur Ros	Sing and instruments Aretha Franklin	Sing and instruments Aretha Franklin	Perform ensemble Aretha Franklin
PE-Outside Tennis skills and Techniques	Stance, grip and forehand	4 stages to hitting a ball	Hit the target Cone raider	Under-arm serve	Keep the ball alive	Back hand return	Developing a rally
PE- Inside Contemporary Dance	Watch gang scene from West Side Story. Establish gang identities	Entrance and group identity	Choreographed strut and trip	Balance and roll	Invent choreographed chase and fight sequence	Watch gang scene from WSS. Establish gang identities	

Personal, Social, Health Economic and Relationships and Sex education	<p>Skill for success: Responsibility</p> <p>We are learning the meaning of the word responsibility.</p>	<p>Healthy eating</p> <p>We recognise opportunities and develop the skills to make our own choices about food,</p>	<p>Healthy eating</p> <p>We understand what might influence our choices and the benefits of eating a balanced diet.</p>	<p>Health and prevention</p> <p>We understand about responsible use of mobile phones and safer user habits.</p>	<p>Safer internet day</p> <p>We can describe some of the ways people may be involved in online communities.</p>	<p>Respectful relationships</p> <p>We know that differences and similarities between people arise from a number of factors</p>	<p>Drugs, alcohol and tobacco</p> <p>We understand that some substances and drugs are restricted and some are illegal to own, use and give to others.</p>
RE What does it mean to be a Muslim in Britain today?	<p>We are learning the importance of the Qur'an as a source of authority.</p> <p><i>What is the Qur'an?</i></p>	<p>We are learning the importance of the Qur'an as a source of authority.</p> <p><i>What is the Qur'an?</i></p>	<p>We are learning how the Five Pillars fit into the everyday lives of Muslims.</p> <p><i>What are the Five Pillars?</i></p>	<p>We are learning how the Five Pillars fit into the everyday lives of Muslims.</p> <p><i>What are the Five Pillars?</i></p>	<p>We are learning to understand the different sources of authority for Muslims</p> <p><i>What is Hadith?</i></p>	<p>We are learning the different sources of authority for Muslims</p> <p><i>What is Hadith?</i></p>	<p>We are learning the design of a Mosque</p> <p><i>What is special about a Mosque?</i></p>
French	Lesson 11- Places around town	Lesson 12- Time to a quarter past the hour	Lesson 13- Names of cities around the world	Lesson 14 – Listening, speaking and writing clock times	Lesson 15 – Written compound sentences	Lesson 16 – ordinal numbers	Lesson 17-Negative adverb: ne...pas
Garden Days				Year 5 Garden Day. Contours and orienteering			