 HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 2 **Skill for Success – Resilience**

Week 1 2 3 4 5 6 7

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DATE | 5/09/22  (4 days) | 12/09/22 | | 19/09/22 | 26/09/22 | 3/10/22 | 10/10/22  (4 days) | 17/10/22 | |
| Events |  |  | | 23/9 Y2 Garden Day | 28/9 Year 6 Junior Life Skills | 3/10 & 5/10 Parent Consultations | 12/10 INSET DAY (Goose Fair Day) | 21/10 Y2 Family Assembly  20/10 Harvest Festival at St. Eustachius’ Church | |
| Visits and Visitors | 7/9 Stannary Brass Band to visit years 5 / 6 |  | | 20/9 Individual school photos |  | Trip to Dartmoor Zoo |  | Family Assembly Week | |
| English (Writing) | Writing rules  Stories from familiar settings – Lunchtime by Rebecca Cobb – to write a story in the first person about some animals that eat our lunch.  Reading – a focus on strategies to use for decoding unfamiliar words  Handwriting – continuing to practise our cursive script | | | | My Day at the Zoo by Jay Dale – to write a recount of our trip to Dartmoor Zoo.  Information texts – linked to science  Handwriting – continuing to practise our cursive script | | | | Children will spend the week speaking and listening whilst rehearsing for their family assembly |
| Phonics/ Spellings daily | Recap on Phase 3, 4 and 5 | Spelling strategies – GPCs and segmentation. Common exception words  Long a sound | | Long e sound + homophones sea/see and be/bee | Long i sound including common exception words with long i | Long o sound + homophones bear/bare | Long oo sound + homophones blue/blew |  | |
| Books for Life (focus books) | Ning Nang Nong – Spike Milligan | | Double, Double, Toil and Trouble – William Shakespeare | The Owl and the Pussy Cat -Edward Lear | The Cat in the Hat by Dr Seuss | | |  | |
| Maths | Number Sense 3.1  Counting in steps of 2 and 5 forwards and backwards  Place value of 2 digit numbers  Identify and represent numbers in different ways  Compare and order numbers from 0 up to 100  Read and write numbers up to 100. | | | | Additive Reasoning 3.2  Counting in 10s  Place value of 2 digit numbers  Add and subtract using concrete objects and using pictorial representations  Number facts to 20 | | |  | |
| Mastering Number | Composition of the numbers 6 to 9 as 5 and a bit | | | compare numbers using the language of comparison and use the symbols < > = | | Structure of even numbers and the composition of 6, 8 and 10. | |  | |
| Science  Animals including humans (life cycles, survival, food chains and being healthy) | Baby animals and humans have babies | Butterfly life cycle | | What animals need to survive | Carnivores, omnivores and herbivores | Healthy and unhealthy food | Exercise and hygiene |  | |
| Art  **Picasso** | Self portrait | Picasso’s earlier work: ‘The Blue Period’ | | Portrait in the style of Picasso’s ‘Rose Period’ | Draw a face in a different way – Cubism | Sculpture in the style of Picasso - 3D model of an animal | Design and make a jigsaw |  | |
| History  **Henry VIII** | Creating a timeline, exploring the Tudors and Henry VIII. | Who were the Tudors? | | Exploring the Field of Cloth of Gold. | What was Henry VIII like? | Who were Henry VIII’s wives? | Exploring Historical sources like letters and pictures to describe Henry VIII.  Writing a character description of Henry VIII. |  | |
| Computing and Internet Safety | Online Safety:  Content: How it can be used and shared | Keyboard Skills – logging on and off the device | | Keyboard Skills – controlling the cursor with the touch pad and using the left and right button | Keyboard Skills – using the touch pad and keys to carry out a task | Digital Literacy and Online safety: Research and using a safe search for images | Digital Literacy and Online safety: Research and using a safe search for images |  | |
| Music  Hands, Feet, Heart  Musician of the month – **September:**  **Stevie Wonder**  **October: Tracy Chapman** | Listen and appraise different music | Explore rhythm, pulse and pitch | | Explore rhythm, pulse and pitch | Learn a the song ‘Hand Feet Heart’ by Joanna Mangona and play a range of different percussion instruments by reading basic music notation | | |  | |
| PE  Skills and Techniques | Personal Skills  Coordination – floor movement patterns | Personal Skills  Coordination – floor movement patterns | | Personal Skills  Coordination – floor movement patterns | Personal Skills  Coordination – floor movement patterns | Personal Skills Static Balancing on 1 leg | Personal Skills Static Balancing on 1 leg |  | |
| PE  **Ball Skills** | Moving the ball with hands/feet | Finding space | | Working with a partner | Hitting a target by throwing/rolling a ball | Moving with the ball under control with our hands/feet | Working and playing as part of a team |  | |
| Personal, Social, Health Economic and Relationships and Sex education | Skills for Success – Resilience  What does this mean and what does this look like? | Health and Prevention  We are learning how to look after our bodies and keep clean and healthy. | | Being Safe  We are learning about privacy and that are bodies belong to us. | Mental Health and Wellbeing (emotions)  We are learning that it is normal to experience a range of emotions. | Mental Health and Wellbeing (emotions)  We are learning how to communicate our feelings and how to respond to other peoples feelings. | Mental Wellbeing (self care)  We are learning about people who look after us and how to ask for help if we need it. |  | |
| RE  **Islam** | What is Islam? | Who is a Muslim? | | What is the Shahadah? | What is the Shahadah and why is it important to Muslims? | What are the 99 names of Allah? | Islam stories and a recap on what has been learned |  | |
| Garden Days |  |  | | Outdoor Maths  Gardening – team building games and activities to build resilience |  |  |  |  | |  |