 HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 2 **Skill for Success – Resilience**

Week 1 2 3 4 5 6 7

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| DATE  | 5/09/22(4 days) | 12/09/22 | 19/09/22 | 26/09/22 | 3/10/22 | 10/10/22(4 days) | 17/10/22 |
| Events |  |  | 23/9 Y2 Garden Day | 28/9 Year 6 Junior Life Skills | 3/10 & 5/10 Parent Consultations | 12/10 INSET DAY (Goose Fair Day)  | 21/10 Y2 Family Assembly 20/10 Harvest Festival at St. Eustachius’ Church |
| Visits and Visitors | 7/9 Stannary Brass Band to visit years 5 / 6 |  | 20/9 Individual school photos |  | Trip to Dartmoor Zoo |  | Family Assembly Week |
| English (Writing) | Writing rulesStories from familiar settings – Lunchtime by Rebecca Cobb – to write a story in the first person about some animals that eat our lunch. Reading – a focus on strategies to use for decoding unfamiliar wordsHandwriting – continuing to practise our cursive script | My Day at the Zoo by Jay Dale – to write a recount of our trip to Dartmoor Zoo.Information texts – linked to scienceHandwriting – continuing to practise our cursive script | Children will spend the week speaking and listening whilst rehearsing for their family assembly |
| Phonics/ Spellings daily | Recap on Phase 3, 4 and 5 | Spelling strategies – GPCs and segmentation. Common exception words Long a sound  | Long e sound + homophones sea/see and be/bee | Long i sound including common exception words with long i | Long o sound + homophones bear/bare | Long oo sound + homophones blue/blew |  |
| Books for Life (focus books) | Ning Nang Nong – Spike Milligan | Double, Double, Toil and Trouble – William Shakespeare | The Owl and the Pussy Cat -Edward Lear | The Cat in the Hat by Dr Seuss |  |
| Maths | Number Sense 3.1Counting in steps of 2 and 5 forwards and backwardsPlace value of 2 digit numbers Identify and represent numbers in different waysCompare and order numbers from 0 up to 100Read and write numbers up to 100. | Additive Reasoning 3.2Counting in 10sPlace value of 2 digit numbersAdd and subtract using concrete objects and using pictorial representationsNumber facts to 20 |  |
| Mastering Number | Composition of the numbers 6 to 9 as 5 and a bit | compare numbers using the language of comparison and use the symbols < > = | Structure of even numbers and the composition of 6, 8 and 10. |  |
| Science Animals including humans (life cycles, survival, food chains and being healthy) | Baby animals and humans have babies  | Butterfly life cycle | What animals need to survive | Carnivores, omnivores and herbivores | Healthy and unhealthy food | Exercise and hygiene |  |
| Art **Picasso**  | Self portrait | Picasso’s earlier work: ‘The Blue Period’ | Portrait in the style of Picasso’s ‘Rose Period’ | Draw a face in a different way – Cubism | Sculpture in the style of Picasso - 3D model of an animal | Design and make a jigsaw |  |
| History**Henry VIII**  | Creating a timeline, exploring the Tudors and Henry VIII. | Who were the Tudors? | Exploring the Field of Cloth of Gold.  | What was Henry VIII like?  | Who were Henry VIII’s wives?  | Exploring Historical sources like letters and pictures to describe Henry VIII. Writing a character description of Henry VIII. |  |
| Computing and Internet Safety | Online Safety:Content: How it can be used and shared  |  Keyboard Skills – logging on and off the device | Keyboard Skills – controlling the cursor with the touch pad and using the left and right button | Keyboard Skills – using the touch pad and keys to carry out a task | Digital Literacy and Online safety: Research and using a safe search for images | Digital Literacy and Online safety: Research and using a safe search for images |  |
| MusicHands, Feet, HeartMusician of the month – **September:** **Stevie Wonder****October: Tracy Chapman** | Listen and appraise different music | Explore rhythm, pulse and pitch | Explore rhythm, pulse and pitch | Learn a the song ‘Hand Feet Heart’ by Joanna Mangona and play a range of different percussion instruments by reading basic music notation |  |
| PESkills and Techniques | Personal Skills Coordination – floor movement patterns | Personal Skills Coordination – floor movement patterns | Personal Skills Coordination – floor movement patterns | Personal Skills Coordination – floor movement patterns | Personal Skills Static Balancing on 1 leg | Personal Skills Static Balancing on 1 leg |  |
| PE**Ball Skills** | Moving the ball with hands/feet | Finding space | Working with a partner | Hitting a target by throwing/rolling a ball | Moving with the ball under control with our hands/feet | Working and playing as part of a team |  |
| Personal, Social, Health Economic and Relationships and Sex education | Skills for Success – ResilienceWhat does this mean and what does this look like? | Health and PreventionWe are learning how to look after our bodies and keep clean and healthy. | Being SafeWe are learning about privacy and that are bodies belong to us. | Mental Health and Wellbeing (emotions)We are learning that it is normal to experience a range of emotions. | Mental Health and Wellbeing (emotions)We are learning how to communicate our feelings and how to respond to other peoples feelings.  | Mental Wellbeing (self care)We are learning about people who look after us and how to ask for help if we need it.  |  |
| RE**Islam** | What is Islam? | Who is a Muslim? | What is the Shahadah? | What is the Shahadah and why is it important to Muslims? | What are the 99 names of Allah? | Islam stories and a recap on what has been learned |  |
| Garden Days  |  |  | Outdoor MathsGardening – team building games and activities to build resilience |  |  |  |  |  |