



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2025 Year 1/2 Skill for Success – Resilience

Week	1	2	3	4	5	6	7	8
DATE	04/09/25 2 days	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Events			Tuesday 16 <sup>th</sup> - Individual photos  Fri 19 <sup>th</sup> Sep – Class 4 garden day	Fri 26 <sup>th</sup> Sep – Class 5 garden day	Parents evening 30/09/25 Harvest Festival at St.Eustachius’ Church	Wed 8 <sup>th</sup> Oct - Goose Fair. No children in school		Tues 21 <sup>st</sup> Oct – Class 3 garden day
Visits and Visitors								
English	It’s My Birthday by Helen Oxenbury - To write own story based on the structure of ‘It’s My Birthday’				Oi Frog – Kes Gray & Jim Field			
Phonics/ Spellings Year 1	Recap on phase 2, 3, 4 and 5 phonics	Recap on phase 2, 3, 4 and 5 phonics	Graphemes - ee, oo, or, ow, igh, ar, <b>oo</b> , ear Spellings - feel, food, sort, down, right, hard, took, hear Tricky words - go, my, into, out	Graphemes - ai, oo, ar, she, air, ear, air, ch Spellings – misses, chain, queen, chair, year, cobweb, goats, farmyard Tricky words – what, she, me, love	Graphemes – ee, ow, ai, th Spellings – green, brown, train, thinks, drum, splat, paint, frog Tricky words – they, some, were, sure	Graphemes – ay, ou, oy, ea Spellings – day Tricky words - go, my, into, out	Graphemes – or, ou, oy, ay Spellings – magnet, cartoon, rabbit, spray, popcorn, proud, toy, say Tricky words – all, of, one, here	Review of known graphemes, spellings and tricky words
Phonics/ Spellings Year 2	Phase 5 review	Phase 5 review	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou Tricky words - people eye whole	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow Tricky words – through, improve, move, prove, shoe, two, who, beautiful, their, parents	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture /sh/ sh ti ch ssi ci si Tricky words – thought, sure	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re Tricky words - once again any many friend busy pretty because laugh	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/ Tricky words - friend	Review of known graphemes, spellings and tricky words
Reading	Checking reading and appropriate books for home	On the Ning Nang Nong (decoding).	On the Ning Nang Nong (building)	Double, Double, Toil and Trouble (decoding).	Double, Double, Toil and Trouble (building)	The Owl and the Pussycat (decoding).	The Owl and the Pussycat (building)	The Owl and the Pussycat (reading aloud with

	reading		fluency).		fluency).		fluency).	prosody).
Books for Life (focus books)	Now I am 6							
Talk through stories	Aliens love underpants			Burglar Bill			Can't you sleep little bear?	
Maths Year 1	Number to 10.	Count within 100, forwards and backwards, starting with any number.	Composition of numbers: 20–100	Comparing numbers up to 20	Comparing quantities and measures	Parts of a number	Partitioning number up to 10 including odd and even numbers	Composition of numbers to 5
Maths Year 2	Number pairs to 10.	Recognising the value of each digit in two-digit numbers	Locating two digit numbers including identifying the previous and next multiples of 10.	Multiples of 10 up to 100	Composition of numbers: 20–100	Add and subtract	Add and subtract through 10.	Subtraction as difference
Mastering Number Year 1	subitise within 5, including when using a rekenrek, and re-cap the composition of 5			develop their understanding of the numbers 6 to 9 using the '5 and a bit' structure			compare numbers within 10 and use precise mathematical	
Mastering Number Year 2	review the composition of the numbers 6 to 9 as '5 and a bit'			compare numbers using the language of comparison and use the symbols < > =			review the structure of even numbers (including exploring how even numbers can be composed of two odd parts or two even parts) and the composition of each of 6, 8 and 10	
Science <b>Animals including humans –Parts of the body and their senses</b>		Introduction to the human body	Eyes and how they help us to see	How ears help us hear sounds	Parts of the body used to taste and smell	The role of skin in touching and feeling	Review body parts and associated senses	Quiz
Geography <b>Changes around me</b>		Basic geography skills	Seasonal and weather patterns in the UK	Recognising local landmarks	Human and physical features around me	The 4 countries of the UK and their capitals	Crafting our environment	Quiz
<b>Online safety- -Self image and identify -Online relationships  Computing- Connecting</b>	Recognise that there may be people online who could make someone feel sad, embarrassed or upset.	Give examples of when I should ask permission to do something online and explain why this is	Technology in the classroom	Using a computer technology	Developing mouse skills	Using a computer keyboard	Developing keyboard skills	Using a computer responsibility

computers		important.						
<b>Music-Charanga</b> <b>Unit-' Hey You'</b>  <b>Musician of the month –</b> <b>Sept – Abba</b> <b>Oct - Jimi Hendrix</b>	No music this week	Sing 'Hey you'	Sing the song and play instrumental within the song	Sing the song and improvise using voices or instruments	Sing the song and perform compositions within the song	Select and practise songs	Performance practice	Performance and evaluate
<b>PE Indoor</b>		Personal Skills Coordination – footwork				Personal Skills Static Balancing on 1 leg		
<b>PE outdoor</b>		Fundamental movement skills	Changing movements	Moving with fluency	Moving as part of game	Invasions games and the movements involved	Play as part of a team	Evaluate movements in a game
Personal, Social, Health Economic and Relationships and Sex education		<b>Resilience</b> Children explain the meaning of the word Children are able to give examples of: when they would see it in action when they would need to use it how they can develop their ability	Health and prevention - Personal hygiene	Being sage - Privacy	Being sage – Privacy and being private	Mental Wellbeing - Emotions	Mental Wellbeing – Emotions in different events or situations	Mental Wellbeing – Who looks after us and how to get help.
<b>RE-</b> <b>Who is Jewish and how do they live?</b>		What is precious to Jewish people	What does a Mezuzah remind Jewish people about?	How and why do Jewish people celebrate	What stories do Jewish people tell from the Torah??	What might the story of Chanukah make Jewish	Jewish celebration	Quiz

				Shabbat?		people think about?		
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