

Long Term Curriculum Plan 2024/25 – Year 5

	Autumn 1 7 weeks + 2	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks + 2
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors	Bike ability Kent's Cavern	Saxon visit – Wild Wood Jewish Visitor Use the Tavistock Blue Plaque Trail to explore the development of Tavistock from Anglo-Saxon Times to the Victorian era. Visit Tavistock Guildhall- KS2 Mining Heritage Workshop.	Walk on Dartmoor exploring rocks Father Matt	Trip to college for light experiment Faith Trail (Synagogue & Mosque)	London residential	Eden project
Garden Days	Canal Walk - leaf collection (for art activity), tree ID. leaf art, cooking, team building, story.	Team building, create beastie, bug hotels, recreate skeletons with labels, butterfly feeder, sweep for bugs, tea and story.	Team building, paint Blue John gem stone, forces push pull, landscape art, tea and story.	Team building, Role play, fire as light source, French instructions and opaque and translucent objects, tea and story.	Team building, bird box (firebird), Shapes in nature, Sorting rocks Den building Willow/twig shapes, tea and story.	Team building, den building, pitfall trap to catch Greek beast, plant id and lifecycle, mud/clay pots, tea and story.
English	Blue John – to write own story about the creation of gem stone – Fictional	Book of bones - Sub headings, organising ideas around a theme, technical	Biography – Alexander Calder - Express time,	Howard Carter Diary Entry – use of verb forms, expand noun phrases and a wider	Newspaper Report– non narrative organisational devices and adverbs	Shadow cage – creating atmosphere through word choice

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	<p>writing skills (3 weeks)</p> <p>A river - Poetry about local surrounding (Tavistock) – use a varied vocabulary appropriate to purpose and form. (2 weeks)</p> <p>A guide to eating healthy – non narrative organisational devices and adverbials to express time, place and cause and instructional texts (2 weeks)</p>	<p>vocabulary (2 weeks)</p> <p>Fair’s Fair – to write the middle and ending of a story – paragraphing and noun phrasing (3 weeks)</p> <p>How Santa really works – organise paragraphs around a theme and use a range of verb forms. (2 weeks)</p>	<p>place and cause using conjunctions, adverbs and/ or prepositions. (3 weeks)</p> <p>Aesops fables – How the Whale became (3 weeks)</p>	<p>range conjunctions (3 weeks)</p> <p>The book of hopes (3 weeks) Focus on a different story each week.</p>	<p>expressing time, place and cause</p> <p>Firebird – create setting, plot and characters and expand noun phrases (3 weeks)</p>	
Mathematics	<p>Decimal Fractions (5 weeks)</p> <p>Money (2 weeks)</p>	<p>Negative numbers (2 weeks)</p> <p>Short multiplication and division (5 weeks)</p>	<p>Area and scaling (5 weeks)</p> <p>Calculating with decimal fractions (1 week)</p>	<p>Calculating with decimal fractions (2 weeks)</p> <p>Factors, multiplies and primes (4 weeks)</p>	<p>Fractions (5 weeks)</p>	<p>Fractions (2 weeks)</p> <p>Converting units (2 weeks)</p> <p>Angles (3 weeks)</p>
Science	<p>Nutrition – Identify that humans need the right types and</p>	<p>Skeletons and muscles - Identify that humans and</p>	<p>Rocks - Compare and group together different kinds of</p>	<p>Light - Recognise that they need light in order to see</p>	<p>Forces and Magnets - Compare how things move on</p>	<p>Plants - Identify and describe the functions of</p>






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	<p>amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identity the food groups and what makes a healthy meal. Compare different foods and conduct test to identify which has the most fat.</p>	<p>some other animals have skeletons and muscles for support, protection and movement.</p>	<p>rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p>things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when light from a light source is blocked by an opaque object. Find patterns in the way that the size of shadows change. Working Scientifically Lower KS2 Plan, Do, Record, Review Shadow size</p>	<p>different surfaces. Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>	<p>different parts of flowering plants: roots, stem/trunk, leaves and flowers. Know the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Understand the way in which water is transported within plants. Know the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Computing	<p>Computing systems and networks – connecting computers</p>	<p>Creating media – Video production</p>	<p>Programming A – Selection in physical computing</p>	<p>Date and information – flat-file databases</p>	<p>Creating media – introduction to vector graphics</p>	<p>Programming B – selection in quizzes</p>

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Online Safety	Self-image and identity	Online relationships	Online reputation Managing information online	Health and well-being.	Privacy and security Copyright	Online Bullying
History		A local history study. Compare Saxon times and now. - Founded in Saxon times up to now - The establishment of Tavistock -Duke of Bedford		The achievements of the earliest civilizations - Ancient Egypt -The Egyptians 3100 B.C - Howard Carter’s discovery of Tutankhamun		Ancient Greece – a study of Greek life and achievements and their influence on the western world - History of the Olympics compared to 2020 - Theagenes of Thasos, Leonidas of Rhodes, Milo of Croton
Geography	Countries and capital cities of Europe Vocab: Europe, country, capital city, population		I know the difference between human and physical features and can give examples from each country.		Compare the UK with a major European country. I can use N, NE, E, SE, S, SW, W and NW to describe the position of different countries in relation to each other.	
Music	Living on a prayer	Classroom Jazz 1	Make you feel my love	Fresh Prince of Bel-Air	Dancing in the street	Reflect, Rewind and replay
Art		Printing To develop colour printing skills. To design and make our		Collage (Cross curricular link to volcanoes, Geography)		Sculpture/3D – (Cross curricular with History) Use clay and

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		<p>own prints (relief printing). Experiment with colour in paint to express moods, emotions and atmosphere. Inspired by the work of Delitia Martin, pupils create relief printing of themselves</p> 		<p>Select and arrange materials for a striking effect. To develop an awareness of shape, symmetry and balance. Sort and arrange materials. Inspired by the work of Alma Thomas, pupils create volcanic scenes in nature.</p> 		<p>enhance finishes and fixing techniques. Pupils make Greek pots in the style of ancient Greece.</p> 
Design Technology	<p>Food (Cross Curricular with Science and English) Design, make and evaluate - a healthy wrap for a packed lunch.</p>		<p>Shell structures (Cross curricular with History) Making a sarcophagus with lifting lid</p> 		<p>Levers and linkages Making a poster with levers and linkages</p> 	
Personal Social Health Education	<p>SfS – Resilience Health & Prevention Being Safe Mental Wellbeing (Emotions) Mental Wellbeing</p>	<p>SfS – Self Belief Respectful Relationships Anti-Bullying Week Mental Wellbeing – seek support</p>	<p>SfS – Responsibility Healthy Eating Health & Prevention Safer Internet Day Respectful Relationships</p>	<p>SfS – Understanding Yourself Family and people who care Caring Friendships Money Sense</p>	<p>SfS – Co-operation Respectful relationships Physical Health & Fitness Money Sense</p>	<p>SfS – Risk Taking First Aid Preparing for Transitions</p>

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	(Self Care)	Money Sense	Drugs, alcohol & tobacco	Drugs, alcohol & tobacco		
Religious Education	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Physical Education	PERSONAL I have begun to challenge myself I know where I am with my learning	SOCIAL I am happy to show others and tell them about my ideas I show patience and support others listening carefully to them about their work	COGNITIVE I have begun to identify areas for improvement I can explain what I am doing well	PHYSICAL I can select and apply a range of skills with good control and consistency I can perform and repeat longer sequences with clear shapes and controlled movement	CREATIVE I can respond differently to a variety of tasks I can make up my own rules and versions of activities	HEALTH/FITNESS I can explain why we need to warm up and cool down I can describe how and why my body changes before and during exercise I use equipment appropriately and move and land safely
	Rugby	Orienteering	Dodge ball	Athletics	Handball	Striking and fielding/sports day practice
French KS2	Greetings, numbers, colours	Colours, classroom commands, calendar, celebrations	Animals	Carnival, using numbers, Easter time	Fruits and vegetables/Hungry Giant	Going on a picnic/Aliens in France/Language Puzzle