

Tavistock Primary and Nursery School

Year 6
W/B 11/05/20



English

This week we would like you to write up your mould experiment and your findings. Your write up should include: -

- Introduction (what are you trying to find out?)
- Method (step by step guide saying what you did)
- Results. Record how mouldy each one became (make a scale of 1-10 or use images to show the differences)
- Conclusion (Explain your results. Why do you think there were differences?)

Read independently and write a review of one of your chapters - like/dislike? Why?

AIR - Create a list of questions for one of your chapters. Challenge a family member to read the chapter and answer your questions - make sure you know the answer!

- Listen to a story being read.
- Use the 5/6 spelling list (available in your home school diary or online) to practise how to spell them. Use them in sentences showing you understand how to use it in different ways.

Watch Newsround and discuss the topic with a member of your family.

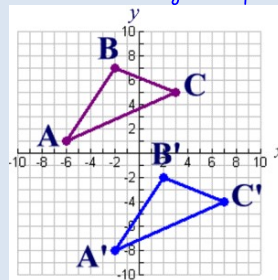
Maths

Two weeks ago, you marked coordinates on a grid using up to 4 quadrants. Here is a reminder: -

<https://www.theschoolrun.com/what-are-coordinates>

This week you are going to be translating shapes into new positions.

<https://www.theschoolrun.com/what-is-translation-of-shapes>



In this example the triangle has translated 4 across and 9 down. Point A now has a coordinate of -2, -8. What about points A and B?

Create your own shapes and translate them into different positions. How have you moved them? What are the new coordinates of each point on the shape?

- Practise your time tables on Rockstars, use Numbots for calculation practice
- Practise multiplying and dividing by 10, 100 and 1000 (up to three decimal places)
- Daily Arithmetic practice MyMiniMaths website.

Science and Foundation subjects

Science - What are the biggest challenges we face in protecting our oceans? What is damaging them? Is it tourism? Global warming? Overfishing? Research information that tells you more about the issues facing the ocean now.

Art - Create two pieces of art. Your first piece will demonstrate the challenges the ocean faces (you could draw pollution, loss of habitat, low number of animals). Your second piece of art will show what your perfect ocean world would look like. What is the difference? This should be clear just from looking at both pictures.

PSHE - Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Choose a question to answer, write a speech and use real-life examples to justify your opinion.

Think about the research you did on Martin Luther King.

Exercise

Challenge week! Select some activities and see how many you can do of each in 1 minute. Complete them every day and see if you improve. Some examples: -

Run laps of your garden, bounce a ball, hop on one leg, jumping, throw and catch a ball, skipping lengths of your garden/outside.

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 3 and 4.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/> Make sure you login using our school name

<https://www.bbc.co.uk/teach/primary/zd7p47h>

<https://www.bbc.co.uk/teach/supermovers>

