



Week beginning: Monday 22<sup>nd</sup> June

### English-



We know you have been working hard on your English skills over the past few weeks and this week we would like to give you the freedom to be more creative. Over the course of the week we would like you to write in your home learning book but this could be anything for example a recipe, diary entry, story, letter, song, poem, instructions etc.. Be as creative as you can and remember to apply your previous learning as best you can.

### Reading-

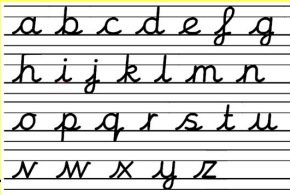
In school when we introduce a new text we explore this through puzzles, patterns, likes and dislikes. Create your own puzzles, patterns, likes and dislikes chart in your home learning book about the text you are currently reading.

### Handwriting-

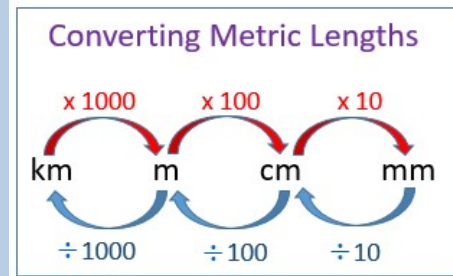
We would like you to spend some time every day this week practising your cursive handwriting.

Remember your lead ins and joiners. You can practise this by writing the alphabet

each day or create some of. Challenge: Can you create sentences with every letter in the alphabet?



### Maths-



This week we will be focusing on measuring and converting lengths. Choose 10 items in your house and use your ruler to measure the height, width or length in cms or mms. Once you have collected these lengths, create a table and convert them into metres. Remember to check the image above to clarify if you are multiplying or dividing and don't forget the rules for multiplying and dividing by 10, 100 or 1000.

**Multiplying and Dividing by 10, 100 and 1000**

10 000	1000	100	10	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$

<p><b>Multiplying</b></p> <p>X 10     digits move LEFT 1 space</p> <p>X 100   digits move LEFT 2 spaces</p> <p>X 1000   digits move LEFT 3 spaces</p> <p>←</p>	<p><b>Dividing</b></p> <p>÷ 10     digits move RIGHT 1 space</p> <p>÷ 100   digits move RIGHT 2 spaces</p> <p>÷ 1000   digits move RIGHT 3 spaces</p> <p>→</p>
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### Websites

<https://spellingframe.co.uk/> Keep working on your spellings.  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://play.trockstars.com/> Login using our school name  
<https://www.twinkl.co.uk/offer>  
<https://www.bbc.co.uk/teach/primary/zd7p47h>  
<https://www.bbc.co.uk/teach/supermovers>  
<https://www.youtube.com/user/CosmicKidsYoga>  
<https://www.codeforlife.education/rapidrouter/>

### Science and Foundation subjects

**Science-** As we have been exploring natural and unnatural environmental changes we would like you to research this further. Find the definition of these words- deforestation, urbanisation, global warming, intensive farming and nature reserves. Choose the one that has caught your attention the most and create a poster to inform others about this issue. Remember to include facts, picture and bold headings to capture your audience.

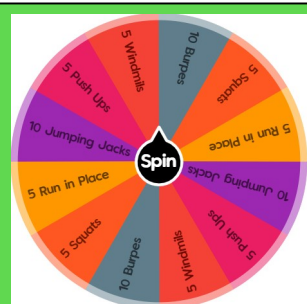
**Computing-** Visit the Code For Life website that we started to look at in school. If you can remember your password and username, logon so you can continue where you left off. If not, you can still access the website but your progress will not be saved. What level can you reach on Rapid Router? Can you complete each level without making any mistakes?



**PSHE-** Think about the word gratitude and what you're grateful for. In your book create a drawing of a jar and fill it with words to say what you are grateful for. If you have an empty jar you could make a real gratitude jar and fill it with paper notes of things you're appreciate. This could be added to every day or week when you think of more things you're thankful for.

### Art/Design Technology-

Did you know that part of the DT curriculum is knowing where your food comes from and food preparation? We would like you to assist an adult in preparing and cooking a meal or following a recipe of your choice. Remember to explore the origin of your food, food hygiene and a balanced diet. You could also write about this and write the recipe in your home learning book too.



**P.E-** If you've been following the Joe Wicks videos will have seen him select exercises using a wheel of fortune. For your P.E lessons this week, try to create your own wheel of fortune either from card or an online version with a range of exercises. Spin the wheel at least 10 times every day and follow the exercises that are chosen.