



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2024 Year group 6

Skill for Success – Co-operation

Week	1	2	3	4	5	6
DATE	15/4/24	22/4/24	29/4/24	6/5/24 4 days	13/5/24	20/5/24
Events	19/4/24 Class Photographs	25/4/24 School Disco		6/5/24 Bank holiday	13 th – 16 th May Key Stage 2 SATs	22/5/24 Garden Day
English	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies) Give or explain the meaning of the words in context	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies) Making inferences from a text and explaining and justifying inferences using evidence from the text	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies) Identifying and explaining how the meaning of words can be enhanced through choice of words, phrases and structure	Revision of previous learning in response to assessment (Reading, Grammar and Spelling strategies) In discussion, clarify, explain and explore the meaning of words within a context In close reads of more complex texts, explore the concepts and ideas at sentence, paragraph and whole text level	KS2 SATS	Personification poetry – Example poems: Sun is laughing - Grace Nicholls There Came a Day – Ted Hughes Collect ideas for own weather inspired personification poem Write, edit and perform.
Phonics/ Spellings daily	Revision of spelling strategies Silent letters Homophones	Revision of spelling strategies Prefix and Suffixes Plurals	Revision of spelling strategies Spelling patterns including ough	Revision of spelling strategies Words using hyphens Words using apostrophes	KS2 SATS	Block 5 Week 4 'ant' 'ance' and 'ancy' Proot words and meanings
Books for Life (focus books)	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Lost Thing – Shaun Tan Poem – The Prayer of the Children – Elizabeth Barrett Browning	The Borrowers – Mary Norton	KS2 SATS	The Borrowers – Mary Norton
Maths	Revision of previous learning in response to assessment Algebraic strategies – finding the unknown in an equation	Revision of previous learning in response to assessment Converting measures – interpreting measures and converting within a	Revision of previous learning in response to assessment Finding the mean of data from a table Comparing and	Revision of previous learning in response to assessment Multiplication and division – applying the correct method in a	KS2 SATS	Spirals Project Exploring the structure of spirals Exploring spirals in nature Creating and manipulating spirals

	Graphs and charts – Plotting and interpreting data	word problem. Ordering and rounding – Rounding numbers to the nearest 10, 100 and 1000 Ordering numbers to 1million	ordering fractions	word problem Multiplying decimals – revisiting place value		
No Nonsense Maths daily	Revision of arithmetic strategies	Revision of arithmetic strategies	Revision of arithmetic strategies	Revision of arithmetic strategies	KS2 SATS	Block 5 Week 3 Understanding of addition and subtraction facts with decimal numbers.
Science Classification of Living Things	How did the science of taxonomy develop? Check knowledge and understanding from Y2 Understand the process of using a key	. Purpose and relevance of classification. Why do we classify things? Sort animals into groups with reasoning for choices.	Introduce Aristotle and Carl Linnaeus and create a short biography on Linnaeus and contribution to taxonomy	Exploring how the features of plants are used to classify them. Focus on fungi and plants – classify based on their features.	Exploring how the features of animals are used to classify them. Focus on vertebrates and invertebrates – classify based on their features.	Designing and using classification keys. Children to design classification keys to organise animals into groups based on their visible features.
Art Portraiture and graffiti	How we create tone, shade and texture.	Sketching forms – stick men. Understanding proportion.	Sketching forms – fleshing out. Shapes that create the human form.	Sketching forms – final product, people in action sketches.	Graffiti – designing a tag. Understanding the design elements required and practising.	Graffiti – creating a tag. Final piece.
History Industrial Revolution	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The Industrial Revolution – Overview – When it occurred and how it changed Britain	The role of children in the Industrial Revolution	The Industrial Revolution – Establishing major industrial changes	The Industrial Revolution – Pros and cons of the revolution Living conditions Employment Transport Health and medicine	The Industrial Revolution – Coal, Iron and steel industry – life in the black country	The Industrial Revolution – from cottage industry to the production line - child labour and the law
Computing / Online Safety	Introduction to 3D modelling Online Safety – Managing passwords and keeping apps up to	Modifying 3D objects Online Safety – Being aware of being a target online to gain	Make your own name badge	Making a desk tidy	Planning a 3D model	Making a 3D model

	date	information illegally				
Music Charanga module – Music and Me Musician of the month April – Bessie Smith May – Kishori Amonkar	Explore and appraise a range of female artists – eg Anna Meredith and Shiva Feshareki.	Explore and appraise a range of female artists exploring in more detail the artist and their work	Explore Pulse, Rhythm and Dynamics	Explore Pulse, Rhythm and Dynamics – begin to create on musical piece – exploring musical beats	Create and practice – creating a beat, adding lyrics and melodies over a beat	Perform the song discussing musical composition
PE Skills and Techniques	Coordination Skill – Stance Sending and receiving a ball while stood in an athletic position.	Coordination Skill – Stance Sending and receiving a ball while stood in an athletic position.	Coordination Skill – Footwork Zigzag patterns taking 3 steps before changing direction. Pushing off both feet.	Coordination Application of stance and footwork skills with games. Use balloon game using continuous knockout format.	Coordination Skill – Stance Resist forces while balanced on a beam. Sending and receiving a small ball by alternating hands.	Coordination Skill – Footwork Zigzag patterns forwards and backwards moving laterally. Include knee lift and heel flick on each 3-step movement.
Garden Day						22/5/24 Garden Day

PE Striking and fielding - Cricket	Warm up games based on cricket.	Be able to strike a moving ball with intent to challenge the opposition	Be able to strike a moving ball with intent to challenge the opposition	Use over arm throw with accuracy, distance and consideration of the receiver	Intercept and catch a ball effectively and return it with speed, accuracy and consideration of the receiver	Develop accurate bowling, combining underarm and over arm styles to challenge the batsman
Personal, Social, Health Economic and Relationships and Sex education	Cooperation – Understand the meaning of the skill for success. Children to provide examples of when they may see it and when they may need to use it.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self care strategies.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self care strategies.	Respectful Relationships Discussions around how to show resilience in preparation for tests. Explore strategies for managing anxieties and self care strategies.	SATS Week – reinforce managing and calming strategies discussed from last week.	Money Sense Exploring ways of keeping money safe online. Discussions around the consequences of financial scams, how they make people feel and how best to avoid them.
RE Christianity	Identifying how Christians see Jesus as a King.	Children to discuss how they expect kings to act and compare to how Jesus behaved.	Understanding the meaning of the Kingdom of God. What is the Kingdom of God?	Understanding the meaning of the Kingdom of God.	Exploring how Christians put their beliefs into practise. How do Christians help the world?	Identifying how Christian beliefs affect the world. What kind of King is Jesus and is His Kingship right for the world?
French	I don't feel well(1) - Talking about the weather I can remember parts of the body and explain why I don't feel well or what hurts.	I don't feel well (2) – I can take part in a role play dialogue at the doctors.	Walking through the jungle (1) I can understand and name jungle animals in French	Walking through the jungle (2) I can understand a Jungle Story and adjectives used to describe jungle animals in French	Walking through the jungle (3) I can write a sentence using a noun, a verb and adjectives to describe an animal	Walking through the jungle (4) I can write my own jungle explorers story
Garden Days						Wednesday 22 nd May Mini Olympics - Team games on the field Team building activities