

Week beginning: Monday 25th May

English-

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/article/s/zsrt4qt>

Follow the link to BBC Bitesize grammar. Research verbs and adverbs and carry out the activity. Afterwards, write a paragraph including some examples in your book.



Reading-

Read your story aloud. Can you change your voice to suit the different characters in your story?



Spellings-

<https://www.bbc.co.uk/bitesize/topics/zt62mnh/articles/z8f3ghv>

Follow the link to BBC Bitesize spellings. Find out about when the 'sh' sound is spelt with a 'ch' and complete the activity

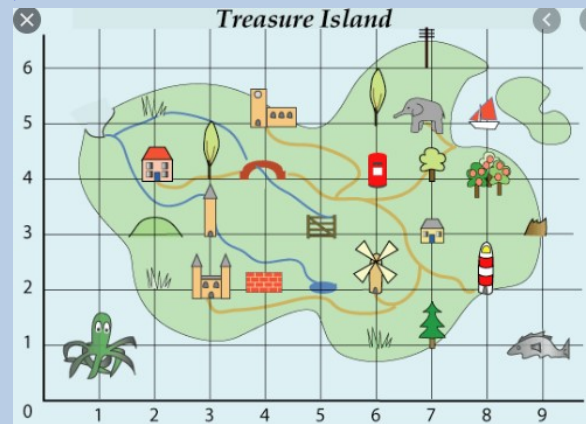
P.E

Can you remember all of the key movements we do when we work with Mr Wickett? Use these to move safely around your garden or home. Do this each day and try to introduce extra sets of the the movements to improve your stamina.

Maths-

Because you've been working so hard on your times tables, test yourself with the multiplication tables check. Have you improved?

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



When you translate an object on a grid, you move it to a different position.

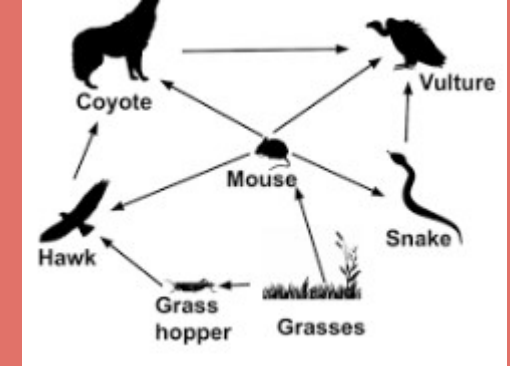
Using your map from last week, choose 5 objects and translate them. Write the instructions for how you translated these in your book, for example-
If I translate the octopus 3 spaces to the right and 1 space up it will be on the coordinates (4, 2).

Remember to follow the rules for reading and writing coordinates (along the x axis then up or down the y axis)

Websites

<https://spellingframe.co.uk/> Keep working on your spellings.
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://play.trockstars.com/> Login using our school name
<https://www.bbc.co.uk/teach/primary/zd7p47h>
<https://www.bbc.co.uk/teach/supermovers>
<https://www.youtube.com/user/CosmicKidsYoga>

Science and Foundation subjects



Science-

Look at this food web and choose one animal. If this animal was removed from the food web what impact would that have on the rest of the food web? Write a paragraph to explain the way this would affect the rest of the cycle.

Music-

Follow the link and research what melody and pitch are.
Watch the video and complete the activity
<https://www.bbc.co.uk/bitesize/topics/zchbcj6/articles/zp99cj6>

PSHE- Last week you thought about how amazing you are and created a word cloud about yourself. This week it would be nice for you to think about how amazing each member of your family is. To show your appreciation to them you could create a card, poster or even have a conversation with each family member to tell them how amazing they are.

COMPLIMENT CARD

TO: _____
