



Tavistock Primary and Nursery School

Week beginning: 8th June 2020

Year 3



English

Find out what books the people in your house are reading at the moment or ask them what their favourite book is. Then discuss your reading book with them.

Read or think of a book or watch a movie then write a timeline, outlining the key events in the story. Then write your own version of events.

Be a secret detective and hunt around your house for clues. Invent a story such as 'Who has eaten all of the bread?' Document your findings using the past tense, e.g:
Day 1: I found bread crumbs littering the kitchen floor and a trail leading to the living room.

Invent your own plant. If you were a flower or a tree, what would you look like? Would you have leaves, grow fruit, what colours petals would you have and where would you grow?



Maths

Where can you see an angle in your house?
Can you find examples of:
A right angle (90°)
An acute angle (less than 90°)
An obtuse angles (greater than 90°)

Find an example of each of these 3-D shapes in everyday items:
A cone, cylinder, cube, sphere, square based pyramid.

Rosie says: "I can make a square-based pyramid using 3 straws and 3 balls of play dough."
Explain the mistake that Rosie has made and explain how many straws and balls of play dough she would need.

Create a symmetrical drawing. When designing your drawing (such as a flat 2-D shape) make sure you have mirrored your design onto the opposite side. Challenge yourself by creating an image with more than one line of symmetry.



Science and Foundation subjects

Look carefully at a labelled diagram of a plant. What function does each part of the plant do? Focus on: roots, stem, leaf, and flower. Create your own labelled diagram and write an explanation for each function.

Research the Olympics. Where did it all start? When did it begin? Why was it started? Draw a picture of the first Olympic ceremony. Think carefully about the location and the time period it took place in.

Create your own music instrument out of recyclable materials. You could make your own pan flute using straws, a cereal box guitar, or some tin can drums. Plan your design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards.

Listen to a song you have never heard before. Ask an adult to recommend a song. Write down the name of the song and the artist. Write down what instruments you think are being used. Clap the rhythm and learn how to sing the lyrics and have a go at performing the song. Research the artist in more detail and listen to more of their songs, create an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member.



Exercise

Follow a Just Dance video from the internet. My favourite is 'Eye of the Tiger'

<https://www.youtube.com/watch?v=0W-T4kdqzKU>

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 3 and 4.

<https://play.trockstars.com/> Make sure you login using our school name

<https://www.bbc.co.uk/teach/supermovers>

<https://whiterosemaths.com/homelearning/year-3/> White Rose Maths. Teaching videos and activities.

<https://scratch.mit.edu/> a coding programme that the children have used before.

<https://stories.audible.com/discovery> free audio books.

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y3-Jungle.pdf> free writing booklet