



Tavistock Primary & Nursery School – School Improvement Plan Summary 2025–26

Quality of Education

- Ensure every child knows more, remembers more, and can do more over time.
- Strengthening the curriculum so learning builds progressively from Reception to Year 6.
- Improving writing outcomes through consistent teaching approaches and high-quality modelling.
- Embedding our new phonics programme to secure strong early reading.
- Ensuring assessments are accurate and used effectively to support pupils' next steps.

Behaviour & Attitudes

- Create a calm, respectful and inclusive learning environment.
- Implementing our updated behaviour policy consistently across the school.
- Ensuring pupils understand expectations and feel supported to make positive choices.
- Reducing low-level disruption and ensuring lessons start promptly.
- Improving attendance, with clear support for families where barriers exist.

Personal Development

- Develop confident, resilient and responsible pupils.
- Strengthening enrichment opportunities including trips, clubs, themed days and outdoor learning.
- Enhancing PSHE, assemblies and character-building opportunities linked to our Roles and Responsibilities.
- Providing opportunities to learn about diversity, equality and protected characteristics.
- Expanding pupil leadership roles across the school.

Leadership & Management

- Build strong leadership and a culture of high expectations.
- Developing subject leadership across all curriculum areas.
- Supporting staff through high-quality training and professional development.
- Ensuring communication with parents is clear, timely and supportive.
- Using data and evidence effectively to drive improvement.

Early Years Foundation Stage

- Give all children the strongest start to school life.
- High-quality early reading and language development.
- Creating a stimulating and well-organised learning environment.
- Strengthening assessment to ensure all children make strong progress.
- Enhancing communication with parents about their child's learning journey.