



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2021 Year 4 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	1/11/21	8/11/21	15/11/21	20/11/21	29/11/21	6/12/21	13/12/21
Events	Theatre Alibi 2/11 – 5/11	Remembrance Day 11/11					14/12 Flu vaccination End of term assembly 16/12 9.45 St Eustachius
Visits and Visitors							
English	Leon and the Place Between by Angela McAllister Creating your own version of Leon's story from the point that the portal is reached			The Magic Box poem by Kit Wright To create own poem inspired by the Magic Box poem using poetic features such as alliteration, onomatopoeia and similes.		Christmas Poetry Applying a range of poetic features from the previous sequence to create Christmas poems	
Spellings daily	Words beginning with 'gu' Strategies for spelling Year 3/ 4 words Words with 'ture' sounding endings.	Words with 'ture' sounding endings. Possessive apostrophes with plurals Homophones	Strategies for learning homophones Strategies for spelling Year 3/ 4 words	Strategies for spelling year 3/ 4 words Proofreading strategies Prefixes 'anti' and 'inter'	Strategies for spelling year 3/ 4 words Words with '-cian', '-sion', '-tion' and '-ssion' endings.	Strategies to spell words with '-cian', '-sion', '-tion' and '-ssion' endings. Strategies for spelling Year 3/ 4 words	Revise and assess spellings taught so far from the Year 3/ 4 words list
Books for Life (focus books)	The boy at the back of the class (Class read) Amazing materials (Science link)						
Maths	4.3 Multiplicative reasoning Use place value knowledge and known facts to multiply and divide by 0 and 1 Counting in multiples of 25 and 100	4.3 Multiplicative reasoning Counting in multiples of 6,7 and 9 Finding factor pairs of numbers	4.3 Multiplicative reasoning Using the distributive law when multiplying Recall multiplication and division facts up to 12 x 12	4.4 Geometric reasoning Identify and compare types of angles (acute, obtuse, right, straight and reflex) Identifying and comparing the properties of triangles	4.4 Geometric reasoning Identifying and comparing the properties of quadrilaterals Identifying lines of symmetry in 2D shapes	4.5 Number sense Counting backwards through zero including negative numbers Recognising the place value of each digit in a 4 digit number (thousands, hundreds, tens and ones)	4.5 Number sense Finding 1000 more or 1000 less than a given number Rounding numbers to the nearest 10, 100 or 1000
No Nonsense Maths daily	Counting and using known facts to find multiples of three, six, nine, eleven and twelve.	Using understanding of multiplying by ten to multiply by nine, eleven and twelve.	Using understanding of threes and fives for sixes and understanding of sixes for twelves.	Using understanding of threes and fives for sixes and understanding of tens for nines,	Applying understanding to multiply and divide by nine, eleven and twelve.	Applying understanding to multiply and divide by six.	Consolidation of learning to address any misconceptions.

				eleven and twelve.			
Science States of matter	Understand that materials can be classified into different states of matter.	Answer questions about the state of matter – gas - using evidence from scientific enquiries.	Understand that materials can change state when they are heated or cooled.	Understand the process of evaporation.	Understand the water cycle and how this links to the 3 states of matter.	Present our understanding of states of matter through project homework (in class science fair)	Consolidation/ Quiz week
Design Technology Steady hand games	Researching steady hand games	Creating independent design for steady hand game	Creating collaborative design for steady hand game	Using materials to build the outer structure of a steady hand game	Using equipment to build the internal structure of a steady hand game	Testing and amending steady hand games	Retesting and evaluating steady hand games
History The Mayans- How the Mayans helped to develop our civilisation	Ordering key events within the Maya time period	Understanding the Maya creation story	Researching Maya farming methods	Understanding the Maya number system	Researching Maya gods	Designing a Maya god	Creating a Maya recipe (Maya hot chocolate)
Computing / Online Safety	Online safety- describing strategies for safe and fun experience in a range of online social environments (e.g. live streaming and gaming platforms)		Using safe search engines to find images	Using safe search engines to locate specific written information	Using safe search engines to answer specific questions	Understanding how to identify a reliable online source	Consolidating understanding of safe search engines using specific scenarios
Music Glockenspiel Stage 2 (Charanga) Musician of the month – Ethel Smyth (November) Elton John (December)	Identify and learn notes on glockenspiel.	Revisit Roundabout and March of the Golden Guards Notes used: C, D,E and F	Revisit Portsmouth, Strictly D Notes used: C,D,E, F and G	Revisit: What's up? DeeCee's Blues Notes used: C,D,E,F and G	Revisit: Play Your Music, Drive Notes used: C, D, E, F with more complex rhythm patterns	Composing using notes learnt Notes used: C,D,E,F and G	Perform created composition Notes used: C,D,E,F and G
PE Skills and Techniques	Baseline assessment of balance	Working on jumping skills through stepping stone relay	Working on a range of jumps to produce a repeatable sequence	Working within a team to incorporate jumps to achieve the greatest distance possible	Working in partners to incorporate jumps to achieve the greatest distance possible	Final assessment of balance	Consolidation and relay activity

PE Swimming	<u>Week 1:</u> Continue to practise a range of recognised strokes and develop water confidence	<u>Week 2:</u> Applying a range of recognised strokes and develop water confidence	<u>Week 3:</u> Apply a range of recognised strokes and develop water confidence	<u>Week 4:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 5:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 6:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.	<u>Week 7:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.
Personal, Social, Health Economic and Relationships and Sex education	Children understand the meaning of the word 'self belief'.	Know about different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.	ANTI BULLYING WEEK Whole school - Every child to receive positive anonymous feedback from class mate	Recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.	What are the links between jobs and money? Know different jobs they might do to earn money Understand that some jobs pay more than others and money is one factor in choosing a job.	Understand that the choices children make about work and money will affect their lives	Revisit the term's objectives and consolidate the children's learning.
RE Hinduism- What do Hindus believe God is like?	Exploring the Hindu story of Svetaketu.	Exploring different Hindu deities and how they express different aspects of Brahman.	Exploring the Hindu cycle of life.	Exploring how Hindus worship at home.	Exploring the Hindu story of Rama and Sita	Understanding how 'atman' effects how we treat each other.	Consolidation/ Quiz week
French	Revise: Comment tu t'appelles Learn: New animals	Revise: Deadly Douze Learn: New animals in garden	Revise: All animals Learn: UK place names	Revise: UK place names Learn: Colours – red, blue. Yellow and green	Revise: Classroom instructions Learn: Animals with colours	Revise: Number games Learn: Christmas bauble with colours	Revisit: All animals, colours, numbers, UK place names and classroom instructions.
Garden Days						Team building Scavenger hunt Toasted marshmallows Science linked activities	