

### **Communication and Language**

To learn the skills involved in listening and why this is important.  
Listen attentively to whole class inputs.  
To join in with repeated refrains.  
To use appropriate social phrases throughout the day.  
Listen attentively and participate within small group interactions.  
Can attend and participate to a range of rhymes and songs.

### **Literacy**

To be familiar with the BFL: *The Tiger who came for Tea*  
To begin to understand the process of blending and segmenting.  
To begin to learn the correct formation and sound of Phase 2 graphemes learnt this term.  
For children to begin to develop confidence in mark-making in a range of different ways.  
To begin to learn Phase 2 tricky words.

### **Expressive arts & design**

To explore a range of mark making.  
To explore cutting, tearing and gluing.  
To respond to the work of an artist.  
To explore colour matching, colour application and creating textures.  
To explore a range of textures within materials.  
To make music with different instruments.  
To listen to and discuss changes in musical pieces.  
To provide opportunities and props for role play.  
To move in different ways to pieces of music.  
To know and sing a range of Nursery Rhymes and songs.

### **PSED**

To understand that there are consequences for their actions.  
To be kind and respectful to others.  
To begin to understand class and school rules.  
To begin to play with others.  
To begin to learn how to use their words to express their emotions.  
To learn and take responsibility for personal hygiene.  
To build relationships with adults in class in order to feel confident in asking for help when needed.



## Half Term Planning – Autumn 1 2021-2022 Reception.



### **Understanding of the world**

To learn about our own families and others.  
To expand our knowledge of vocabulary about our bodies.  
To use our senses to explore Seasonal Changes and the world around us.  
To understand about special places in our community and the wider global community.  
To know about the local services within our community.  
To name the features within our school.  
To learn about the similarities and differences in and between our own homes.  
To begin to learn about online safety and who can help you.

### **Physical Development**

To begin to learn how to line up and wait appropriately.  
To be able to follow simple rules and instructions.  
To be able to wait and take turns in a small group.  
Talk about and demonstrate different movements.  
To demonstrate and talk about the importance of good oral hygiene in relation to healthy eating and living.  
To begin to understand the importance of good personal hygiene.

### **Mathematics**

To recall and learn familiar number songs and rhymes.  
To recognise, count, order and match numbers 1-5.  
To subitise with numbers 1-5.  
To recognise and play with a range of 2D shapes.

### **Additional Learning**

Baseline assessment first 6 weeks: Literacy, Numeracy & Communication and Language.  
Books to read: Elmer, The Dot, Giraffe's can't dance, But Martin, Vegetable Glue, Little Red Hen  
Maths books: Best Counting Book Ever (up to 5), My little sister ate one hare (up to 5)  
Celebrations: Harvest Festival  
Try to arrange visits from: teddy bears hospital, fire service, ambulance, dentist, police.  
Artists: Paul Klee