



HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2025 Year 4 **Skill for Success – Risk Taking**

Week	1	2	3	4	5	6	7
DATE	3/06/23 (4days)	09/06/23	16/06/23	23/06/23	30/06/23	07/07/23	14/07/23
Events			MTC test	26/6 KS2 sports day 24/6 KS1 sports day 27/6/- Sum Fair Work experience students in		10/07 moving up day	14/6 Garden Day Monday 21st- EOY assembly 9:45 Tuesday22nd -Last day of Term
Visits and Visitors							
English	The whistling monster <u>Key learning outcome:</u> To write a story where speech is used effectively to develop the plot and the character			Flotsam – Fiction <u>Key learning outcome:</u> To retell Flotsam including a detailed description of the setting			Spare week to address any gaps within English.
Phonics/ Spellings daily	Year 3 / 4 spellings – focus on 10 tricky spellings and make a personalised list	Year 3 / 4 spellings – focus on defining your chosen 10 words using a dictionary	Year 3 / 4 spellings – focus on creating sentences within a context from your list	Year 5/ 6 spellings – discuss new or unusual words as a class	Year 5 / 6 spellings – focus on 10 tricky spellings and make a personalised list	Year 5 / 6 spellings – focus on defining your chosen 10 words using a dictionary	Year 3 / 4 spellings – focus on creating sentences within a context from your list
Books for Life (focus books)	The book with no pictures (fiction) Survivor: Extraordinary tales from the wild and beyond (non-fiction)						
Maths	Geometry			Adding and subtracting within one whole		Times tables- 7 and patterns within/across times tables	
Science Living things and their habitats- Help our habitats	Non pupil day	We are learning about natural and unnatural environmental changes.	We are learning to identify animal adaptations and how they aid survival.	We are learning how climate change impacts the environment	We are learning how humans can impact the environment (both positively and negatively)	We are applying positive changes to our school environment (gardening, weeding, litter picking etc)	End of term quiz
Design and Technology Mechanical systems	We are learning to explore different forms of levers and linkages	We are learning to explore different forms of levers and linkages	We are applying our knowledge of levers and linkages to create an effective design	We are applying our knowledge of levers and linkages to build our designs	We are applying our knowledge of levers and linkages to build our designs	We are learning to evaluate our designs	We are learning to amend out designs based on our evaluations

History The Romans	Time period- The Romans (753BC) We are learning to understand who the Romans were.	Time period- The Romans (753BC) We are learning to understand how the Romans changed life in Britain.	Event- Roman invasion of Britain 55BC We are learning why the Romans invaded Britain.	Event- Roman invasion of Britain 55BC We are learning how the Romans invaded Britain.	Person- Julius Caesar We are learning about Julius Caesar and his role on the invasion of the Britannic isles.	Person- Boudica We are learning about Boudica's resistance against the Roman invasion.	Quiz and consolidation week
Computing / Online Safety	Times table check practice	Times table check practice	Times tables check (MUST BE DONE BY THE 23rd)	Online safety- Copyright and ownership – Knowing who owns what content and if I can use it. Gaining permission to use another creators content.		Programming B – Repetition in games – using loops in games	Programming – Repetition in games – different loops
Music Charanga module – The Beatles Musician of the month – June: Grazyna Bacewicz July: Angelique Kidjo	Blackbird by the Beatles- sing the song	Yellow submarine and blackbird by the Beatles- Sing the song and play instrumental within the song	Hey Jude and Blackbird by the Beatles- sing the song and improvise using voices and/ or instruments	Can't buy me love and Blackbird by the Beatles- sing the song and perform composition within the song	Yesterday and Blackbird by the Beatles- choose what you perform today, start to prefer for end of unit performance	Let it be and Blackbird by the Beatles- prepare for end of unit performance	End of term assembly song practice
PE Cricket Skills and Techniques	Inset DAY (no PE on Monday)	We are learning how to develop our throwing technique and bowling skills.	We are learning how to develop our throwing technique and catching skills.	We are learning how to develop our batting technique and accuracy.	We are learning how to work as a team and use our movement skills to field effectively.	We are applying our learning and skills to competitive cricket game play.	We are applying our learning and skills to competitive cricket game play
Personal, Social, Health Economic and	We are learning the meaning of the words –	We are learning understand it's most important	We know how to respond appropriately to	We can call for help for a casualty who has a head	We can reflect and celebrate our	We can identify our strengths and areas to	Consolidation of learning and address any

Relationships and Sex education- First aid	'Risk Taking'.	to ensure the safety of myself and others in the event of an emergency.	someone who has a burn or scald.	injury.	achievements.	improve and set high aspirations and goals.	misconceptions
RE How and why do people mark the significant events of life?	We are learning to explore the metaphor of life as a journey and what milestones there are	We are learning to explore the links between religious ceremonies and milestones in life for Hindus	We are learning to explore the links between religious ceremonies and milestones in life for Christians	We are learning to compare the marriage ceremonies in different religions	We are learning about the importance of celebrations and ceremonies	We are learning about the importance of celebrations and ceremonies	Consolidation of learning and address any misconceptions
French	We are learning how to say different garden equipment	We can say n'y a pass to make a negative sentence	We can ask and answer questions about ourselves and our favourite animals	We can ask and answer questions about where we live	We can ask and answer questions about what we have in our gardens	We can ask and answer questions about ourselves, our home, our gardens and our favourite animals.	Consolidation of learning and address any misconceptions
Garden Days							Monday 14 th Garden Day