



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 5 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7
DATE	5/09/22 (4 days)	12/09/22	19/09/22	26/09/22	3/10/22	10/10/22 (4 days)	17/10/22
Events			21/9 Y5 Garden day	28/9 Year 6 Junior Life Skills		12/10 INSET DAY (Goose Fair Day)	20/10 Harvest Festival at St. Eustachius' Church
Visits and Visitors	7/9 Stannary Brass Band to visit years 5 / 6		20/9 Individual school photos				
English	Beowulf – Fiction Consider how authors have developed characters and settings. Draft and write by selecting appropriate grammar and vocabulary. Use a wide range of devices to build cohesion within and across paragraphs. Use semi-colons to mark boundaries between clauses. Expand noun phrases.				Jungle survival guide – Non Fiction Write instructions about how to survive, either in a familiar setting (e.g. how to survive Christmas) or in an extreme environment (link to wider curriculum)		
Phonics/ Spellings daily	Have a go sheets letter string 'ough'	ough grapheme 'silent' letters	Strategies for learning words with 'silent' letters Etymology	Words ending -ible & -able	Homophones	Strategies for learning homophones	Strategies for learning statutory spelling list & personal spellings
Books for Life (focus books)	Tom's Midnight Garden – Philippa Pearce					The Lake Isle of Innisfree – WB Yeats	
Maths	Number Sense 5.1 Pupils can represent and explain the multiplicative nature of the number system, understanding how to multiply and divide by 10, 100 and 1000. Pupils make appropriate decisions about when to use their understanding of counting, place value and rounding for solving problems including adding and subtracting.			Additive Reasoning 5.2 Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and mental and written methods. They can explain their decision making and justify their solutions.			Multiplicative Reasoning 5.3 Pupils can solve problems involving multiplication and division in different contexts, appropriately choosing and using number facts, understanding of place value

Peripetetic Music	Weekly Clarinet tuition						
PE Invasion games: Attack and defend	Stance and pass	Dribble, pass	Protect the ball	Space aware	Attack & defence	Play the game	Play the game
PE Jasmine – Unit 1 Personal	Throw Tennis Send & receive	Throw Tennis Send & receive	Throw Tennis Ball chasing	Endball Send & receive	Endball Marking opponents	Endball Creating space	Endball Team game
Personal, Social, Health Economic and Relationships and Sex education	Skill for success-resilience What does this mean and what does it look like?	Skill for success-resilience	Health and prevention: Learning about personal hygiene & the facts and science relating to immunisation and vaccination	Being Safe: We are learning how to respond appropriately to adults in different situations and how to get help if we need it.	Mental well-being (emotions) Learning how to judge what we are feeling and how to deal with it.	Mental well-being (emotions)	Mental well-being (self care) Learning how to recognise different community groups and how to seek help if we need it.
RE	The character of God in Bible	Character of God in 'This is Amazing Grace'	Why it's important to think of God as loving	Prophecies and fulfilments in Bible	Relevance of Christmas to Christians	Advertising Christmas	Present Christmas advertisement
French	I can ask and answer several questions about myself.	I can recall numbers 1 to 10	I can say and read numbers 0 to 20	I can remember days and months	I can say and write the names of rooms in my school	I can say and write nouns for classroom items.	I can say and write nouns for classroom items.
Garden Days			21.9.22 Team building games, shelter building, fire lighting, Viking weaving.				