

# Spring Term 1 YR



## Dates for your Diary;

03/02/23 Garden Day

07/02/23 Safer Internet Day

## MATHS:

We will be looking at what smaller numbers we can see within larger numbers to help us identify quantities quicker. We will be using a number track to count on and recognise numbers on a dice through playing games. We will also be ordering numbers to 5 and talking about part-part-whole (how numbers are made up) We will also be finding out about 3D shapes and their properties and using positional language.

### **HOW CAN YOU HELP YOUR CHILD?**

- *Read to your child regularly and ask them to re-tell the story*
- *Support them to blend the letter sounds they know together*
- *Play number games, concentrating on numbers to 5 and 10*
- *Estimate how many things you can see and then check by counting with careful 1:1 correspondence.*

**HOMEWORK:** 10-15 minutes of daily reading, including tricky words and letter sounds labelled 'Phase 2 & 3' in the front of our reading diaries. Use the Phase 2 & 3 letter cards sent home with your child to make words – alien and real.

## OUR THEME THIS TERM

### Traditional Tales



### Physical Development

We will be practising our letter formation and developing our balance using large scale obstacles.

We will be looking at how to transport and use things safely.

### Personal, Social and Emotional Development

We will be learning how to be sensitive to others' needs and feelings. We will be building our confidence to talk in familiar groups.

Our Skill for Success this term is  
**Responsibility**

## LITERACY/COMMUNICATION AND LANGUAGE

We will be responding to stories, using story book language and introducing storylines into our play. Some of the stories that we will be reading are; **Little Red Riding Hood, The 3 Little Wolves and the Big Bad Pig, The Magic Porridge Pot, The 3 Billy Goat's Gruff, The Enormous Turnip and The Gingerbread Man.**

We will be continuing with Phase 3 letters and sounds, please look in the front of your reading diaries.



### Understanding the World

We will be looking at festivals throughout the half term: Valentine's Day and Chinese New Year and the season of Winter.

We will be looking at similarities and differences in locations from traditional stories

### Expressive Arts and Design

We will be singing, dancing and acting to do with our topic. We will be looking at building and joining using tools and techniques.

