

Reception Home Learning

W/B: Monday 6th April 2020



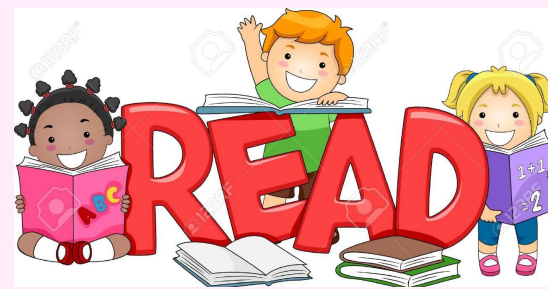
Funky Fingers

Stand a piece of spaghetti vertically into some playdough and thread pasta tubes or Cheerios onto it. You could also try threading onto a length of string.

Repeat daily to the funky fingers music.

<https://www.youtube.com/watch?v=oNVxwVKSTD>

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This week in **MATHS**:

Cut out 10 beanstalk leaf shapes. Practise writing your numbers 0-10 on them. Can you place the correct number of butterbeans onto each leaf. Don't forget our non-negotiables –**numbers have to be written the right way round. When you count objects you touch once and only once and say one number each time.**

Create a 'Giant's Footprint' to practise measuring. Fee, Fi, Fo, Fum! There is a lot of measuring to be done! Can you find things that are 'Longer than', 'Shorter than' and the 'Same as' the Giants footprint?

Use BBC Iplayer to watch an episode on Numberblocks daily.

Our theme is:

Jack and the Beanstalk

READING

**Read a variety of books at home.
Favourites can be repeated.
We encourage children to read
with their parents daily. Visit
Oxford Owl for free E-Books linked
to your child's book band.**

This week in **ENGLISH/COMMUNICATION AND LANGUAGE**

This week watch episode 2 'We have to sell Daisy'

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-pt2/z7ykyxyc>

Use your Jack and the Beanstalk book and your story word map. Illustrate page 2 and write a sentence using your story board words and your phonic knowledge. (Do not copy whole sentences)

Reinforce capital letters, full stops, finger spaces, pen grip and cursive handwriting.

This week in **STEM**:

Put flowers in water that contains food colouring. Wait one hour/a day and observe your flowers. What do you notice? Keep a picture log of your flower. Take a picture each day, and see how many days it takes for your flower's petals to look the most saturated in colour. Why do you think we suggested using flowers?

Understanding the World

Did you know you can re-grow many vegetables from the parts that are normally chopped off? Try it out by placing the root in a shallow dish of water and see what happens! Try with: Lettuce, Celery, Carrots, Leeks etc.

Art/Design Technology:

Learn the song 'Jack went to Market' from Jack and the Beanstalk. Follow Sarah Jane tutorial off website. Try and remember the order of the animals as they are added.

Use toilet roll tubes to create the characters from the story. Once you have made your characters can you use them to re-tell the story of 'Jack and the Beanstalk' to your family.

Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

https://www.youtube.com/user/CosmicKidsYoga/featured?disable_polymer=1

Phonics/Spelling:

Visit Playphonics.co.uk to reinforce blending and segmenting skills. Practise daily name writing. (Boards can be cleaned with a cream cleaner!)

Daily flashcard game (Beat the 2 minute timer) Use all your phase 2/3 graphemes and tricky words.

Physical activity:

Joe Wicks is hosting a PE lesson every morning at 9am on his Youtube channel.

Visit Cosmic Kids on Youtube-Yoga, mindfulness and relaxation for children. Interactive adventures which build strength, balance and confidence.

