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|  | **Autumn 1** **7 weeks** | **Autumn 2****7 weeks** | **Spring 1****6 weeks** | **Spring 2****6 weeks** | **Summer 1****5 weeks** | **Summer 2****7 weeks** |
| **Skills for Success** | **Resilience** | **Self Belief** | **Responsibility** | **Understanding Yourself** | **Co-operation** | **Risk Taking** |
| **Visits and Visitors** | **Walk to Morrisons** |  |  |  |  |  |
| **Garden Days** | Outdoor MathsGardening – activities that build resilience and teamwork | Bird feeders Twig Christmas decorations | Scavenger hunt – natural materialsOutdoor science experiments | Canal Walk – signs of springPotting sunflower seeds | Navigation activitiesRock painting | Making summer flowers from household materials (i.e. egg boxes, plastic bottles) |
| **English**  | It’s my BirthdayOi Frog! | Knock Knock – Open the DoorHow to catch Santa | The Three Little PigsLittle Red Riding Hood – A Nosy Cow Fairytale | I love BugsOutdoor Wonderland | Augustus and his smileThe Tiny Seed | Sally and the LimpetHidden World Ocean |
| **Reading** | Decoding and reading with fluency | Decoding and reading with fluency skills specific non-fiction texts | Decoding and reading with fluency and inference | Making predictions and comprehension | Language for effect and reading with fluency | Note taking, themes and conventions and understanding vocabulary and dictionary use |
| **Talk Through Stories** | Aliens love underpants | Burglar Bill | Can’t you sleep little bear? | Five Minutes Peace | Farmer Duck | I’m in charge | Mog the forgetful cat | Owl babies | Perfectly Norman | Supertato | The Giant Jam Sandwick | The Lion Inside | The Rainbow Fish | The Squirrels who Squabbled | The Wonky Donkey | Zog | Where the Wild things are | The Slightly Annoying Elephant |
| **Mathematics**  | Counting within 100Caparisons of quantities and part whole relationshipsNumbers 10 to 100 place value Calculations within 20  | Numbers 0-5Additive structuresFluently add and subtract within 10 Addition and subtraction of 2 digit numbersReview and assess gaps in learningIntroduction to multiplication  | Numbers 0-10Numbers 0-20Introduction to multiplication Introduction to division structures  | Addition and subtraction facts within 10Recognise 2D and 3D shapesIntroduction to division structures Review and assess gaps in learning Shape Addition and subtraction of 2 digit numbers  | Unitising and coin recognitionTimeAddition and subtraction of 2 digit numbers Money Fractions Time Review and assess gaps in learning | Position and DirectionPosition and direction Multiplication and division Sense of measure capacity, volume and mass Review and assess gaps in learning  |
| **Mastering Number** |

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| Explore the composition of numbers within 10, and the position of these numbers in the linear number system  |

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| Explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols)  |

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| Explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to ‘number stories’  |

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| Consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system.  |

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| Use knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.  |

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| Use knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities.  |

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| **Science** | Human Body | Animals | Uses of everyday materials  | Living things and their habitats(identify and name a variety of habitats, including microhabitats)Minibeasts | Plants  | Materials |
| **Scientific Enquiry** | How do different parts of the body help us sense the world around us? |  | Which material is best for making a hat that keeps you dry in the rain? | What kind of animals live in different habitats?  | What different types of plants and trees grow in our local area? | Which material is most suitable to make a waterproof cover for a book? |
| **Computing****and Online Safety** | Computing systems and networks – IT around usSafe-Image and Identity | Creating media – Digital PaintingOnline Relationships and Online Reputation | Programming – Moving a robotOnline Bullying | Data and information – Group dataManaging Online Information | Creating media – Digital writingHealth, Well-being and lifestyle | Programming – Programming animationsPrivacy and Security and Copyright and Ownership |
| **History** |  | **Time Period:** 1605 – Stuarts period**Event:** Gunpowder Plot**Person:** Guy Fawkes |  |  | **Time Period:** 2008 - Beijing**Event:** Olympics **Person:** Olympian – Usian Bolt | **Time Period:** The Elizabethan Era 1577 - 1588**Event:** The Spanish Armada**Person:** Sir Francis Drake |
| **Geography** | Changes around me – weather, temperature, our environment, clothes, outdoor activities etc. |  | Map Skills - Navigation using simple compass directions. | Our environment. Natural and man made |  | Knowledge: I know key physical features in each country and know that each country has its own traditions.Skill: For each country, I can use a map to identify – - capital city- largest mountain- longest river- population |
| **Music**  | Charanga: Hey You! | Charanga:Rhythm in the Way We Walk and Banana Rap | Charanga:In the Groove | Charanga:Round and Round | Charanga:Your Imagination | Charanga:Reflect, Rewind and Replay |
| **Art**  |  |  | Drawing | Painting |  | Collage |
| **Design Technology** | Fruit and Veg kebabs – Food preparation | Moving mechanisms Sliders Christmas Cards |  |  | Free standing sculptures |  |
| **Personal Social Health Education** | Being safeHealth and Wellbeing | Caring and relationshipsAnti bullyingMental Wellbeing | Health and PreventionInternet SafetyRelationshipsDrugs | FamilyFriendshipsMoney Drugs | RelationshipsHealth and FitnessMoney  | First aidMoving up day |
| **Religious Education** | Who is Jewish and how do they live? (Part I) | What does it mean to belong to a faith or belief community? | What do Christians believe God is like? | Who is Jewish and how do they live? (Part II) | Who do Christians say made the world? | How should we care for the world and for others, and why does it matter? |
| **Physical Education** | Real PE Unit 1 – personal skillsPE skill – fundamental movement skills used in a context of a gamehopskiprunside stepbackward | Real PE Unit 2 – social skillsPE skill – fundamental movement skills used in a context as part of a teamHand and eye coordination throwing and catching as part of an invasion game | Real PE Unit 3 – cognitive skillsPE skill – fundamental movement skills used in a context as part of a teamHand and eye coordination using a basket ball/football as part of an invasion game | Real PE Unit 4 - creative skillsPE skill – fundamental movement skills used in a context as part of a teamHand and eye coordination using a tennis racket with a partner | Real PE Unit 5 – applying physical skillsPE skill – fundamental movement skills used in a context as part of a teamHand and eye coordination as part of a striking and fielding game | Real PE Unit 6 – health and fitnessPE skill – fundamental movement skills used in a running, jumping and throwing context.Children to improve performance in a sprint, run, throw and jump event. |