



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2023 Year **3 and 4** Skill for Success – Responsibility

Week	1	2	3	4	5	6
DATE	02/01/23 (4 days)	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23
Events				Garden Day Wednesday 25 th January		Tuesday 7 th Safer Internet Day
Visits and Visitors						Wednesday 8 th Sound workshop with Sea dream Education
English	El Caminante animation by Debra Smith Key outcome: To write a narrative inspired by an animation that engages the reader through varied vocabulary and sentence structure.			Paint me a poem by Grace Nichols Key outcome: To write poetry that engages the reader through effective use of word choices and poetic devices.		
Phonics/ Spellings daily	Strategies for spelling year 3/ 4 words Words with ‘- cian’, ‘-sion’, ‘- tion’ and ‘-ssion’ endings.	Strategies to spell words with ‘-cian’, ‘-sion’, ‘-tion’ and ‘- ssion’ endings. Strategies for spelling Year 3/ 4 words	Revise and assess spellings taught so far from the Year 3/ 4 words list	Words with the s sound spelt ‘sc’ for example: scent, science, scissors	Endings that sound like ‘sion’ Teach y3/4 homophones.	Strategies for learning words Apostrophes for possession including singular and plural.
Books for Life (focus books)	Continue with The boy at the Back of the Class by Onjali Q. Rauf (Class read) Incredible Inventions and Excellent Engineering by Rob Beattie (science link to sound) The book with no Pictures by B.J Novak (Class read) The Iron Man by Ted Hughes (Class read)					
Maths	Right angles - Recognise right angles as a property of shape or a description of a turn, and identify right angles in 2D shapes		Manipulating the additive relationship and securing mental calculation - Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to part-part-whole structure.			

	presented in different orientations		- Understand and use the commutative property of addition, and understand the related property for subtraction			
No Nonsense Maths daily	Adding and subtracting 1, 10, 100 and 1000 with 4 digit numbers	Using understanding of place value with 4 digit numbers to add and subtract.	Using understanding of place value with 4 digit numbers to add and subtract.	Using understanding of place value with 4 digit numbers to add and subtract.	Using understanding of place value with 4 digit numbers to add and subtract.	Applying understanding of place value with 4 digit numbers to add and subtract.
Science- Sound	Non pupil day	Identify how sounds are made, associating some of them with something vibrating.	Recognise that vibrations from sounds travel through a medium to the ear.	Find patterns between the pitch of a sound and features of the object that produced it.	Find patterns between the volume of a sound and the strength of the vibrations that produced it.	Recognise that sounds get fainter as the distance from the sound source increases. Science quiz
Art Self portraits inspired by Chuck Close	Artist research and preparing a portrait using the grid method.	Sketching an outline using the grid method.	Using watercolours to emphasise our portraits.	Using pen work to finalise our portraits.	Describing our self portrait through poetry.	Finalising our poem and portrait ready for an art display. Review art display and evaluate self portrait.
Geography Continents of the World compared to environmental regions	Identify the continent of Europe and understand key information about its physical geography.	Identify the continent of North America and understand key information about its human geography.	Identify the continent of South America and understand key information about its human geography.	Identify the continent of Asia and understand key information about its human geography.	Identify the continent of Oceania and understand key information about its physical geography.	Identify the continent of Africa and understand key information about its physical geography. Identify the continent of Antarctica and understand key information about its physical geography.

						Consolidate our learning of all 7 continents. (Geography quiz)
Online Safety Computing - Coding	Non Pupil day	Online safety: Online bullying – recognise when someone is upset, hurt or angry online.	Online safety: Online bullying – recognise when someone is upset, hurt or angry online.	Introduction to code for life levels 1-12.	Code for life levels 13- 18	Code for life levels 19- 28 Code for life levels 29-32
Music Steel pan Musician of the month – January – Freddie Mercury February – Nusrat Fateh Ali Khan	Identify and learn notes on the steel pan sets.	Practise notes on the steel pan sets.	Practise notes on the steel pan sets.	Composing using notes learnt steel pan sets.	Finalising composition for next week's performance.	Perform created composition.
PE Orienteering	Follow directional instructions including proportions of turns.	Follow instructions that include turns relating to points of a compass.	Locate points from descriptive instructions.	Follow instructions to identify objects at given points.	Use a map to locate points. Complete an orienteering route using a map and check points.	Assess and evaluate the orienteering route – what went well and what to improve for next time.
PE Skills and Techniques Cognitive	Lesson 1: Base line assessment of getting around.	Lesson 2: Backwards movement	Lesson 3: Mirror, match and contrast movement.	Lesson 4: Experiment with changes in movement from speed and level.	Lesson 5: Travelling around circuits without losing balance.	Lesson 6: Revisit assessment of getting around.
Personal, Social, Health	Skills for Success: Responsibility Children	Healthy Eating Understand the principles of	Health Prevention Know the facts about screen time	Respectful Relationships Understand that	Drugs, Alcohol and tobacco. Know the facts	Safer Internet Day Describe strategies for safe and fun

Economic and Relationships and Sex education	<p>understand the meaning of the word responsibility.</p> <p>Explain the meaning and provide examples in their own words.</p>	planning a range of healthy meals.	<p>and the effect of blue light from screens</p> <p>(Science curric Y4 Dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist)</p>	<p>pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources.</p> <p>Realise the nature and consequences of discrimination, use of prejudice-based language, 'trolling', how to respond and ask for help.</p>	about legal and illegal substances risks, including smoking and alcohol use	experiences in a range of online social environments (e.g. live-streaming, gaming platforms).
RE Hinduism- What does it mean to be Hindu in Britain today?	<p>Hindus and their families</p> <p>Explore how Hindus show their faith within their families</p>	<p>Hindus and their faith:</p> <p>Explore how Hindus show their faith daily</p>	<p>Hindus and their community:</p> <p>Explore how Hindus show their faith within their communities</p>	<p>Hindus and Diwali:</p> <p>Explore the festival of Diwali and what it means to the Hindi faith.</p>	<p>The Festival of Diwali:</p> <p>Explore the festival of Diwali</p>	<p>Other Hindu festivals:</p> <p>Explore other Hindu festivals</p> <p>Hindu visitor (week to be confirmed)</p>
French	I can understand some animal nouns in French.	I can ask the question 'What is it?' and say an animal noun as an answer.	I can tell someone what my favourite animal is.	I can recognise some plural animal nouns.	I can listen and join in a story about animals.	I can use a model to write sentences about animals.
Garden Days				Team building Stone Age tools, whittling and testing tools, Den building, stick weaving.		