



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 6 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7
DATE	5/09/22 (4 days)	12/09/22	19/09/22	26/09/22	3/10/22	10/10/22 (4 days)	17/10/22
Events				28/9 Year 6 Junior Life Skills		12/10 INSET DAY (Goose Fair Day)	20/10 Harvest Festival at St. Eustachius' Church
Visits and Visitors	7/9 Stannary Brass Band to visit years 5 / 6		20/9 Individual school photos				
English	Jabberwocky by Lewis Carroll Y6 Book for Ilfe - resistant text. Explore nonsense language and how it is created. Children write own version	Eye of the Storm (Visual Text from Literacy Shed) Extended narrative, manipulating time line for the reader, dialogue to advance action and develop character. Constructing a timeline of events Learning figurative devices to impact on writing	Eye of the Storm (Visual Text from Literacy Shed) Using examples from high quality texts to improve writing Refreshing our editing and improving skills	Eye of the Storm (Visual Text from Literacy Shed) Plan and begin to write stories Constructing effective dialogue Maintaining cohesion	Eye of the Storm (Visual Text from Literacy Shed) Writing, editing and improving stories Exploring different techniques to include flashbacks in writing	Eye of the Storm (Visual Text from Literacy Shed) Writing, editing and improving stories Making informed decisions to engage our target audience	Eye of the Storm (Visual Text from Literacy Shed) Writing, editing and improving stories Sharing and discussing success
Phonics/ Spellings daily	Spelling books – model how they are to be used correctly. Best Bet Phase 5 alternative graphemes – making considered choices	Words ending - able/ably and ible/ibly Phase 5 alternative graphemes - Best Bet – how do you know?	Adding suffixes beginning with vowels to words ending in -fer	Proofreading strategies Phase 5 alternative graphemes – revisit choice and how to use alternative grapheme chart	Homophones focusing on ce and se.	Adding suffixes spelt cious and tious.	Review knowledge covered this half term.
Books for Life (focus books)	Jabberwocky Lewis Carroll	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio
Maths	Number Sense Sequence 1 Read, write, order and compare numbers up to 10 000 000 and	Number Sense Sequence 1 Solve number and practical problems that involve all of	Number Sense Sequence 1 Use, read, write and convert between standard units, converting	Additive Reasoning Sequence 2 Use simple formulae	Additive Reasoning Sequence 2 Perform mental calculations, including with mixed operations and	Additive Reasoning Sequence 2 Perform mental calculations, including with mixed operations and	Multiplicative Reasoning Sequence 3 When multiplying two numbers that are multiples of 10,

	<p>determine the value of each digit</p> <p>Round any whole number to a required degree of accuracy</p>	<p>the above</p> <p>Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places</p>	<p>measurements of length, mass and time from a smaller unit of measurement to a larger unit, and vice versa, using decimal notation to up to 3 decimal places</p> <p>Convert between miles and kilometres</p>	<p>Generate and describe linear number sequences</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables.</p>	<p>large numbers</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p> <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>Solve problems involving addition and subtraction</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>large numbers</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p> <p>Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.</p> <p>Solve problems involving addition and subtraction</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>100 or 1,000, multiply the number of tens, hundreds or thousands and then adjust the product using place value.</p>
No Nonsense Maths daily	Using addition and subtraction facts with whole and decimals	Adding and subtracting ones, tenths and hundredths	Using addition and subtraction facts for large numbers and decimals	Applying our understanding of adding and subtracting decimals	Applying our understanding of adding and subtracting decimals	Applying our understanding of adding and subtracting large numbers and decimals	Review and revisit
Science The human body and the circulatory system	Learning the functions of the heart within the circulatory system	Learning the types and functions of the different blood vessels	Learning the composition of blood and its role in the body	Learning how nutrients and water are transported and absorbed in the body.	Analysing the impact of exercise on our bodies' function (1)	Analysing the impact of exercise on our bodies' function (2)	Learning the impact of diet and drugs on the circulatory system.
Art Painting and Collage	<u>Gustav Klimt</u> Evaluate and study well known pieces by this artist.	Replicate some of the techniques used by this artist.	Create original pieces that are influenced by the study of Klimt.	<u>Paint & Collage</u> Explore collage with a range of materials including paper and textiles	Combine visual and tactile qualities.	Use materials and techniques.	To extend use of collage materials revisiting texture pattern and shape.

Computing / Online Safety	Online fraud	Online fraud	Research and gather information for chosen topic to present	Recap creating and manipulating text font/size/style	Cut images from a source and insert into powerpoint Adding sound	Add transitions and animations to images and text	Add transitions and animations from slide to slide using hyperlinks
Music 'Happy' by Pharrell Williams Musician of the month – September: Stevie Wonder October: Tracy Chapman	Musician of the Month – listen and appraise Stevie Wonder	Explore and appraise a range of music that makes you Happy! Listen to and learn a range of uplifting songs.	Explore rhythm and pulse through a range of copyback and question and answer games.	Learn the song “Happy” by Pharrell Williams. Improvise and compose using interactive score on Charanga. Use recorders and glockenspiels to accompany the rhythm of the song.	Musician of the Month – Listen and appraise Tracy Chapman	Perform the song “Happy” by Pharrell Williams, using voices, recorders and glockenspiels. Follow basic musical notation.	Perform and evaluate: Rhythm Pulse Composition Treble clef Semibreve Minim crotchet quaver Notes: A, G RECORDERS GLOCKENSPIELS
PE Skills and Techniques	Personal Co-ordination Sending and receiving	Agility- Ball Chasing	Levelling the playing field	Co-ordination Sending and receiving	Agility- Ball Chasing	Tournament knockouts	Tournament knockouts
PE Hockey	Dribbling	Passing	Decision making – when to pass, find space	Tackling	Attack and defence (keeping possession)	Games	Games
Personal, Social, Health Economic and Relationships and Sex education	Resilience – keeping going even when it's hard (link to worries about Y6)	Know about risk assessments – identifying risks and taking action to minimise risks Understand the facts and science relating to immunisation and vaccination	How to recognise and report feelings of being unsafe or feeling bad about any adult How to report concerns or abuse and the vocabulary and confidence to do so Childline number NSPCC - Pants	Understand isolation and loneliness can affect children and that it is very important for children to discuss their feelings at times with an adult and seek support.	Extend their vocabulary to explain both the range and intensity of their feelings Recognise they may experience conflicting emotions and when they might need to listen to, or overcome these.	Mental well being – self care Know simple self care techniques including the importance of rest, time with family and friends, and hobbies and interests	Know that it is common for people to experience mental health issues and that these can be resolved if the right support is made available.
RE Creation and Science: Conflicting or Complementary	Discuss whether religion and science are conflicting or complementary	Explore different interpretations of the story of creation from Genesis	Discuss the co- existence of two beliefs.	Explore questions that can be answered by each belief.	Debate 'Genesis explores why the universe and life exists'. Plan and prepare a debate.	Debate 'Genesis explores why the universe and life exists'. Create a written response providing reasons and constructive response.	Write own opinion
French	Welcome to School Super Learners	Greetings	Numbers	Numbers	Days and Months	School rooms	Classroom objects

Garden Days				29/9/22 Orienteering and team building activities			
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