

Long Term Plan 2021/22 – Year 2

	<b>Autumn 1 7 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1 6 weeks</b>	<b>Spring 2 6 weeks</b>	<b>Summer 1 6 weeks</b>	<b>Summer 2 7 weeks</b>
<b>Skills for Success</b>	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk Taking
<b>Visits and Visitors</b>	Dartmoor Zoo  Plymouth Mosque (RE – Sacred Places)  Tavistock Abbey and the link with Henry VIII	Theatre Trip  St Eustachius (RE – Sacred Places)	The Box, Plymouth Toys STE(A)M (Science-Everyday materials)	Morwellham Quay (History – Victorians)	Pennywell Farm (Science – Living things and their habitats)  Walk on Dartmoor (PE and Science)	Rosemoor Gardens (Science – Plants)  Plymouth Synagogue (RE – Sacred Places)
<b>Garden Days</b>	Outdoor Maths Gardening – activities that build resilience and teamwork	Bird feeders Twig Christmas decorations	Scavenger hunt – natural materials Outdoor science experiments	Canal Walk – signs of spring Potting sunflower seeds	Navigation activities Rock painting	Making summer flowers from household materials (i.e. egg boxes, plastic bottles)
<b>English</b>	Lunchtime by Rebecca Cole 3 weeks Narrative  Penguin: Usbourne 3 weeks	Poetry – I Love Bugs by Emma Dodd 2 weeks  Mixed Up Fairytales by Hilary Robinson 3 weeks Narrative writing	Poetry - Tell Me a Dragon by Jackie Morris 3 weeks  A Mouse Called Julian by Joe Todd-Stanton 3 weeks	Creature Features: Dinosaurs by Natasha Durley 3 weeks information text  Writing: Victorian Life Information texts	KS1 Story Path by Kate Baker 3 weeks Story writing  Statutory summative assessment	Mrs Armitage and the Big Wave by Quentin Blake 3 weeks Story writing  The Slime Book by DK children Instructional Texts

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			Descriptive story writing	linked to science		3 weeks  Performance Poetry – Owl and the Pussycat, The Witches’ Spell 3 weeks.
<b>Mathematics</b>	<p><b>2.1</b> Number sense (3 weeks)</p> <p><b>2.2</b> Additive reasoning (3 weeks)</p> <p><b>2.3</b> Geometric reasoning (1 week)</p>	<p><b>2.3</b> Geometric reasoning (1 week)</p> <p><b>2.4</b> Number sense (2 weeks)</p> <p><b>2.5</b> Additive reasoning (2 weeks)</p> <p><b>2.6</b> Number sense (2 weeks)</p>	<p><b>2.6</b> Number sense (1 week)</p> <p><b>2.7</b> Multiplicative reasoning (2 weeks)</p> <p><b>2.5</b> Additive reasoning (1 week)</p> <p><b>2.8</b> Number sense (2 weeks)</p>	<p><b>2.8</b> Number sense (1 week)</p> <p><b>2.9</b> Additive reasoning (2 weeks)</p> <p><b>2.10</b> Geometric reasoning (2 weeks)</p> <p><b>2.13</b> Multiplicative reasoning</p>	<p><b>2.11</b> Number sense (1 week)</p> <p><b>2.12</b> Additive reasoning (2 weeks)</p> <p><b>2.13</b> Multiplicative reasoning (3 week)</p>	<p><b>2.11</b> Number sense (2 weeks)</p> <p><b>2.12</b> Additive reasoning (1 week)</p> <p><b>2.14</b> Geometric reasoning ( 2 weeks)</p> <p>Revisit and review (2 weeks)</p>
<b>Science</b>	Animals including humans (life cycles, survival, food chains and being healthy)	Uses of everyday materials (identify and compare everyday materials)	Uses of everyday materials (shapes of solid objects)	Living things and their habitats (comparing things that are living, things that are dead and things that have never lived) (Habitats provide basic needs)	Living things and their habitats (identify and name a variety of habitats, including microhabitats)	Plants (Observe and describe how seeds and bulbs grow into mature plants and describe how plants need water, light and a suitable temperature to grow and stay

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						healthy)
<b>Computing and Online Safety</b>	<p><b>Basic Keyboard Skills</b></p> <p><b>Digital Literacy:</b> Research Use a safe search for images</p> <p><b>Online Safety:</b> Content: How it can be used and shared</p>	<p><b>Digital Literacy:</b> Photo/video</p> <p><b>Online Safety:</b> Fake websites and scam emails/ Fake Profiles</p>	<p><b>Digital Literacy:</b> Information Technology - Powerpoints</p> <p><b>Online Safety:</b> Impact on quality of life, physical and mental health and relationships</p>	<p><b>Digital Literacy:</b> Information Technology Textease CT</p> <p><b>Online Safety:</b> Abuse Online</p>	<p><b>Computer Science:</b> Coding on Scratch Junior</p> <p><b>Online Safety:</b> Unsafe communication</p>	<p><b>Computer Science:</b> Coding on Scratch Junior</p> <p><b>Online Safety:</b> Discuss relevant safety issues with class appropriate to age, current trends and circumstances</p>
<b>History</b>	<p><b>Time Period:</b> Tudors 1485-1603</p> <p><b>Event:</b> Field of the Cloth of Gold</p> <p><b>Person:</b> Henry VIII</p>			<p><b>Time Period:</b> The Victorians 1837 - 1901</p> <p><b>Event:</b> Nurses changing medicine and history</p> <p><b>Person:</b> Florence Nightingale, Edith Cavell and Marie Curie</p>		<p><b>Time Period:</b> London 1666</p> <p><b>Event:</b> The Great fire of London</p> <p><b>Person:</b> Samuel Pepys</p>
<b>Geography</b>		How did Christopher Columbus find America? (name and locate 5	Comparing South Africa to England (understand why people travel and trade) (identify		Maps Skills (navigate a map using simple compass directions)	

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		oceans and 7 continents)	where a selection of good come from in the world)			
<b>Music</b>	Charanga: Hands, Feet, Heart	Charanga: 'Ho Ho Ho' including playing glockenspiels	Charanga: I wanna play in a band including playing glockenspiels	Charanga: Zootime	Charanga: Friendship song	Charanga: Reflect, rewind and replay
<b>Art</b>	Picasso and art in the style of Picasso (drawing and sculpture)		Dyeing fabric – tie dying African – linked to Geography	William Morris – exploring patterns and prints (printing)	To investigate local artist Adam Bunce through paint and collage, including colour wheel? (painting)	.
<b>Design Technology</b>		Textiles – weaving		Food preparation - fruit and vegetables		Mechanisms wheels and axles – carts link to History
<b>Personal Social Health Education</b>	Being safe Health and Wellbeing	Caring and relationships Anti bullying Mental Wellbeing	Health and Prevention Internet Safety Relationships Drugs	Family Friendships Money Drugs	Relationships Health and Fitness Money	First aid Moving up day
<b>Religious Education</b>	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
<b>Physical Education</b>	Real PE Unit 1 – personal skills	Real PE Unit 2 – social skills	Real PE Unit 3 – cognitive skills	Real PE Unit 4 - creative skills	Real PE Unit 5 – applying physical	Real PE Unit 6 – health and fitness

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	<p>PE skill – fundamental movement skills used in a context of a game</p> <p>hop skip run side step backward</p>	<p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination throwing and catching as part of an invasion game</p>	<p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination using a hockey stick as part of an invasion game</p>	<p>Fundamental skills with Mark Wickett</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination using a tennis racket with a partner</p>	<p>skills</p> <p>PE skill – fundamental movement skills used in a context as part of a team</p> <p>Hand and eye coordination as part of a striking and fielding game</p>	<p>PE skill – fundamental movement skills used in a running, jumping and throwing context.</p> <p>Children to improve performance in a sprint, run, throw and jump event.</p>
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