

***HOW CAN YOU HELP YOUR CHILD?***

* READ THEIR READING BOOKS WITH THEM EVERY DAY
* READ TOGETHER DAILY AND TALK ABOUT STORIES
* ASSIST WITH HOMEWORK ACTIVITIES AND SUPPORT THEIR LEARNING OF PHONICS SOUNDS.



**ENGLISH**

**Our English work will be based on our seaside topic**

* **Sally and the Limpet by Simon James**
* **The Sand horse by Anne Turnbull**
* **Writing postcards about a trip to the beach.**

**The Seaside IS OUR**

**THEME THIS TERM:**

 **Science**: Exploring the weather

and shadows.

 **Art/DT:** Seaside sculptures; driftwood boats and rock pool pictures.

**History/Geography**: The history of the seaside; finding clues and comparing past and present.

**Music:** Reflect, rewind and replay: an appraisal of different pieces

**READING & SPELLING**

* Children should **read for a**

**minimum of 15 mins** at home every

day – children should change their

books whenever they need to, on entry or at

the end of the day.

* Reading books and home/school diaries should come into school every day.
* Weekly spellings will be sent home on Fridays



Sports day practice and team games

**Children should have their PE kit in school every day**

**ICT**

We will be making a celebratory card using learn pads.

**RE & PSHCE**

* Celebrations
* Growing and changing
* Looking after ourselves









**MATHS**: In this year group the minimum

 expectation is for your child to be able to:

* Read and write numbers from 1 to 100 in

numerals and to 20 in words as well

* Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
* Solve simple problems, with support, involving multiplication and division using objects or pictures



 **HOMEWORK:**

 **SET ON FRIDAYS**

**IN ON WEDNESDAYS**



Our **Skill for Success** this term is

**Risk Taking**