

**Dates for your Diary;**

**25/4/19 Tavistock Library**

**2/5/19 Tavistock Library**

**9/5/19 Tavistock Library**

**16/5/19 Tavistock Library**

**Football skills every Wednesday morning.**

**Friday 24th May – Family Assembly**

**MATHS**: We will be learning about addition and subtraction, doubling and halving and sharing and counting on or back to find the answer.

We are also learning how to count in 2s, 5s and 10s.

**OUR THEME THIS TERM:**

**Plants Growth**

**LITERACY/COMMUNICATION AND LANGUAGE**

We will be reading, writing and talking about growth using fiction and non-fiction books. Some of the stories we will use are –**Jack and the Beanstalk, Jasper’s Beanstalk, Titch, The Tiny Seed, Supertato and Ten Seeds.**

We will be practising our phase 2/3 and 4 sounds and tricky words and starting to look at CVCC words.

Please check Phase 4 tricky words in the front of your child’s reading diary.





***HOW CAN YOU HELP YOUR CHILD?***

***Read to your child regularly and talk about what has happened in the story. Talk about the meaning of words Play number games, concentrating on numbers to 20. Use real coins to make totals and talk about weighing and weight***

**Physical Development**

We will be looking at how we can stay healthy and safe.We will be learning football skills with Mr. Wickett**.(Please bring a P.E kit)**

**Personal, Social and Emotional Development**

We will be learning to work as part of a group/class and understanding and following rules.

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| **VOCABULARY BOX**  **Germinate Pollen/pollinate Seedling Shrub Stem** |

Our **Skill for Success** this term is

**Co-operation**

**Understanding the World**

We will be talking about plants and looking at what they need to grow and how they change. We will be finding out about life-cycles.

**Expressive Arts and Design**

Drawing, painting and model making based on our topic. Learning how to explore a variety of materials, tools and techniques.

Listening to and making our own music and making up our own stories with others.

**HOMEWORK:**

10-15 minutes of daily reading, including tricky words and letter sounds labelled ‘Phase2 & 3& 4 ’ in the front of our reading diaries. Use the letter cards sent home with your child to make real and alien words, now using 4 letters in a word eg. went, damp. Correct formation of cursive letters using the guide that you had last term.