



Tavistock Primary and Nursery School

Week beginning: 13th July 2020

Year 3



English

Use colours to describe a creature or a setting, you could describe the Quantun from last week or a real life animal. Choose two colours and describe a noun e.g. The owl's crimson-black feathers shone in the silver-grey moonlight.

Using the features of a recipe book E.g. Subheadings, adverbs (slowly, carefully) and imperative verbs (slice). Create a fictional potion that the Quantun could use or a person could use if they encountered a Quantun.

Choose a selection of colours and describe and object that is associated with it. E.g. The summer sky over the playground was blue. The red postbox stood lonely on the corner of the grey street.

Write a book review about your favourite book this year. Record why it is your favourite book. Think about the characters, the setting and the plot. Write a persuasive paragraph to encourage someone else to read the book.

Maths

On paper show everything you know about Money. This could be pictures, diagrams, explanations, methods etc.

Ask a family member to write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Then try to match the values to each item. After, choose 2 items and add them together.

Explore different currencies of money used around the world. How do these compare to the pound? E.g $\text{£}1 = \$1.25$. $\text{£}1 = \text{€}1.12$



Choose a times table and write a rap/song to help remember the multiplication facts linked to the times table. Then include the corresponding division facts in your rap/song.

Science and Foundation subjects

Following on from last week's work on the life cycle of a plant, we would like you to design your own plant. Think about what it would look like and what functions each part would have. What colour would it be? What animal will it attract? How does it pollinate? How does it disperse its seeds? Does it produce fruit? What is it called? Draw a diagram of your plant.

The Ancient Greeks loved theatre. Write a short play and perform it. Think about the costume for each character. Perhaps make masks for the characters, as the Greeks used masks in their shows.

Design a scavenger hunt for inside and outside. Make a list of things to find and ask a family member to find all the things on your list.

Create an art installation of a flower. Make a 2D or 3D installation of things found around the home, in the garden on a walk.



Exercise

Use music!

We know you all love music so this week, we would like you to create and show off your dance moves to some of your favourite songs. You could record/draw your dance routine or film it and post it on Tapestry.

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 3 and 4.

<https://play.trockstars.com/> Make sure you login using our school name

<https://www.bbc.co.uk/teach/supermovers>

<https://whiterosemaths.com/homelearning/year-3/> White Rose Maths. Teaching videos and activities.

<https://scratch.mit.edu/> a coding programme that the children have used before.

<https://stories.audible.com/discovery> free audio books.

<https://www.talk4writing.com/home-school-units/> free writing booklet

