



Literacy

Every child will begin to spot rhymes and recognise words with the same sound. They will become book enthusiasts and readily access them for pleasure. They will begin to recognise some symbols and letters of personal interest in their environment including digital material

I can say how I feel about stories, poems and rhymes

I know what an 'author' and 'poet' is

I can re-tell/act out a familiar story

I enjoy a wide range of reading material e.g. leaflets, catalogues, poems etc

I can use story props to create my own story and begin to use story board language

I am beginning to orally retell the Nursery books for life.

I begin to orally segment and blend CVC words using 'robot arms'

I can demonstrate an understanding of alliteration

I can talk about characters/settings in a story

I can talk about the beginning/middle and end of a text

I recognise my own first name with no visual clue and can write some letters from my first name

I recognise rhyme in spoken language and can find some simple rhyming pairs

I can copy some simple patterns and symbols e.g. wavy lines/zig zags

I can predict what might happen next using deduction

I can talk about print I see in the environment /ask questions about what I see

I recognise some letters in text (perhaps from my name)

I know that English is read from top to bottom and left to right

I can write some recognisable letters, some of which I remember rather than copy (Using Tavistock Primary phase 2 phonics actions and rhymes)

I respect books and know how to handle them

I can recognise a range of logos .e.g. supermarkets

I can talk about the features of a book (the spine, front cover, beginning, end page, word, letter, line)

I am beginning to understand the concept of a letter and a word

I mark make for a purpose e.g. to note my ideas, to 'write' a recipe

I am able to use the vocabulary from the various vocab pyramids with adult support

I know I can get information from the tablet/laptop or a text

I can talk about why I like or dislike a story/text

I can explain what my marks mean

I mark make on a range of media e.g. wallpaper, water on walls, chalk on the floor etc

I recognise rhythm in spoken language