

## Parent Satisfaction Survey Spring 2026

		Strongly Agree	Tend to Agree	Tend to Disagree	Strongly Disagree	Overall judgement	Increase/decrease from Sept 2025
1	My child enjoys attending school	49%	42%	9%	0%	91% agree	9% increase
2	My child is making good progress at school	29%	62%	9%	0%	91% agree	8% increase
3	Behaviour in the school is good	7%	84%	9%	0%	91% agree	31% increase
4	My child gets the right amount of work to do at home	18%	64%	16%	2%	82% agree	30% increase
5	The teaching is good	44%	53%	3%	0%	97% agree	4% increase
6	I/We are comfortable approaching the school with questions or a problem	42%	54%	4%	0%	96% agree	22% increase
7	The school expects my child to work hard and achieve his or her best.	36%	64%	0%	0%	100% agree	9% increase
8	The school works closely with parents	30%	57%	14%	0%	87% agree	30% increase
9	The school is well led and managed	33%	58%	9%	0%	91% agree	22% increase
10	The school is helping my child become mature and responsible	24%	71%	4%	0%	95% agree	5% increase
11	The school provides interesting activities outside of lessons	22%	69%	9%	0%	91% agree	25% increase

12	I/We are kept well informed about how my child is getting on through reports	25%	66%	9%	0%	91% agree	3% increase
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13	I/We are kept well informed about how my child is getting on through parents evenings	29%	64%	7%	0%	93% agree	2% increase
14	I/We are kept well informed about how my child is getting on through the availability of staff after school	25%	50%	25%	0%	75% agree	1% increase
15	There is a good range of learning trips or visits during school hours	25%	68%	7%	0%	93% agree	7% increase
16	I/We are satisfied with our choice of school	41%	57%	2%	0%	98% agree	17% increase
17	The governors are available and accessible for parents.	18%	66%	11%	5%	84% agree	32% increase
18	The school offers advice and support to parents.	22%	67%	11%	0%	89% agree	22% increase
19	The school office is able to help with any queries I have.	33%	58%	9%	0%	91% agree	14% increase

**Please comment on what the school does particularly well:**

Pastoral care, breakfast club etc

A large majority of the teachers are kind, helpful and extremely good at their jobs

Teachers great at keeping parents up to date with Class Dojo, ensure parents have a copy of the term's curriculum.

Good communication through Class Dojo app.

Great teachers

Class teacher goes above and beyond to support

The communication has really improved and has also been very accommodating.

So far, I like the clear rules at school. What's more, there is no bullying or any racial or ethnic harassment.

My child has always felt happy to come to school and that is the main thing for me. The staff are all caring and make her feel welcome.

It has a good community feel. The children are proud to say that they go to Tavistock Primary which helps motivate them to do well.

The school is a very friendly place all the teachers makes the children feel very welcome and wanting to come to school

Generally friendly and considerate staff whom appear to prioritise the children's academic, emotional and physical wellbeing. Broadly, the school feels to be a supportive environment for my child. The teaching staff and managerial team all appear to go to great lengths to build rapport with the children, and some staff have been particularly good at identifying the individual needs of my child and providing invaluable support and encouragement, which I greatly appreciate. A broad provision of outings/trips is great. These are really rewarding when attainable (ie parent/school funding is in place). I feel that a multicultural ethos is generally embodied, and my child generally has access to culturally diverse experiences. The healthier meal plan layout feels to be really positive. Having a school dog is hugely beneficial for my child and helps to encourage their school attendance. Providing access to the entire school playground/environmental garden is fantastic. I hope that this will prove to be a rewarding experience for my child on a daily basis.

Teaching, Outdoor space, choir, school trips/residential, breakfast and after school club.

Swimming, bikeability, residential

Teachers are great for being available for conversations before or after school

Leaders are visible and approachable. Teaching seems good. There is a friendly and supportive atmosphere.

Gets involved with lots of things the choir for instance singing at a lot of different places . Communication is great and surveys which allows parents opinions and the school act on it creating more for the children going into the nature part and mixing playgrounds

Very strong class teachers who genuinely want the best for the children, are skilled and experienced and very caring. Also, this year, I've noticed how different staff members are leading different initiatives (fundraising, arts etc) and are coming up with new ideas and running with them (e.g. soft shoes in class). I

think this is really positive and seems empowering for the staff. Also good is the way the Head has engaged parents about the school and is making clear and positive changes to address perceived shortfalls e.g. clearer behaviour policy.

Welcoming and approachable. Good expectations of effort and behaviour, particularly with a lot of tricky children.

My children are thriving since the class dojo points. It is lovely getting to see what they are doing well and being recognised for working hard. It gives us a good talking point at home as well as we can praise them when we see their points. They also love the school dog. Wearing pe kit on their pe days has also been so beneficial

Have been very supportive when I've contacts for help thank you.

New school dog is great-amazing how many kids love the dog-new leadership has made an outstanding start -SO many positive changes -thank you-using the garden during breaks is very positive.

Helped my child feel as though he wasn't new and that he belongs.

### **Please comment on what the school needs to improve:**

#### 1. Communication & Access

- Parents would like improved communication from school staff, including timely responses to emails and clearer information sharing.
- Some parents find it difficult to speak to staff due to working full-time and would appreciate more accessible communication options.
- Parents noted there have been “many changes” recently and would prefer changes to be staggered.

I am pleased that parents have noticed in an improvement in communication. We do endeavour to respond to emails and Dojos in a timely manner but please get in touch if you are still awaiting a response.

If you work full time and use breakfast and after school club, please get in touch with your child's class teacher by Dojo or phone call. If you want to speak to them face to face I am sure we can arrange for them to pop down and see you at breakfast club – just get in touch.

There have been many changes recently as we strive to improve our school. Hopefully these will begin to settle down. We only make changes for the benefit of the children and our school.

#### 2. Office & Administration

- Mixed feedback about the approachability of office staff.
- Centralised administration would help reduce the number of apps/platforms used—parents have noticed this is starting to improve.

- The difference between school and preschool drop-off times is challenging for some families.

I am hoping to trial the Bromcom App soon to centralise everything. If anyone would like to be a 'guinea pig' please let me know!

I am in discussions with the EYFS team as to how we can support an earlier drop off. Please remember we have our breakfast club which they can attend from 7:35 and is charged at £3.50 per session.

### 3. Behaviour & Inclusion

- Behaviour is seen as improving with new initiatives, but some concerns remain around playtimes, particularly in some year groups.
- Parents want continued commitment to behaviour improvement and consistent monitoring of playtimes.
- Concerns about how dysregulated pupils are supported and the pace of SEN/EHCP processes.
- Inclusion should be visible for all children, not only those with SEND.

Improving behaviour remains a priority and we are seeing rapid improvement with data to back this up. Unstructured times continue to be a priority too but we have already seen an improvement now we have introduced OPAL play.

### 4. Curriculum & Learning

- Strong desire for more PE, sport and physical activity—currently too many cancellations.
- Increased outdoor learning, field trips and enrichment activities would be welcomed.
- Opportunities for music for enjoyment (not just choir) and chances to try instruments.

The weather has not helped the second outdoor PE session this year – hopefully during the spring this will improve. We endeavour to provide as many opportunities as possible but will continue to try to expand this. Children get to try instruments during music lessons but I would like to welcome more music teachers into school.

### 6. Clubs, Activities & Wraparound Care

- Lack of after-school clubs for certain year groups, particularly Key Stage 1.
- Parents want at least one club per term, and ideally some consistent outdoor/physical clubs.
- Access to outdoor areas during after-school club would be beneficial.

Most clubs are run on the good will of teachers and are not compulsory to run. We have just started a paid for art club and I am hoping to get some more clubs from external providers running soon. If anyone has any suggestions for clubs or can offer support, please contact me.

### 7. Parent Evenings & Engagement

- Parents feel parent evenings are too short. They would value either longer sessions or more frequent opportunities to discuss their child's progress.

Please discuss this with your child's class teacher and I am sure they will be happy to accommodate an additional meeting when required.