



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2024 Year 4 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7	8
DATE	05/09/24 (2 day week)	09/09/24	16/09/24	23/09/24	30/09/24	07/10/24	14/10/24	21/10/24
Events	Inset days 3/09 & 4/09		Tues 17 th Sept Individual and sibling photos		Parent consultations Thurs 3 rd Oct Harvest Festival at St.Eustachius' Church	Wed 9 th Oct Goose Fair Day (school closed to pupils) Fri 11 th Oct Y4 Garden Day		
Visits and Visitors			Walk to the Pimple – sketching					
Books for Life	Explanation of books for life - refer to poster and book list etc. Introduce some of our favourite authors and begin reading class book- The Firework Maker's Daughter by Philip Pullman							
English	Author profiles and reading journals		Ask Dr K Fisher (NF letter) Key learning outcome: To write your own letter to an agony aunt and a reply.			Until I met Dudley (explanation text) Key learning outcome: To write own imaginary and real explanation text.		
No Nonsense Spellings daily	Using your spelling log correctly	Strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Words ending in 'sure'.	Words ending in 'sure'. Words from statutory and personal spelling list. Possessive apostrophes. Homophones.	Homophone strategies. Words from statutory and personal spelling list. Paired testing of spellings.	Revisit strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Proofreading. Prefixes.	Prefixes. Revisiting statutory word list. Paired testing of spellings. Words with the ei,eigh, ey sounds.	Revisiting statutory word list. Paired testing of spellings. Suffixes.	Review, revisit and revise strategies for spellings.
Maths	<u>Addition and subtraction:</u> Review of column addition and subtraction			<u>Number and Place Value:</u> Numbers to 10,000		<u>Number facts:</u> Numbers to 10,000		

No Nonsense Maths daily	Using understanding of the additive composition of small numbers and number bonds.	Using understanding of the additive composition of small numbers and number bonds.	Additive composition of ten, twenty and 100	Connecting facts for ten and twenty with facts for 100 and other multiples of ten.	Using understanding of ten and twenty to add and subtract from two-digit numbers.	Applying understanding of the additive composition of small numbers to add and subtract ones and tens	Applying understanding of number facts to ten.	Review, reflect and repeat Block 1 where necessary.
Science- Electricity	No science this week	Identify appliances that run on electricity and name their basic parts	Understanding electrical safety	Construct a simple circuit using physical resources	Recognise common conductors and insulators	Construct a simple circuit using scientific diagrams	Presentation of knowledge	End of unit quiz
Geography- Europe	No geography this week	Recap on where Tavistock and UK is on a map. Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Somerset	Identifying geographical regions within The South West- Somerset	Consolidating understanding on geographical regions within the South West
Art- Dartmoor landscapes	Research landscape artists	Research landscape artists	Visit to Dartmoor- Observational drawings	Recreate drawing using watercolour	Recreate drawing using collage	Recreate drawing in the style of another artist	Prepare to hold an art gallery across classes	Hold an art gallery across classes
Online safety- -Self image and identify -Online relationships Computing- Connecting computers	Self-Image and Identity- I can explain how my online identity can be different to my offline identity.		Connecting Networks - Describe how networks physically connect to other networks.	What is the internet made of? Recognise how networked devices make up the internet.	Sharing Information - Outline how websites can be shared via the World Wide Web (WWW)	What is a website? Describe how content can be added and accessed on the World Wide Web (WWW)	Who Owns the web? Recognise how the content of the WWW is created by people.	Can I believe what I read? Evaluate the consequences of unreliable content.
Music- Charanga Unit- Let your spirit fly Musician of the	No music this week	Sing 'Let your spirit fly'	Sing the song 'Heal the world' and play instrumental within the song	Sing the song and improvise using voices or instruments	Sing the song and perform compositions within the song	Select and practise songs	Performance practice	Performance and evaluate

<p>month- September- ABBA October- Jimi Hendrix</p>								
<p>PE- Personal unit on Unit 1 Real PE</p>	Run a mile	<p>Warm up-Hi Baby! PB challenge- Matching pairs PB challenge- Balloon balance Review Method- Time shares</p>	<p>Warm up-Hi Baby! Skill- Footwork Skill application- Select footwork patterns Cool down- One leg/ Time shares</p>	<p>Warm up-Hi Baby! Skill- Footwork Skill application- Task cards Cool down- One leg/ Time shares</p>	<p>Warm up-Race walking Skill- Footwork Skill application- Through the Gates Cool down- Counter balance/ Time shares</p>	<p>Warm up-Race walking Skill- Footwork Skill application- Footwork assault course Cool down- Pick up- Put down/Time share</p>	<p>Warm up- Race Walking PB challenge- Matching pairs PB challenge- Balloon balance Review Method- Time shares</p>	Games and relays to consolidate learning
<p>PE Swimming Swim confidently with a range of recognised strokes (aiming for a minimum of 25 metres)</p>		<p><u>Week 1:</u> Assessment – group ability allocation by swimming teachers.</p>	<p><u>Week 2:</u> Practise range of recognised strokes and develop water confidence</p>	<p><u>Week 3:</u> Practise range of recognised strokes and develop water confidence</p>	<p><u>Week 4:</u> Focus on water skills including floating, breathing and sculling.</p>	<p><u>Week 5:</u> Focus on water skills including floating, breathing and sculling.</p>	<p><u>Week 6:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.</p>	<p><u>Week 7:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.</p>
<p>RE- What do Christians learn from the creation story?</p>	No RE this week	We are learning about the meaning of the Holy Trinity	We are learning to identify the Trinity in Gospel scripture and discuss the meaning	We are learning to explore the meaning of the Trinity through art	We are learning to explore the words in a baptism today	We are learning to explore what the Trinity is through art	We are learning to explore what the Trinity is through art	Consolidation of learning through a quiz
<p>PHSE – SfS – Resilience</p>	<p>Resilience Children explain the meaning of the word Children are able to give examples of:</p>	<p><u>Skill For Success</u> Resilience – keep going even when it’s hard!</p>	<p><u>Health and Prevention</u> Know about personal hygiene and germs. Know that illness can affect people in</p>	<p><u>Being Safe</u> Know what boundaries are appropriate in friendships with peers (including digital context)</p>	<p><u>Mental Wellbeing – emotions</u> Know how to recognise and talk about their emotions including</p>	<p><u>Mental Wellbeing – emotions</u> To deepen their understanding of good and not so good feelings</p>	<p><u>Mental Wellbeing – self care</u> Understand the benefits of physical exercise, time outdoors,</p>	<p><u>Half term preparation for well being</u> Discuss how to apply what you have learned this half term during their half</p>

	when they would see it in action when they would need to use it how they can develop their ability		different ways.		having a varied vocabulary of words to use when talking about their own and other's feelings.		community participation, voluntary and service based activity on mental wellbeing and happiness.	term break.
French-Greetings numbers and colours	No French this week	Greetings in French	Consolidations of greetings	Proper nouns	Common nouns	Questions involving ou	Numbers 0-21	Revision
Garden Days						Team building,		