

GOVERNORS' MONITORING TIMETABLE FOR SPRING TERM 2020

Challenges

Governance

Vision, ethos + strategic direction

Hold leaders to account for educational performance and performance management of staff

Oversee financial performance including pupil premium and PE/Sport premium

2019/20 SSIP priorities:

Staff wellbeing and workload

Curriculum

Reading and Vocabulary

Post Ofsted (Nov 2019) What does the school need to do to improve:

- Leaders have made a positive start to developing a well-planned and sequenced curriculum which builds pupils' knowledge and skills successfully over time. In some subjects, the knowledge that leaders expect pupils to gain is not defined precisely enough. Leaders should now improve their curriculum plans by making sure that they all identify what pupils should know each year. Leaders need to make sure that this knowledge is revisited frequently so that pupils know and remember more.
- New approaches to teaching reading in key stage 2 ensure that pupils read more challenging texts. However, the reading curriculum in key stage 2 does not build pupils' knowledge and understanding of a range of text types effectively. Leaders must ensure that pupils in key stage 2 gain the knowledge and skills in reading that they need to prepare them for the next stage in their education.
- Teachers need to ensure that they can identify precisely how they will help pupils in key stage 2 who need to catch up, to become fluent readers.

Caroline, Darren, Pat, Tim, Liam, Harriett, Liz, Matt, Matthew, Sky, Nick (Laura, Sue, Lynnette)

	January	February	March	April
ALL GOVERNORS	Analyse Performance Tables - school compared to local/national			
Quality of education - Liam Matt M Lynnette Sky Curriculum <ul style="list-style-type: none"> - Intent - Implementation - Impact - Assessment Disadvantaged SEND More able	Discuss curriculum maps in Geography, Design Technology with subject leaders - detail, sequencing and progression Reading KS2 - discuss structure for ensuring fluency in all readers Review PP RAG rating strategy from Aut 2019	Discuss curriculum maps in History, Art with subject leaders - detail, sequencing and progression Reading KS2 - discuss arrangements for ensuring variety of text types SENDCo role	Curriculum for all subjects is on school website - progression and vocabulary Vocabulary project overview SENDCo/SEND Gov handover meeting	Reading - impact PP progress and attainment Preparation for Y4 timestables assessment
Behaviour and Attitudes - Tim, Nick Positive Environment Routines and expectations Attendance and punctuality Behaviour policy and practice Exclusions	Behaviour Review Anti Bullying Policy and Procedure Attendance - impact of praise and sanctions	Behaviour Review Anti Bullying Policy and Procedure	Attendance - termly figures for all groups	Punctuality

Learning attitudes				
Personal Development – Liz Matt P Citizenship British values Equality Inclusive environment Character Mental Health Online safety Physical health Spiritual, moral, social and cultural development Relationships and sex ed	Evidence of spiritual, moral, social and cultural development	Online Safety Day	RSE – check arrangements for consulting with parents (PSHE Lead Sam Lake)	RSE – attend parent consultation (details PSHE Lead Sam Lake)
Leadership and Management – Caroline Darren Harriett, Liam Expectations Focus Professional development Parent and community engagement Well being and workload Safeguarding	Induction of new governors SSIP RAG rating and amendments Continuing Professional Development plans/records Read and discuss safeguarding action plan	Headteacher mid year appraisal check (4.2.20) Issues raised and actions from wellbeing/workload audit	Senior Leadership Team 12 week review 24.3.19 3.45- 5.15pm Feedback from mid year Teachers' Appraisal (w/b 24.2.20)	Chair of Gobs - Outcomes of SLT monitoring and future actions Impact of wellbeing/workload actions Safeguarding Training Records
Early Years Education – Pat Laura Safeguarding Curriculum Progress and achievement Disadvantaged and SEND 2 and 3 year olds	Tapestry and parent workshops Impact of 2 year old training	Preparations for move to new build Equipment audit EYFS equipment finance	Progress of EYFS - % of track to achieve Good level of Development Comparison to previous years/National Groups – disadvantaged and SEND	Review children for YR 2020 and plans for induction
Other – All Governing Board Sue Finance – (PE funding/PP funding) Health and Safety Personnel Staff/Pupil/Parent surveys	Read PE Strategy for 19-20 (PE lead – Simon Beatty) Finance – Staffing structure 19-20 SENDCo/Succession planning	Finance – Budget priorities Review H and S Audit 22.1.20	Review PP attendance/participation/selection/data Finance – Budget setting Personnel – Review Staffing Structure for 20/21 and prepare for redundancies if required	Review impact of PE Strategy Finance – Review capital expenditure plan for 20/21 Review previous years outturn report H&S – Review Condition Survey H&S – Gov site walk/inspection