

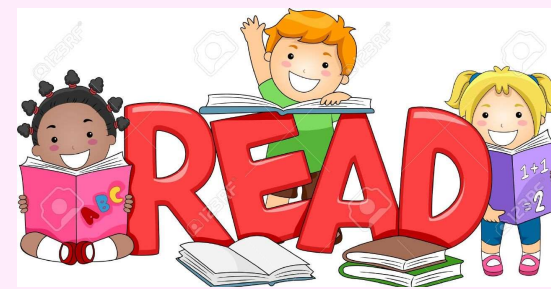
Reception Home Learning

W/B: Monday 20th April
2020



Funky Fingers

<https://www.youtube.com/watch?v=XAYhNHxNOA>
Turn a muffin/cake tin upside down. Use elastic bands to stretch over the tins like a geo-board.



This week in MATHS:

Don't forget our non-negotiables – **numbers have to be written the right way round. When you count objects you touch once and only once and say one number each time.**

Each player needs a bean leaf, drawn on paper. Roll the die. Place that number of beans on your leaf. Now let the other player/s go. Who has more beans? Who has less beans? Use your number line to look at where the numbers come.

Use BBC Iplayer to watch an episode on Numberblocks daily. Concentrate on numbers 1-20.

Our theme is:

Jack and the Beanstalk

READING

**Read a variety of books at home.
Favourites can be repeated.
We encourage children to read with their parents daily. Visit Oxford Owl for free E-Books linked to your child's book band.**

This week in ENGLISH/COMMUNICATION AND LANGUAGE

<https://www.bbc.co.uk/programmes/articles/3mCJJ17kq4ZyffVjnXcmCwl/jack-and-the-beanstalk-3-and-the-beanstalk-grew>

Use your Jack and the Beanstalk book and your story word map. Illustrate page 4 and write a sentence using your story board words and your phonic knowledge. (Do not copy whole sentences)

Reinforce capital letters, full stops, finger spaces, pen grip and cursive handwriting.

This week in STEM:

Can you make a parachute for Jack to escape the giant?

Use a lego/small plastic figure, plastic bag, material, string, wool, egg carton. Which materials made the best parachute.

Photograph/draw your design and label it.

Understanding the World

Where does your food come from? Have a look on the labels of 5 different types of food in your house. Where did they come from? Which place in the U.K or which country in the world? Which has travelled the furthest?

Art/Design Technology:

Learn the song 'And the Beanstalk Grew' with the Sarah Jane tutorial 'Doodle Art' Listen to Vivaldi's Spring music

<https://www.youtube.com/watch?v=l-dYNTtdgIo>

Use a black or dark felt tip pen and let your pen make marks on the paper to the rhythm of the music. When you have completed listening to the music you will have a series of loops and marks. Use bright colours to colour them in differently to produce a Spring masterpiece.

Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

https://www.youtube.com/user/CosmicKidsYoga/featured?disable_polymer=1

Phonics/Spelling:

Practise daily name writing. (Boards can be cleaned with a cream cleaner!) Daily flashcard game (Beat the 2 minute timer) Use all your phase 2/3 graphemes and tricky words.

START PHASE 4 PHONICS Display a CVC word. Sound talk the word. Now add on a final consonant : **tent, bend, mend, hump, bent, damp**

Physical activity:

Joe Wicks is hosting a PE lesson every morning at 9am on his Youtube channel.

Learn some **Fundamental Core Movements** – skip around your garden, side-step, gallop, jog and walk backwards