



Week	1	2	3	4	5	6	7
DATE	31/10/22	7/11/22	14/11/22	21/11/22	28/11/22	5/12/22	12/12/22
Events		Remembrance Day 11/11	Anti-Bullying Week 18/11 Class 9 & 10 Family Assembly 18/11 Garden Day		02/12 Class 11 Family Assembly		15/12 End of term Assembly St.Eustachius Church
Visits and Visitors							
English	Leon and the Place Between by Angela McAllister Creating your own version of Leon's story from the point that the portal is reached			The Magic Box Poem by Kit Wright To create own poem inspired by the Magic Box Poem using poetic features such as alliteration, onomatopoeia and similes		Christmas Poetry Applying a range of poetic features from the previous sequence to create Christmas poems	
Spellings daily	Words beginning with 'gu' Strategies for spelling Year 3/4 words Words with 'ture' sounding endings.	Words with 'ture' sounding endings. Possessive apostrophes with plurals Homophones	Strategies for learning homophones Strategies for spelling Year 3/4 words	Strategies for spelling year 3/4 words Proofreading strategies Prefixes 'anti' and 'inter'	Strategies for spelling year 3/4 words Words with '-cian', '-sion', '-tion' and '-ssion' endings.	Strategies to spell words with '-cian', '-sion', '-tion' and '-ssion' endings. Strategies for spelling Year 3/4 words	Revise and assess spellings taught so far from the Year 3/4 words list
Books for Life (focus books)	The boy at the Back of the Class (Class read) Amazing Materials (Science link)						

Maths	Additive reasoning 3.2 Continued from last half term		Multiplicative reasoning 3.3 Pupils can explain and represent multiplication as both repeated addition and scaling and division as both sharing and grouping. They use this understanding to derive facts and solve problems.			3.4 Geometric reasoning Pupils can explain and show angles as a measure of turn and draw , make and identify shapes with right angles		3.5 Number sense Pupils can explain how and when their counting is useful for adding and subtracting and make appropriate decisions about when to use their understanding of place value for solving problems including adding and subtracting.
	Additive reasoning 4.2 Continued from last half term		Multiplicative reasoning 4.3 Pupils can explain the relationship between multiplication and division and the distributive laws. They use this understanding to derive facts and solve problems.			4.4 Geometric reasoning Pupils can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, identify acute and obtuse angles and compare and order angles up to two right angles by size , identify lines of symmetry in 2-D shapes presented in different orientations.		4.5 Number sense Pupils can make appropriate decisions about when to use their understanding of counting (including below 0) place value and rounding for solving problems including adding and subtraction.
No Nonsense Maths daily	Counting and using known facts to find multiples of three, six, nine, eleven and twelve.	Using understanding of multiplying by ten to multiply by nine, eleven and twelve.	Using understanding of threes and fives for sixes and understanding of sixes for	Using understanding of threes and fives for sixes and understanding of tens for	Applying understanding to multiply and divide by nine, eleven and twelve.	Applying understanding to multiply and divide by six.	Consolidation of learning to address any misconceptions.	

			twelves.	nines, elevens and twelves.			
Science States of matter	Understand that materials can be classified into different states of matter: solid, liquid or gas	Answer questions about the state of matter – gas - using evidence from scientific enquiries.	Understand that materials can change state when they are heated or cooled.	Understand the process of evaporation.	Understand the water cycle and how this links to the 3 states of matter.	Present our understanding of states of matter through project homework (in class science fair)	Consolidation/ Quiz week
Design Technology Steady hand games	Researching steady hand games	Creating independent design for steady hand game	Creating collaborative design for steady hand game	Using materials to build the outer structure of a steady hand game	Using equipment to build the internal structure of a steady hand game	Testing and amending steady hand games	Retesting and evaluating steady hand games
History The Mayans- How the Mayans helped to develop our civilisation	Ordering key events within the Maya time period	Understanding the Maya creation story	Researching Maya farming methods	Understanding the Maya number system	Researching Maya gods	Designing a Maya god	Creating a Maya recipe (Maya hot chocolate)
Computing / Online Safety	Online safety- describing strategies for safe and fun experience in a range of online social environments (e.g. live streaming and gaming platforms)		Using safe search engines to find images	Using safe search engines to locate specific written information	Using safe search engines to answer specific questions	Understanding how to identify a reliable online source	Consolidating understanding of safe search engines using specific scenarios
Music Glockenspiel Stage 2 (Charanga)	Identify and learn notes on glockenspiel.	Revisit Roundabout and March of the Golden Guards	Revisit Portsmouth, Strictly D Notes used:	Revisit: What's up? DeeCee's Blues Notes used:	Revisit: Play Your Music, Drive Notes used:	Composing using notes learnt Notes used:	Perform created composition Notes used: C,D,E,F and G

<p>Musician of the month – Bjork (November)</p> <p>Tchaikovsky (December)</p>		Notes used: C, D,E and F	C,D,E, F and G	C,D,E,F and G	C, D, E, F with more complex rhythm patterns	C,D,E,F and G	
<p>PE Gymnastics and Invasion Games with Ben Jones (Monday)</p>	<p>Netball</p> <p>Key learning objects - To be able to scan and recognize spaces. To be able to use good decision making of when to pass. To be able to work well in small sided games.</p>	<p>Tag Rugby</p> <p>Key learning objects - To be able to scan and recognize spaces. To be able to use 1:1 attacking skills to my advantage To be able to organise and work as a team to apply simple tactics</p>	<p>Hockey</p> <p>Key learning objects - To be able to use equipment to be successful in both a 1:1 and in a 2v2. 3v3 scenario To be able to use good decision making of when to pass or dribble pass a player. To be able to apply both defending and attacking tactics.</p>	<p>Basketball</p> <p>Key learning objects - To be able to recognize a link between other invasion sports and to apply similar skills in order to be successful. To be able to use a range of dribbling techniques to get be dominant in a 1v1 scenario</p>	<p>Handball</p> <p>Key learning objects - To be able to scan and recognize spaces to drive into or to be play in behind to an attacker To think about tactically how to be successful when defending and when in possession recognising different styles of play.</p>	<p>Football</p> <p>Key learning objects - To be able to show good decision making when creating an overload , 2v1 ,3v2 ,4v3 To be able to use a range of styles of play to enable success.</p>	<p>Tournament</p> <p>Key learning objects - To be able to play small -sided games. To learn to be competitive and the importance of losing and winning with team sports.</p>
<p>PE Swimming (Wednesday)</p>	<p>Continue to practise a range of recognised strokes and develop water confidence</p>	<p>Applying a range of recognised strokes and develop water confidence</p>	<p>Apply a range of recognised strokes and develop water confidence</p>	<p>Focus on water skills including floating, breathing and sculling.</p>	<p>Focus on water skills including floating, breathing and sculling.</p>		

Personal, Social, Health Economic and Relationships and Sex education	Children understand the meaning of the word 'self belief'	Know about different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.	ANTI BULLYING WEEK Whole school - Every child to receive positive anonymous feedback from class mate	Recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.	What are the links between jobs and money? Know different jobs they might do to earn money Understand that some jobs pay more than others and money is one factor in choosing a job.	Understand that the choices children make about work and money will affect their lives	Revisit the term's objectives and consolidate the children's learning.
RE Hinduism- What do Hindus believe God is like?	Exploring the Hindu story of Svetaketu.	Exploring different Hindu deities and how they express different aspects of Brahm.	Exploring the Hindu cycle of life.	Exploring how Hindus worship at home.	Exploring the Hindu story of Rama and Sita	Understanding how 'atman' effects how we treat each other.	Consolidation/ Quiz week
French	I can write my own fireworks poem	I can read and understand commands	I can say and understand classroom instructions	I can say and recognise places in town	I can ask where is and classify nouns (masculine and feminine)	I can identify and name shops in French	Quiz and consolidating
Garden Days			18/11 Garden Day				