



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2023 Year 3

Week	1	2	3	4	5	6	7
<b>DATE</b>	04/09/23	11/09/23	18/09/23	25/09/23	02/10/23	09/10/23 (4 day week)	17/10/23
<b>Events</b>			19/9 Individual and sibling photographs		4/10 Garden Day	11/10 INSET DAY (Goose Fair Day)	
<b>Visits and Visitors</b>			Walk along Tavistock Canal (weather dependant)				
<b>Books for Life</b>	Explanation of books for life - refer to poster and book list etc. Introduce some of our favourite authors and begin reading class book- The Ankle Grabber – linked to Jenny Nimmo’s Beasties – the plot is similar, whereas one is friendly and the other is frightening.						
<b>English</b>	Beasties by Jenny Nimmo  Create characters and plot whilst using adverbials to express time, place and cause			A River by Marc Martin  Poetry about local surrounding (Dartmoor) – use a varied vocabulary appropriate to purpose and form.		A Guide to Eating Healthy – non narrative organisational devices and adverbials to express time, place and cause	
<b>No Nonsense Spellings daily</b>	Using spelling journals	Revising suffixes s, es, er, ed and ing	Revising prefix un and learning prefix dis	Revise apostrophes for contraction	Revise long vowel sounds and /ei/ as in eight, straight, they	Revise long vowel sounds and /ei/ as in eight, straight, they	Strategies for learning words and homophones
<b>Maths</b>	NCETM unit 1- Adding and subtracting across 10 ( 2 weeks)		NCETM unit 2-Numbers to 1000 (10 weeks – will continue in Autumn 2)				
<b>No Nonsense Maths daily</b>	Using understanding of the additive composition of small numbers and number bonds.	Additive composition of ten, twenty and 100	Connecting facts for ten and twenty with facts for 100 and other multiples of ten.	Using understanding of ten and twenty to add and subtract from two-digit numbers.	Applying understanding of the additive composition of small numbers to add and subtract ones and tens	Applying understanding of number facts to ten.	Review, reflect and repeat Block 1 where necessary.

<b>Science</b>	Look at why nutrition is important for a healthy lifestyle.	Group food into categories.	Identify types of food needed to create a balanced diet.	Recognise what food makes a healthy lunch.	Scientific enquiry – make judgements on a healthy lunch	Create a healthy lunch	Assess what children have learned
<b>Geography</b>	Recap on where Tavistock and UK is on a map	Identify major countries in Europe and their capital cities (England and France)	Identify major countries in Europe and their capital cities (Germany and Italy)	Identify major countries in Europe and their capital cities (Spain and Czech Rep)	Identify capital cities of major countries in Europe (Board game)	Create fact file on Europe	Assess what children have learned
<b>Art</b>	Explore printing styles and artists that use them	Create a monoprint self portrait	Create a foam stamp for relief printing	Use a foam stamp for relief printing	Create a collagraph stamp	Use a collagraph stamp	Evaluate and reflect on artwork
<b>Computing and E-Safety</b>	Self-image and identity	I can explain that digital devices accept inputs I can explain that digital devices produce outputs I can follow a process	To identify input and output devices	To recognise how digital devices can change the way we work	To explain how a computer network can be used to share information	To explore how digital devices can be connected	To recognise the physical components of a network
<b>Music</b> <b>Musician of the month-</b> <b>September-</b> Kate Bush <b>October-</b> Babatunde Olatunji	Sing 'Let your spirit fly'	Sing the song 'Heal the world' and play instrumental within the song	Sing the song and improvise using voices or instruments	Sing the song and perform compositions within the song	Select and practise songs	Performance practice	Performance and evaluate
<b>PE</b>	Introduction to basic hockey skills	Hockey dribbling skills	Passing towards a target	Using a hockey stick to maintain control	Using vision to identify opportunities and keep possession	Recap on all skills	Games using skills learnt
<b>RE</b>	Exploring the wonders of nature.	Retell the story of Creation.	Retell the story of Creation.	Linking creation to the stewardship of	Exploring the Christian belief of 'The Fall'.	Exploring the Christian belief of 'The Fall'.	Exploring how and why Christians say

				the world.			sorry to God.
<b>PHSE SfS – Resilience</b>	<b>Resilience</b> Children can explain the meaning of the word Children are able to give examples of: when they would see it in action when they would need to use it how they can develop their ability	Know about personal hygiene and germs including bacteria, viruses, how they are spread and treated, and the importance of hand washing.  Know that illness can affect people in different ways	Understand the differences between appropriate and inappropriate physical contact  Where to get advice and support from  Childline number NSPCC - Pants	Know that mental wellbeing is a normal part of daily life, in the same way as physical health  Know how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.	Know that mental wellbeing is a normal part of daily life, in the same way as physical health  Know how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.	Know about people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe.	Know about people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe.
<b>French</b>	Say and write a greeting and a farewell.	Ask and answer the question "How are you?"	Ask "What is your name?" and say "My name is...".	Say some numbers between 0 and 10	Remember and write some numbers between 0 and 10	Say some colours in French.	Revisit and review learning.
<b>Garden Days</b>					Team building, picture frames, local tree ID, open fire cooking (healthy eating) paint with water, tea and story.		