



# HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2025 Year group 3

## Skill for Success – Risk Taking

DATE	03/06/25 (INSET day Monday)	09/06/25	16/06/25	23/06/25	30/07/25	07/07/25	14/07/25	21/07/25 (2 day week)
Events	Tuesday 3 <sup>rd</sup> - Parent meeting for aquarium residential			Thursday 26 <sup>th</sup> KS2 Sports Day  Tuesday 24 <sup>th</sup> - FS/KS1 Sports Day  Friday 27 <sup>th</sup> - Summer Fair	Friday 4 <sup>th</sup> - Year 3 Garden Day	Thursday 10 <sup>th</sup> - Moving up day	Sunday 20 <sup>th</sup> - Tavistock Carnival	Monday 21 <sup>st</sup> - End of year assembly
Visits and Visitors	Friday 6 <sup>th</sup> - Sara Hurley story teller assembly at 10am				Thursday 3 <sup>rd</sup> July- Aquarium sleepover			
English	<i>The Whistling Monster</i> by Jamila Gavin  <b>Key learning Outcome:</b> To write a traditional story based on the plot of the whistling monster				<b>Key outcome:</b>  Write a poem about a chosen animal using some of the poetical devices explored.		Time to plug gaps and address misconceptions.	
Phonics/ Spellings daily	Strategies at the point of writing (best bet sheets)	Revise spellings learnt last term	Sound spelt 'ou'	Strategies for learning words- personal spelling lists	Homophone s (including heel/heal/he'l l, plain/plane, groan/grown and rain/rein/reig n)	Proof reading	Applying statutory and personal spellings	Spelling games
Books for Life (focus books)	Continue with Sky Song by Abi Elphinstone		The Viewer by Shaun Tan and Gary Crew			The Abominables By Iva Ibbotsen		
Maths	NCETM Unit 9- Non unit fractions (continued)			NCETM Unit 10- Parallel and perpendicular sides in polygons		NCETM Unit 11- Time	Time to plug gaps and address misconceptions.	

Science <b>Plants</b>	We are learning to understand the part of a plant and the roles they have	We are learning to understand what plants need to make them grow so well	We are learning to understand what plants need to make them grow so well	We are learning to record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.	We are learning to understand how plants move water	We are learning about different types of flowers	We are learning to understand the life cycle of a plant	Science retrieval quiz
Art <b>3D/ sculpture- Greek pot</b>	We are learning to design our own Greek pot	We are learning how to make a pinch pot	We are learning how to make a coil pot	We can make our clay pot by following our designs	We can paint designs onto our pot	We can varnish and glaze our Greek pots	We can write instructions on how to make a Greek pot	We can evaluate our Greek pot.
History <b>Ancient Greece</b>	Who were the Greeks? Placing key events in chronological order.	What is democracy? Explaining democracy in Greek times.	What are the Olympics? Comparing ancient and modern Olympic Games.	Who was Leonidas of Rhodes? Finding out about famous people in Ancient Greece.	What was the Battle of Marathon? Finding out about key events in Ancient Greece.	What was the Trojan War and how was it won? Finding out about key events in Ancient Greece.	Which Gods and Goddesses did Greeks worship? Finding out about Greek Gods and Goddesses.	History retrieval quiz
Computing <b>Events and actions in programmes (scratch)</b>  Online Safety <b>Privacy and security, Copyright and ownership</b>	Online safety- I can describe simple strategies for creating and keeping passwords private.	Online safety- I can explain why copying someone else's work from the internet without permission isn't fair	To explain how a sprite moves in an existing project	To create a program to move a sprite in four directions	To adapt a program to a new context	To develop my program by adding features	To identify and fix bugs in a program	To design and create a maze-based challenge

Music- <b>Ocarinas (C8)</b>	Learn twinkle twinkle little star	Practise twinkle twinkle little star	Learn Frere Jacques	Practise Frere Jacques	Practise perform of twinkle twinkl little star	Practise perform of Frere Jacques	Perform both songs to another class.	Music assessment passport
Music- <b>Charanga- Bringing us together (C9)</b>  Musician of the month – <b>June</b> <b>Grazyna</b> <b>Bacewicz</b>  <b>July</b> <b>Angelique</b> <b>Kidjo,</b>	Sing the song	Sing the song and play instrumental parts within the song	Sing the song and improvise using voices and/or instruments wit hin the song	Sing the song and perform composition(s) within the song	Start to prepare for the end-of-unit performance	Prepare for the end-of- unit performance	Perform to another class	Music assessment passport
PE – <b>Striking and fielding (cricket)</b>	Sports day practise	Sports day practise	To bowl and strike a ball accurately	To develop handling and accuracy skills	To develop reaction skills (catching)	To be an effective fielder	To show progression of cricket skills	End of unit cricket game
Personal, Social, Health Economic and Relationships and Sex education <b>Risk Taking</b>	Skills for Success – Risk Taking. What does that mean for us?	First Aid – to know what to do in a emergency and who to call.	First Aid – what to do if someone is in shock.	First Aid – what to do if someone is bleeding.	Preparing for transitions (Moving up day)	Preparing for transitions (Moving up day)	British values	Personal development
RE <b>How and why do people try to make the world a better place?</b>	We are learning what and why things are wrong in the world.	We are learning to explore religious teachings for guides for living.		We are learning to explore the Golden Rule in different religions.		We are learning how and why people try to make the world a better place.		RE quiz

French <b>Going on a picnic</b>	I can name and label food items to take on a picnic.	I can listen to, read and understand a picnic story.	I can write phrases to build my own picnic story.	I can understand familiar vocabulary and use the phrase "I live".	I can ask the question "Where do you live?" and understand the answer.	I can apply my language detective skills to learn another language.	French quiz	End of term
Garden Days- <b>Friday 4<sup>th</sup> July</b>					Time pre teaching games  Plants science investigation  Cricket game			