

Reception Home Learning

W/B: 25th May 2020



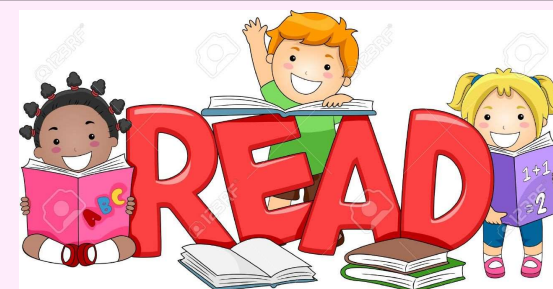
Funky Fingers

Make some green card/craft paper lily pads. To the music, can you push paper clips onto the outside edge. Make sure the children attach



the paper clips correctly.

<https://www.youtube.com/watch?v=k85mRPqvMbE&list=PL17D39CD3E0E667B7>



This week in MATHS:

Use the web link below to use the frog and the number line. If you cannot access this use a paper drawn frog/model frog and your own number line **just up to 20**. Roll a dice – this is your start number – put your frog on this number. Now roll the dice again. This is how many jumps your frog needs to jump forwards. Can you write this down as a number sentence? Extend by jumping backwards (you may have to choose a larger number than the dice can offer or add 2 dice together to get a start number). Can you jump your frog in 2s?

What pattern do you see?

http://www.eduplace.com/cgi-bin/schtemplate.cgi?template=/kids/mw/manip/mn_popup.shtml&filename=nmb1_prim&title=Number%20Line&grade=1

Use BBC Iplayer to watch an episode on Numberblocks daily.

Our theme is:

Frogs



READING

Read a variety of books at home.

Favourites can be repeated.

We encourage children to read with their parents daily. Visit

Oxford Owl for free E-Books linked to your child's book band.

This week in ENGLISH/COMMUNICATION AND LANGUAGE

Reinforce capital letters, full stops, finger spaces, pen grip and cursive handwriting.

Read the story 'Oi Frog' or watch it here:

<https://www.youtube.com/watch?v=oPDyXsSbxOY>

In the Oi! books the animals sit on lots of different things that rhyme. Can you think of rhyming words for some other animals to sit on to continue the story? E.g.

Baboons, slugs, snails, toads, ants.

Phonics/Spelling:

Practise all your Phase 2/3 and 4 tricky words.

Buried treasure. Share two coins with CVCC words /nonsense words on them between yourself and your child. Ask your child to sort their words into 'chest' or 'bin'. Go though each coin by reading & checking words.

This week in STEM:

You will need a bowl/box 15-25cm diameter and 3 pieces of A4 paper and some glass nuggets or stones of a similar size. Your challenge – can you make a log across the pond to hold the most amount of frogs.



Art/Design Technology:

Use a paper plate and fold it in half. Paint it green. Make 2 green handprints for your frog feet. Cut out a strip of red paper for your tongue and glue together to make your frog.



Understanding the World

Use the photos on Tapestry of our tadpoles. Look up on the internet/in books. Can you draw/ model/ paint and write about the life cycle of a frog. Try learning this song

<https://www.youtube.com/watch?v=mhrlPr6Yk7Q>

Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblock>

Physical activity:

Follow this link: <https://www.bbc.co.uk/teach/school-radio/eyfs-playtime-frog/zb4vk7> to move like a tadpole, froglet and frog to the music and story. Place some large paper logs or cushions on the floor and play some music. Can you jump around the space pretending to be frogs. When the music stops you need to sit on the log.

