



Week beginning: Monday 15th June

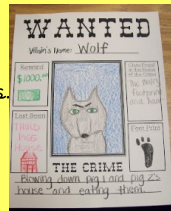
### English-



Read through your Eye of the Storm story. The main character has obviously been on a journey. Think about how he ended up on the spaceship, was it his plan all along? Use your imagination to create a prequel to the story that will lead into what you have already written. The story can be found on youtube or the literacy shed by googling 'The eye of the storm'.

### Reading-

Choose a character from your current reading book or favorite book of yours. Create a wanted poster for this character like the one below. This can also include character description and a detailed image.

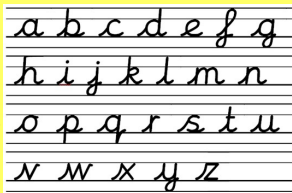


### Handwriting-

We would like you to spend some time every day this week practising your cursive handwriting.

Remember your lead ins and joiners. You can practise this by writing the alphabet each day or create some of your own sentences.

Challenge: Can you create sentences with every letter in the alphabet?

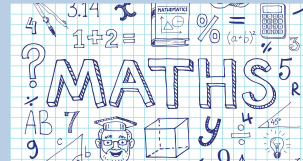


### P.E

Why are warm ups and cool downs so important for physical exercise? Perhaps you could research this or create your own warm ups and cool downs for your physical exercise day.

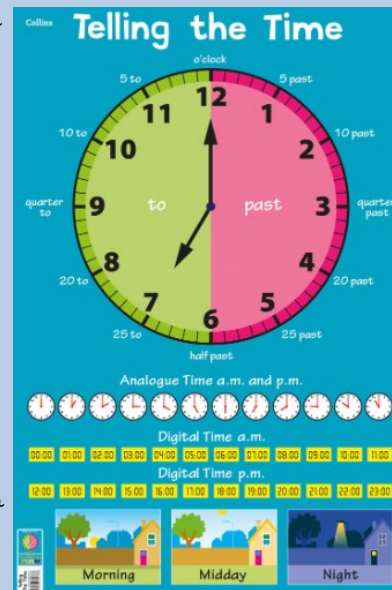


### Maths-



Telling the time is an important skill to have. Perhaps you could find a clock around your house and make it a target to learn how to tell the time this week. If you already know how to do this, challenge yourself to convert times between 12 and 24 hour and digital and analogue times.

Challenge: Can you work out the time difference between certain points in the day, for example breakfast is at 7.30am and lunch is at 12.30pm. How long is it between these two times? What is this in hours and minutes?



### Websites

<https://spellingframe.co.uk/> Keep working on your spellings.  
<https://www.topmarks.co.uk/mathsgames/7-11-years/times-tables>  
<https://www.topmarks.co.uk/mathsgames/hit-the-button>  
<https://play.trockstars.com/> Login using our school name  
<https://www.bbc.co.uk/teach/primary/zd7p47h>  
<https://www.bbc.co.uk/teach/supermovers>  
<https://www.youtube.com/user/CosmicKidsYoga>  
<https://www.codeforlife.education/rapidrouter/>

### Science and Foundation subjects

Science- Research the greenhouse effect and how this occurs. What changes does it cause to our environment and can these be prevented?

Once you have researched this, predict what would happen to the temperatures on two thermometers that are placed in the same location, but one is covered by a glass.

If you have thermometers you could carry out this experiment yourself to see if your prediction is correct.

Computing- Visit the Code For Life website that we started to look at in school. If you can remember your password and username, login so you can continue where you left off. If not, you can still access the website but your progress will not be saved. What level can you reach on Rapid Router? Can you complete each level without making any mistakes?



PSHE- Think about what the words 'being under pressure' mean to you. Think about a time that you have been under pressure from someone or under pressure to complete something. How did you feel when this was happening and what skills did you put in place to overcome it? Who could you use as a support system to talk through your worries in the future?

Art/DT- Now that you have made a habitat for one of the larger animals in your outside space, let's think about the smaller animals. Using natural resources, can you create a bug hotel? You may want to design this on paper first before creating the real version. Look at the pictures below for inspiration.

