

Long Term Plan 2022/23 – Year 1

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors		Drum Theatre Steve Manning – Story Teller	Jay visit with animals	Visit to the synagogue in Plymouth. Visit from Jewish family to talk to children about how they celebrate and live as Jews. Visit to Methodist church for Easter.	Trip to the park – link to English and computing	Visit from Simon James author. Trip to Looe Beach
Garden Days	Team Building Identifying insects – bug hunt 5 senses – what can we see/hear/taste/ feel/ smell	Team building, create firework (potato art), bug hotels, tree bark art, autumn scavenger hunt. tea and story.	Team building, create a nonfiction animal sculpture, bug hunt and identification, tea and story.	Team building, Role play based on The Woods by Paul Hoppe, compare and describe materials, build a boat and explore the environmental garden (history link) tea and story	Team building, create a stick skeleton, Geometrical shapes in nature, willow/twig shapes, spring scavenger hunt tea and story.	Team building, toy Olympic games, den building, plant id and lifecycle, wild edibles found in Devon, mud/clay faces, tea and story.

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English	Kippers Toybox (1 week) Rhyme – Polar Bear, Polar Bear, what do you hear? By Bill Martin (2 weeks) It's my Birthday by Helen Oxenbury – sequential writing. (2 weeks) Rhyming text – Oi Frog (2 weeks)	Penguin – Polly Dunbar. (2 weeks) Funny bones – story writing expanded noun phrases (2 weeks) Fairy tale (based on Drum Theatre) (2 weeks) Letter writing. (1 week)	??? (2 weeks) Non-Fiction – Sharks by information on animals (2weeks) I love bugs – poetry (2 weeks)	Where's Wally - Shield instructions (3 weeks) Fiction - The train ride (3 weeks)	The tiny seed – story writing (3weeks) Augustus and his Smile by Catherine Rayner (3 weeks)	Sally and the limpet problematic story writing(3 weeks) The Sand Horse – story writing, impact of verb and adjective choice.(3 weeks) Stuck by Oliver Jeffers (1week)
Reading	Decoding and reading with fluency	Decoding and reading with fluency and inference	Decoding and reading with fluency skills specific non-fiction texts (linked to English sequence) Note taking	Making predictions and comprehension Skills Specific to Non-Fiction texts.	Language for effect and reading with fluency	Themes and conventions and understanding vocabulary and dictionary use.
Phonics	Revise Phase 3 Consolidate Phase 4 Common Exception Words (CEW)	Phase 5 plus year 1 CEW words	Phase 5 plus year 1 CEW words	Phase 5 plus year 1 CEW words	Phase 5 Phonics assessment plus year 1 CEW words	Phase 5 plus year 1 CEW words
Mathematics	1.1 Number sense (3 weeks) 1.2 Additive	1.3 Geometric reasoning (1 week)	1.6 Number sense (1 week) 1.7 Multiplicative	1.8 Number sense (1 week) 1.9 Additive	1.10 Geometric reasoning (1 week)	1.12 Additive reasoning (1 week)

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	reasoning (3 weeks) 1.3 Geometric reasoning (1 week)	1.4 Number sense (2 weeks) 1.5 Additive reasoning (2 weeks) 1.6 Number sense (2 weeks)	reasoning (3 weeks) 1.8 Number sense (2 weeks)	reasoning (2 weeks) 1.10 Geometric reasoning (2 weeks)	1.11 Number sense (3 weeks) 1.12 Additive reasoning (2 weeks)	1.13 Multiplicative reasoning (3 weeks) 1.14 Geometric reasoning (2 weeks)
Science	Animals, including humans: Focus on humans Identify, name, draw and label parts of the human body. Explore our 5 senses. Seasonal changes: Autumn	Plants: Bark rubbing; Planting Autumn bulbs; Autumn walk Seasonal changes: Winter	Animals, including humans: Focus on animals Identify / name variety of common animals. Sort animals into carnivores/herbivores/Omnivores Describe / compare the structure of a variety of common animals.	Everyday materials Identify / name / sort / describe variety of common materials	Plants Cress heads Growing plants in different conditions Seasonal changes: Spring	Nursery Rhyme investigation unit. Seasonal changes: Summer
Computing and E-safety	Age restrictions Turning the device on and off Logging onto the device Finding ad moving images. Create and manipulate an image.	Disinformation, misinformation and hoaxes Using the user interface (mouse pad and keyboard) to navigate the internet. Scrolling up and down Clicking left and	Passwords Coding on Scratch Junior Using blockly write a sequence of code for a sprite to follow (Creating an algorithm for physical movement).	Privacy Settings Textease CT Create a 5 x 5 grid Enter titles Enter information	Unsafe communication Taking photos and reviewing them Send to a shared area (class cloud). Edit and improve an image.	Impact on quality of life, physical and mental health and relationships Taking photos and reviewing them Loading PowerPoint Cut and paste images

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		right buttons Use a safe search				Create and manipulate a text box
History		Tudors 1485-1603 -The Spanish Armada -Sir Francis Drake -Matthew Starke , sailor		Age of exploration (1642) and Space race (1969) - Landing in America and landing on the moon - Christopher Columbus and Neil Armstrong		1896 Greece and Tokyo 2020 - The first modern Olympics and the current Olympic games - Katarina Johnson-Thompson and Thomas Burke
Geography	Geography- Where in the world do I live? Exploring Tavistock and Devon. Local walk focusing on features around Tavistock .		Geography – 4 countries of the UK and its capital cities		Geography – comparing hot and cold climates	
Music	Charanga 'Hey You' Explore rhythm, pulse and pitch.	Charanga 'Rhythm in the way you walk'. Perform 'Rhythm	Charanga ' In the Grove'. Learn to sing it in a range of different musical styles	Charanga ' Round and Round'. Perform with recorders and	Charanga Learn about pitch and different notes through playing	Compose notation for bells and Boomwhackers.

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	Use recorders and glockenspiels to accompany.	in the way you walk' and 'Banana Rap' and compare.		glockenspiels to accompany.	with glockenspiels	Perform to each other. Listen to and appraise one another's performances.
Art	Painting, Sculpture, printing and collage.		Textiles and printing. Digital Media.		Colour mixing – textures and collage	
Design Technology		Christmas tree decorations for St Eustatius Sliders and levers – making cards with moving parts.		Freestanding structures link to English, park equipment or furniture.		Link to science – Food – Preparing fruit and vegetables. Picnic. Explore different processing methods – cut, grate, peel and slice.
Personal Social Health Education	Skill for success – Resilience, hygiene, personal privacy, emotions, people who look after you.	Skill for success – Self belief, Respectful relationships, mental wellbeing, money sense	Skills for success – Responsibility, health and prevention, safer internet day, respectful relationship, Drugs, alcohol and tobacco	Skill for success – Understanding yourself, mental health, family and people who care, caring friendships, money sense, Drugs, alcohol and tobacco	Skills for success – Co-operation. Respectful relationships, physical health and fitness, money sense.	Skills for success – Risk taking First aid, preparing for transition and change.

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Religious Education	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?
Physical Education	<p>Coordination and static balance.</p> <p>Fundamental movement skills used in a context of a game hop skip run side step backward.</p>	<p>Dynamic balance -jumping and landing and static balance</p> <p>Fundamental movement skills used in a context as part of a team. Hand and eye coordination throwing and catching as part of an invasion game.</p>	<p>Dynamic and static balance – on a line</p> <p>Fundamental movement skills used in a context as part of a team. Hand and eye coordination using a hockey stick as part of an invasion game.</p>	<p>Co-ordination ball skills and counter balance with partner</p> <p>Fundamental movement skills used in a context as part of a team Hand and eye coordination using a tennis racket with a partner.</p>	<p>Co-ordination and agility – Ball skills focusing on sending, receiving and moving with a ball.</p> <p>Fundamental movement skills used in a context as part of a team. Hand and eye coordination as part of a striking and fielding game.</p>	<p>Co-ordination ball skills and counter balance with partner.</p> <p>Fundamental movement skills used in a running, jumping and throwing context. Children to improve performance in a sprint, run, throw and jump event.</p>