

## Tavistock Primary and Nursery School

### Person Specification - Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications &amp; Training</b>	Qualified Teacher Status	Evidence of CPD & commitment to further professional development
<b>Experience</b>	<p>Teaching experience or practice across Key Stages 1, 2 and Foundation Stage.</p> <p>Experience of directing teaching assistants.</p> <p>An excellent, or the potential to become an excellent, primary teacher.</p> <p>Record of highly effective classroom practice.</p> <p>Can work effectively in a team.</p>	<p>In addition, the Class Teacher might have experience of:</p> <p>varied &amp; significant experience in different settings;</p> <p>working in partnership with parents.</p>

<p><b>Knowledge &amp; Skills</b></p>	<p>The Class Teacher should be able to:</p> <p>build high quality, appropriate &amp; successful relationships with children;</p> <p>understand the theory &amp; practice of providing effectively for the individual needs of all children – for example classroom organisation &amp; learning strategies to engage all children;</p> <p>evidence of successful implementation of OAIP.</p> <p>have knowledge of the statutory requirements of the National Curriculum at the appropriate Key Stages;</p>	<p>In addition, the Class Teacher might also have knowledge &amp; understanding of:</p> <p>developing links between schools and the community;</p> <p>how the curriculum can support the ethos and values of the school.</p>
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	<p>monitor, assess, record &amp; report children's progress; demonstrate an sound understanding of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Safeguarding and Child Protection;</p> <p>use creative approaches to learning &amp; teaching;</p> <p>form positive links with parents, carers and the local community;</p> <p>employ effective teaching &amp; learning styles to inspire children to achieve &amp; sustain high standards;</p> <p>be well-organised and plan strategically;</p> <p>be confident in using ICT for a range of purposes.</p> <p><b>be prepared to lead a subject. For ECTs have ambition to lead in the future.</b></p>	
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<b>Personal Characteristics</b>	Good interpersonal skills.  Willingness to work as part of a team.  Capacity to continually develop and have a growth mindset.  Be willing to demonstrate love, kindness and respect through professional relationships with pupils, parents and colleagues.  Be able to live and deliver the school vision – Inspire and Believe. Discover and Achieve.	Ambition.  Ability to motivate others.  A love of the outdoors.
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