



Week beginning: Monday 13<sup>th</sup> April

### English-



This week we would like you to write a debate and discuss with someone in your family the following questions:  
Is good more powerful than evil? Is it worse to fail at something or never to attempt it in the first place? You could use real life examples in your debate to help you.



### Reading-

Read independently and discuss what you have read.

Listen to a story being read, this could even be an audiobook from [worldbook.com/ebooks](http://worldbook.com/ebooks) which is currently free to use!

### Spellings-

Choose 10 words from your year 3/ 4 spellings and create a word search. Challenge somebody to find all ten of these.

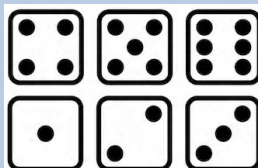
### Maths-

Practise your times tables on Hit the button, Topmarks or Times Table Rockstars. When you next log on to Rockstars, your teacher will have challenged you in Rock Slam!

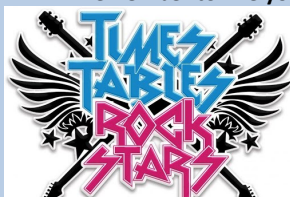
Create a poster or information sheet about your 12 times tables. This could include facts and patterns that you notice within the answers.

Follow the Supermovers videos and chant your times tables.

Use the dice in your pack to create a two or three digit number. Do this twice and subtract the numbers using the standard written method for example, this would be  
456  
-123



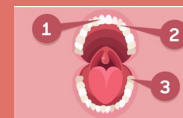
Remember to line your numbers up correctly!



### Websites

<https://spellingframe.co.uk/> Work your way through the spelling.  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://play.ttrockstars.com/> Login using our school name  
<https://www.twinkl.co.uk/offer>  
<https://www.bbc.co.uk/teach/primary/zd7p47h>  
<https://www.bbc.co.uk/teach/supermovers>  
<https://www.youtube.com/user/CosmicKidsYoga>

### Science and Foundation subjects



**Science-** Follow this link and research teeth!  
<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc>  
Find out the names and properties of each tooth.

**Art/ DT-** Create a model or poster about the teeth that you have researched and label it using what you have found out in your science research. You could use junk art, clay, paper mache, play dough, fimo (anything that you wish).

**Geography-** Throughout the day go outside three times (9am, 12noon and 3pm) and record how your shadow moves. Remember to always stand in the same place. How has your shadow changed? Why do you think this is?



**PSHE-** Think about all of key workers. (Nurses, doctors, bin men, teachers, postal workers, delivery drivers and shop assistants). Who do you think has the most important role, and why? Have a discussion with a family member about this. Do you share the same opinion?

### P.E

Complete a workout video: for example a Cosmic Kids yoga video on Youtube.

Set yourself a challenge with objects around your home.

How many times can you bounce a ball?

How many jumps can you do on a trampoline?

How many skips can you do on your skipping rope?

How fast can you run up and down your garden?

What other challenges can you set yourself and our family?

