



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2025 Year group 3

Skill for Success – Co-operation

DATE	22/4/25 (4 day week)	28/4/25	6/5/25 (4 day week)	12/5/25	19/5/25
Events	25/4/25 Class photographs			Science workshop at the college (Date TBC)	Wednesday 21 st May- Parent science workshop (14.30-15.15) Year 3 Garden Day Thursday 22 nd May
Visits and visitors					Church leader visit for RE link- the told of a church leader (Date TBC)
English	<u>Firebird</u> Create setting, plot and characters and expand noun phrases To write an engaging quest story by creating characters and setting.			<u>Newspaper report</u> To write a newspaper report about a volcano eruption using adverbial phrases to express, time, manner and place.	
Phonics/ spellings daily	Recap statutory word list No Nonsense Grammar – Sentence structure and clauses	Recap statutory word list No Nonsense Grammar – Sentence types - Rules of speech	Recap statutory word list No Nonsense Grammar – Nouns and noun phrases - a/an	Recap statutory word list No Nonsense Grammar –	Expanded noun phrases - Possessive apostrophe
Books for Life (focus books)	Aesops Fables retold by Elli Woollard Lone Dog poem by Irene McLeod				
Maths	NCETM 3.1, Unit 8 – Unit Fractions Preparing for fractions: the part-whole relationship				NCETM 3.1 Unit 9 – Non-unit fractions Identifying, representing and comparing non unit fractions
Science Forces and Magnets	Science quiz to begin Understanding how forces act on an object.	Learning about the effects of friction on different surfaces.	Learning about magnetic poles.	Learning that magnets attract some materials.	Science quiz on forces and magnets
DT Healthy and varied diet	<u>Investigation- tasting session-</u> We are learning to generate an opinion on a range of	<u>Designing session-</u> We are learning to create an effective sandwich design	<u>Skills session (1)-</u> We are learning to develop the skills that will help to make a sandwich	<u>Skills session (2)-</u> We are learning to develop the skills that will help to make a sandwich	<u>Make and taste and evaluate session-</u> We are using our learnt skills to create evaluate an effective

	foods				sandwich
Geography Compare a country in Europe to the UK	We are learning to identify physical geographical features within the UK.	We are learning to identify human geographical features within the UK.	We are learning to identify the physical geographical features of the Mediterranean.	We are learning to identify the human geographical features of the Mediterranean.	We are learning to make comparisons between two regions. End of unit quiz
Computing/Online Safety	Online safety – Managing online information and health, wellbeing and lifestyle	Programming A – Sequencing sounds: Introduction to scratch	Programming A – Sequencing sounds: Programming sprites	Programming A – Sequencing sounds: Sequences	Programming A – Sequencing sounds: Ordering commands
Music Bringing us together Musician of the month – April-The Beatles May- Babatune Olatunji	Bringing us together – sing the song	Bringing us together Sing the song and play instrumental parts within the song	Bringing us together Sing the song and improvise using voices and / or instruments within the song	Bringing us together Sing the song and perform compositions within the song	End of unit performance: Perform compositions
PE (outdoors) Invasion Game (Football)	Shooting towards a target	Develop passing and receiving	Dribbling the ball and control	Linking the passing, moving, receiving and shooting	Creating spaces for attacking opportunities
PE (indoors) Skills and Techniques Creative skills	Baseline assess – juggling challenge	Send and receive Collect your rebound. Throwing and catching skill based challenge using a wall	Send and receive Using different skills to send and receive	Send and receive How many different ways can you think of sending and receiving a ball against a wall?	Send and receive Collect a rebound. Work in groups to collect your partners rebound.
Personal, Social, Health Economic and Relationships and Sex education co-operation.	Understanding the meaning of co-operation.	Respectful Relationships (R) We understand how to improve respectful relationships.	Physical Health and Fitness (H&W) We know the risks of being inactive and the benefits of being active.	Money Sense (LWW) We know how to keep track of money.	Puberty and changes (RSE) (H&W) We recognise the importance of permission in a friendship.
RE What kind of world did Jesus want?	Why did the disciples follow Jesus? Exploring stories from the Gospels about Jesus calling his Apostles.	What do Christians do to be like Jesus? Exploring miracles from the Gospels.	What do Christians do to be like Jesus? Exploring parables from the Gospels.	What do Christian communities do to make a difference? Exploring what churches today do to serve their communities.	What do Christian communities do to make a difference? Exploring what churches today do to serve their communities.

French	Learn how to ask someone how old they are and to reply with your age. Find out about the circumflex accent.	Learn how to ask someone where they live and reply with where you live. Use a speaking frame to ask a variety of questions.	Find out about Belfast landmarks and learn how to name them. Use a speaking frame to talk about the landmarks of Belfast.	Find out about Cardiff landmarks and learn how to name them. Use a speaking frame to talk about the landmarks of Cardiff.	Find out about Edinburgh landmarks and learn how to name them.
Garden Days					<p>Garden Day- team building (focus on SFS cooperation)</p> <p>Testing magnetic and non magnetic materials</p> <p>Striking and fielding games (rounders)</p>